

SDBP 2025 Annual Meeting - Clinical Symposia

The Society for Developmental and Behavioral Pediatrics (SDBP) is offering 2 Clinical Symposium sessions at the Fall Annual Meeting!

Each session is 4-hour clinical symposium (max number for each session dependent on space)

Clinical Symposia 1: Friday, September 19, 2025 – 2:00pm – 6:00pm pacific

Tough Cases, Practical Solutions: Navigating Behavior in Medical Care

Speakers: Dawn Greathouse, PhD, BCBA, Hannah Barton, PhD, BCBA, Amanda Zangrillo, PsyD, BCBA-D, Leonora Ryland, PhD, BCBA, NCSP

Description:

Participants will explore the intersection of severe challenging behavior and medical care across outpatient and inpatient settings. This specialized training will define and distinguish types of complex behaviors as they present in medical contexts, and apply behaviorally informed, data-driven strategies to enhance participation in care. Emphasis will be placed on identifying achievable short-term behavior change goals, promoting assent, and reducing procedural distress. The session will also critically examine emerging research and clinical trends, equipping attendees with up-to-date tools and perspectives for assessing and treating complex behavioral presentations in medically involved populations.

Target audience: Behavioral health providers and providers with a strong foundation in behavior analysis.

Clinical Symposia 2: Saturday, September 20, 2025 – 7:30am – 11:30am pacific

Our Kidz Can't Deer: Evidence-based practices for identifying, treating, and supporting children with reading problems for Developmental-Behavioral clinicians

Speakers: Marissa Pilger Suhr, PhD (invited speaker), Robert Keder, MD, Anna Hickey, PhD, Irene Loe, MD, Adiaha Spinks-Franklin, MD, MPH

Description:

In 2022, the National Report Card reported that two-thirds of US 4th grades students are reading below the proficient level (www.nationsreportcard.gov/reading/nation/achievement/?grade=4). There has been a recent resurgence of interest in the Science of Reading and understanding the empirical evidence regarding how children learn to read. More than 30 years of research has found that there are 5 components of an effective reading intervention: phonemic awareness, phonics, reading fluency, vocabulary building, and reading comprehension.

Developmental-Behavioral clinicians may benefit from easy-to-use tools that can help them determine which patients may need further assessment or reading interventions. This workshop will train clinicians to properly interpret standardized achievement testing scores, administer a simple evidence-proven measure of reading fluency, and utilize free evidence-proven reading interventions.

Target audience: Developmental-Behavioral Pediatric Clinicians. Including physicians, advanced practitioners, psychologists, trainees, etc.