



Society for Developmental
& Behavioral Pediatrics

2015 Annual Meeting

October 2-5, 2015
Tropicana
Las Vegas, NV

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SDBP National Office

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Schedule-At-A-Glance

Thursday October 1	Saturday October 3	Sunday October 4	Monday October 5
4:00pm-8:00pm <i>Research Scholars Symposium</i>	8:00am-12:00noon <i>Board of Directors</i>	7:00am-8:50am <i>Committee Meetings</i>	7:00am-8:50am <i>Committee Meetings</i>
Friday October 2	9:00am-12:00noon <i>Half-Day Workshops</i> A: International Classification of Diseases-10th Edition: Developmental and Behavioral Pediatrics: Using a New Vocabulary B: The Value of DBP Specialists is in the Eye of the Beholder: Perspectives of Families, Educators, Payers and Employers C: Parent-Child Interaction Therapy: Advancing its Application D: Journal of Developmental and Behavioral Pediatrics' Publishing Round Table	8:30am-7:00pm <i>Exhibits</i>	8:30am-2:30pm <i>Exhibits</i>
7:30am-12:45pm <i>Research Scholars Symposium</i>	1:00pm-4:00pm <i>Half-Day Workshops</i> E: Complexity-Based Current Procedural Terminology Coding F: Improving Access in Developmental Behavioral Clinics Using Quality Improvement Methodology G: The Nuts And Bolts of Treating Common Pediatric Behavioral Sleep Problems H: Evaluation of Current Transition Models for Youth with Developmental Disabilities (DD) Aging Out of Pediatric Practices	9:00am-7:00pm <i>Posters Up - Session 1</i>	9:00am-2:15pm <i>Posters Up - Session 2</i>
1:00pm-7:15pm <i>Education Workshop</i> Teaching Developmental-Behavioral Pediatrics to Residents	4:30pm-5:00pm <i>First Timers/New Member Reception</i>	9:00am-9:15am <i>Welcome</i>	9:00am - 10:30am <i>Poster Symposium I</i>
2:00pm-7:00pm <i>Board of Directors</i>	4:30pm-6:30pm <i>Exhibits</i>	9:15am-10:30am <i>Lectureship Presentation</i>	Concurrent Session 8-10 <i>(Includes a session lead by the ADHD SIG)</i>
	5:00pm-5:30pm <i>Mentor/Mentee Reception</i>	10:30am-10:45am <i>Break</i>	10:30am-10:45am <i>Break</i>
	5:30pm-6:30pm <i>Opening Reception</i>	10:45am-12:00noon Concurrent Platform Presentations <i>(Abstracts 1-5; 6-10)</i>	10:45am-11:15am <i>Presidential Address</i>
	6:30pm-8:00pm <i>(no credits offered)</i> <i>Trainee/Recent Grad Workshop</i> <i>Section/Division Chief Workshop</i> <i>Psychology SIG</i> <i>International SIG</i>	12:15pm-1:45pm Trainee/Recent Graduate Luncheon Nurse Practitioner's SIG (lunch on own) SDBP Fellowship Program Director Lunch	11:15am-11:30am <i>Incoming Presidential Address</i>
		1:45pm-3:15pm <i>Concurrent Sessions 1-3</i> <i>(Includes a session lead by the Autism SIG)</i>	11:40am-1:10pm <i>Lunch Break</i>
		3:15pm-3:30pm <i>Break</i>	Early Childhood SIG <i>(lunch on own)</i>
		3:30pm-5:00pm <i>Concurrent Sessions 4-7</i>	Communications Committee Lunch Meeting
		5:00pm-6:00pm <i>Members Meeting</i>	JDBP Editorial Board Meeting <i>(for Editorial Board Members Only)</i>
		6:00pm-7:00pm <i>Poster Session I: Meet the Author</i>	1:15pm-2:15pm <i>Poster Session 2 - Meet the Author</i>
		7:00pm-10:00pm <i>Social Dinner</i>	2:30pm-4:00pm <i>Concurrent Sessions 11-13</i>

General Information

Who Should Attend

This program is planned to meet the needs of pediatricians (researchers, teachers, and/or clinicians), pediatric psychologists, nurses, social workers and other healthcare providers and researchers interested in developmental and behavioral pediatrics. A variety of educational formats will encourage the exchange of new scientific and clinical information and support the interchange of opinions regarding care and management issues relevant to developmental and behavioral pediatrics. Scientific material will be presented through symposia, oral abstracts, concurrent sessions, plenary sessions, small group sessions designed for in-depth exploration of specific topics, and poster presentations.

Purpose

To bring together multidisciplinary clinicians, educators and researchers to advance the knowledge and management of children with developmental-behavioral issues and their families.

Goals

After attending this meeting the participants will be able to:

1. Discuss advances in the treatment of ADHD, ASD and other developmental-behavioral disorders.
2. Describe practice variation to assess and treat developmental and behavioral problems and outcomes to assess effectiveness.
3. Understand the trajectory of various developmental-behavioral conditions across the through transition into young adulthood.
4. Discuss evidence based treatments for various DBP conditions and how to implement them into practice.
5. Learning novel ways to enhance family participation in DBP clinical care and research.

Registration

All attendees must be registered for the meeting. Registration is located outside of **Cohiba 7**.

Pre-Meeting Workshops

A select number of courses addressing the needs of pediatricians, psychologists and other professionals caring for children with developmental or behavioral problems will be presented again this year. Workshops will be in half-day formats. Registration for these sessions is in addition to the Annual Meeting registration.

Abstracts

Abstracts selected for the 2015 SDBP Annual Meeting will be presented in platform, concurrent, and poster sessions highlighting the most outstanding papers from a variety of subspecialties related to pediatric developmental and behavioral medicine. All accepted abstracts of new and previously presented research are available online on

the SDBP Meeting Page (www.sdbp.org/annual_meeting.cfm). Abstracts presenting new scientific findings will also be published online in the *Journal of Developmental and Behavioral Pediatrics*.

Poster Sessions

Two different Meet the Author poster sessions highlighting both new and previously presented research will be held on Sunday, October 4 from 6:00pm - 7:00pm and Monday, October 5 from 1:15pm - 2:15pm, respectively.

Exhibits

Exhibits will be located in **Cohiba 8-9** throughout the duration of our meeting.

Camera and Cell Phone Use

Use of cameras and/or video cameras by attendees are not permitted in any event during the SDBP Annual Meeting. As a courtesy to fellow attendees, please turn off or silence cell phones during educational sessions.

SDBP Photo Release

By attending this SDBP Meeting, you consent to being photographed during the course of the meeting, with the understanding that these images may be used in SDBP documents and publications only. If anyone prefers to not have their photo used by SDBP, please contact info@sdbp.org. We also request that you notify the photographer at the time a photo is being taken in which you may be included.

Continuing Education

Satisfactory completion

Participants must complete an attendance/evaluation form in order to receive a certificate of completion/attendance. Your chosen sessions must be attended in their entirety. Partial credit of individual sessions is not available.

Physicians

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Institute for the Advancement of Human Behavior (IAHB) and the Society for Developmental & Behavioral Pediatrics (SDBP). The IAHB is accredited by the ACCME to provide continuing medical education for physicians.

The IAHB designates this live activity for a maximum of 21.25 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

General Information

Psychologists

This course is co-sponsored by Amedco and SDBP. Amedco is approved by the American Psychological Association to sponsor continuing education for psychologists. Amedco maintains responsibility for this program and its content. 21.25 hours.

ADA Statement

ADA accommodations will be made in accordance with the law. If you require ADA accommodations, please indicate what your needs are at the time of registration. We cannot ensure the availability of appropriate accommodations without prior notification.

Full Disclosure Policy

All faculty participating in the continuing medical education programs are expected to disclose to the program audience any real or apparent conflict(s) of interest related to the content of their presentation(s). Full disclosure of faculty relationships can be found on the handouts provided at registration.

Evaluations

Your opinions are important to us! Please be sure to complete an evaluation form to aid the SDBP Program Committee in evaluating the effectiveness of this educational activity. These forms will be available online with your CME/CE Accreditation until November 9, 2015 at www.CmeCertificateOnline.com, Password: SDBP15AM.

Social Events

First Timers/New Member Reception Cohiba 8-9

Saturday, October 3, 4:30pm - 5:00pm

Mentor/Mentee Reception

Cohiba 8-9

Saturday, October 3, 5:00pm - 5:30pm

Opening Reception

Cohiba 8-9

Saturday, October 3, 5:30pm - 6:30pm

Enjoy time with friends and colleagues in a casual setting.

Dinner Social

Havana Room and Beach Club

Sunday, October 4, 7:00pm - 10:00pm

After viewing the latest science in developmental and behavioral pediatrics at the Meet the Author Session (6:00pm in the Cohiba 8-9), join colleagues and friends for a fabulous dining experience. The Dinner Social is included in the Annual Meeting registration fee. All guests must be registered as an Accompanying Person in order to attend the Social Events.

Committee Meetings

Sunday, October 4, 7:00am - 8:50am

Advocacy - Ashton 1

Research - Ashton 2

Education - Cohiba 3

Coding - Ashton 3

Monday, October 5, 7:00am - 8:50am

Membership - Ashton 4

Practice Issues - Partagas 3

Past Presidents - Ashton 3

Monday, October 5, 2015, 11:30am - 1:00pm

Communications Committee - Partagas 1

Committee Descriptions

ADVOCACY

Adiaha Spinks Franklin, MD, MPH, Co-Chair

Anne Kinsman, PhD, Co-Chair

The Advocacy Committee promotes SDBP's Strategic Plan goal "to be a leader in advocacy regarding public policy for children and professionals in the field." Current goals include: increase SDBP members' awareness of the public policy issues that impact the wellbeing of children and their families; utilize an Advocacy Listserv for interested SDBP members to communicate time sensitive information about national public policy issues and advocacy; increase the number of Commentaries published in the *JDBP* that relate to policy and advocacy topics. As always, the Advocacy Committee is looking for new participants who have an interest and passion in advocating for children with disabilities. The Advocacy Committee meets at the Annual Meeting and by periodic conference calls. Please email Adiaha Franklin (spinks@bcm.edu) or Anne Kinsman (akinsman@ghs.org) for more information.

COMMUNICATIONS

Damon Korb, MD, Co-Chair

Beth Wildman, PhD, Co-Chair

The Communications Committee collaborates with all SDBP Committees, SIG's (Special Interest Groups), and the team at Degnon Associates to publish the newsletter, develop, maintain, and promote the SDBP discussion board, social media accounts, and our new and improved website. Discussion Board use is increasing amongst members with the goal of encouraging new members to oversee content and create a network of experts in the field of DBP who can respond to questions in their area of expertise. We publish four newsletters annually and welcome content including articles and clinical vignettes from members. We have a monthly conference call and meet annually at the SDBP conference. Members interested in working with the Communications committee should contact one of the co-chairs for additional information.

General Information

EDUCATION

Viren D'Sa, MD, Co-Chair

Sarah Nyp, MD, Co-Chair

The Education Committee is an interprofessional group of individuals committed to creating and promoting innovative, efficient and effective education in Developmental and Behavioral Pediatrics to ensure optimal developmental and behavioral health for all children. Current goals of the committee include developing and promoting DBP curricula for application in multiple fields across the continuum of professional education and developing and promoting best practices in interprofessional training, clinical care and research and evaluation. The committee is open to any member wishing to participate and encourages the participation of fellows.

FELLOWSHIP TRAINING

(this committee is meeting as part of the Program Directors lunch Sunday)

Jill Fussell, MD, Co-Chair

Maris Rosenberg, MD, Co-Chair

The DBP Fellowship Training Committee continues to act as a resource to enhance fellowship training in DBP. We provide updates, consultation and support to program directors. At our Program Director's lunch in Las Vegas, we plan to continue discussion on ACGME's next accreditation system (NAS). We will update the status of implementation of milestones and entrustable professional activities [EPAs] relevant to our subspecialty, outline the timeline and requirements for establishment of Clinical Competency Committees, and share other important information from our members who have been involved with the Association of Pediatric Program Directors and American Board of Pediatrics. We have implemented the Electronic Residency Application Service [ERAS] common application and will share information as to how it's going. We will also update the status of our mentor match program, including the introduction of new faculty leadership of the program. Mentor match continues to introduce fellows and junior faculty with more senior faculty across programs and disciplines according to research and career interests. We welcome other ideas for discussion topics relevant to fellowship training in DBP.

MEMBERSHIP

Gray Buchanan, PhD, Co-Chair

Eric Q. Tridas, MD, Co-Chair

The Membership Committee continues to implement initiatives to increase membership numbers and organizational diversity (i.e., professional, racial, ethnic, and age). We have expanded our membership by reaching out with invitation letters to colleagues in related medical organizations, academic institutions and to board-certified physicians (i.e., behavioral and developmental pediatrics and neurodevelopmental disabilities). We have also

updated the website and membership applications to reflect more inclusive language and to reflect additions to the organizations/professional societies list. Additional work on better defining the professional roles and specialty areas of the membership application is ongoing. A display/demonstration board for display at professional meetings/conferences is under development. The committee is currently exploring options to better clarify requirements for international members in developing and developed countries. The committee is actively seeking input on how to increase the participation of practicing/ community pediatricians in developmental and behavioral pediatrics in the SDBP, while continuing to expand our membership among academicians. The committee is open to new members and welcomes creative ideas. We welcome both old and new members to expand their involvement by joining our committee. Please contact Gray (gray.buchanan@selfregional.org) or Eric (eric.tridas@thetridascenter.com) if you would like to learn more about our initiatives.

PAST PRESIDENTS

David Schonfeld, MD, FAAP, Chair

The Past Presidents Committee is a standing committee of all of the Past Presidents of SDBP. The major activities include:

- Serve as consultants to the Board of Directors, Officers, and Committees of the SDBP
- Assist with the activities of the Annual Meeting including moderating sessions when invited
- Assist with maintaining the institutional memory of the Society
- Assist with fundraising activities
- Serve as mentors for members of the Society especially as it relates to career planning and advancement and administrative roles

PRACTICE ISSUES

Becky Baum, MD, Co-Chair

Neal Soares, MD, Co-Chair

The goal of the Practice Issues Committee goal is to promote successful, best practice, interprofessional DBPeds care. Current issues include the viability of DBP practice, especially given changes in the healthcare landscape. Additional areas of interest for the PI Committee are quality improvement, maintenance of certification, and use of tools to promote efficient and effective care. The Practice Issues Committee is always looking for energetic new members. Please feel free to join us at the Annual Meeting to get involved!

General Information

PROGRAM

Robyn Mehlenbeck, PhD, Co-Chair

Carol Weitzman, MD, Co-Chair

The Program Committee plans the Annual Meeting. In this endeavor, we strive to achieve a balance of topics, to select the best science in our field and to present a broad range of topics to be interesting to a diverse group of clinicians, researchers and teachers. The committee reviews and selects pre-meeting workshops, submissions for concurrent sessions and paper presentations, as well as reviews abstracts for the poster sessions. The committee meets annually at the meeting, and engages in 3-4 conference calls per year. If you are interested in being considered as a member, please contact program committee chairs, Carol Weitzman or Robyn Mehlenbeck. We periodically have openings to join this group.

RESEARCH

Carolyn E. Ievers-Landis, PhD, Co-Chair

Diane L. Langkamp, MD, Co-Chair

The Research Committee works to support the SDBP Strategic Goal of promoting and disseminating research in developmental-behavioral health. Its membership is interdisciplinary, spans a broad range of research interests, and welcomes both experienced and less experienced member researchers. Goals include: support mentoring of junior researchers within the SDBP; coordinate the SDBP Research Award; contribute to expert review of scientific abstracts submitted for the SDBP and PAS Annual Meetings; disseminate information about member research publications and research grant awards to the membership and externally, as called for. The Research Committee is happy to welcome new members who would like to actively participate.

TRAINEE/RECENT GRADUATE (TRGC)

Amy Cohen, PhD, Co-Chair

Elizabeth Diekroger, MD, Co-Chair

The TRGC convened its official inaugural meeting at the SDBP Annual Meeting in 2008 and serves three purposes: First, giving representation and voice to trainees and recent graduates in developmental-behavioral pediatrics; second, serving as an organized forum for addressing issues related to training; and third, providing support for recent graduates. Significant interests for the TRGC include the current state of trends within and the future of developmental-behavioral pediatrics in addition to matters relating to training and transitioning post completion of training. The TRGC consists of current SDBP associate member trainees as well as recent graduates (within two years) of developmental-behavioral pediatrics specialties and related psychological disciplines.

Special Interest Groups (SIG) Meetings

Saturday, October 3

6:30pm - 8:00pm

International - *Partagas 3*

Psychology - *Partagas 1-2*

Sunday, October 4

12:15pm - 1:45pm

Nurse Practitioners - *Partagas 1*

1:45pm - 3:15pm

Autism - *Cohiba 10-11*

Monday, October 5

9:00am - 10:30am

ADHD - *Cohiba 10-11*

11:40am - 1:10pm

Early Childhood SIG - *Montecristo 1-2*

Special Interest Groups (SIG) Descriptions

ADHD SIG

Eugenia Chan, MD, MPH, Co-Chair

Tanya Froehlich, MD, Co-Chair

To provide a forum for dialogue among SDBP members on ADHD clinical care, practice issues, quality improvement efforts, and research advances. Past/Current Projects include: Development of ADHD Maintenance of Certification Modules for the American Board of Pediatrics; Participation in the ADHD Forum on the SDBP Discussion Board; Leadership of ADHD SIG meeting (with provision of CME) at the SDBP annual conference; Formation of ADHD Resource Clearinghouse for SDBP site; Development of DB Peds-specific ADHD clinical practice guideline; Establishment of alliances with related professional organizations. New Members always welcome! Please contact tanya.froehlich@cchmc.org and Eugenia.Chan@childrens.harvard.edu for further information.

Autism SIG

Georgina Peacock Goebel, MD, MPH, Co-Chair

Yvette E. Yatchmink, MD, PhD, Co-Chair

The Autism SIG provides a forum for members who take care of children with autism to engage with one another through discussions on an active listserv and in person at the Annual Meeting. There are also opportunities for members to learn about current practices in autism from experts in the field at the Annual Meeting.

General Information

Early Childhood SIG

Robin Adair, MD, Co-Chair

Miguelina German, PhD, Co-Chair

The purpose of the Early Childhood SIG is to serve as a forum within SDBP to discuss and address with colleagues, across institutions and locales, important developmental and behavioral issues of young children, from birth to 5 years-11 months. The EC-SIG consists of five work groups: 1-Screening in Primary Care; 2-Postpartum Mood and Anxiety Disorders (PMADs); 3-Early Intervention; 4-NICU Follow-Up; 5-Positive Parenting. Examples of past and current projects include: Presented an SDBP-sponsored webinar on understanding and screening for postpartum mood and anxiety disorders; Conducted a survey of North American providers; Proposing SDBP position statement related to early childhood; Conducted a workshop at the annual meeting of a pediatric association; Conducting a literature review with the goal of submitting a manuscript for publication. New members are welcome! Any SDBP member interested in joining the EC-SIG should contact one of the EC-SIG co-chairs.

International SIG

Adrian Sandler, MD, Co-Chair

Roxanne Almas, MD, Co-Chair

Abigail Kroening, MD, Co-Chair

The mission of the International SIG is to promote optimal child development and care for children with disabilities both internationally and among international immigrants, refugees and adoptees, and to support Developmental-Behavioral practitioners who work with these populations. The SIG's goals are to provide a forum for sharing information about DBP work being done in low-resource countries, to support continuing education opportunities on international DBP topics, to identify opportunities for international service and research, collaboration and training among SDBP members, and to promote a global perspective within the SDBP community. Past projects have included presentations at the SDBP Annual Meeting on overseas projects, contributions to the SDBP newsletter, posting of hot topics on the SDBP discussion board and the creation of a listserv generating monthly emails related to international DBP work. New members are welcome! Contact information for new members: roxanne.almas@hhs.sscgov.org

Nurse Practitioner's SIG

Anne DeBattista, PhD, CPN, CPMHS, Co-Chair

Patricia Curry, MA/MS, Co-Chair

The purpose of the Nurse Practitioner SIG is to provide a forum within the SDBP organization which represents the special interests and promotes the professional development of advanced practice nurses (APRN'S) working in developmental and behavioral pediatrics. Goals include: To provide an opportunity for networking with APRN colleagues in developmental and behavioral pediatrics; To increase APRN membership in SDBP; To increase APRN representation on SDBP committees; To align with other professional nursing organizations to support and promote the role of advanced practice nurses in developmental and behavioral pediatrics; To share professional education opportunities and patient care resource information.

Psychology SIG

Melissa Armstrong-Brine, PhD, Co-Chair

Rebecca Hazen, PhD, Co-Chair

Cy Nadler, PhD, Co-Chair

The Psychology SIG has the following objectives: To promote the inclusion of programming important to the practice of psychology and interdisciplinary collaboration at the annual meeting; To develop an organized group within the SDBP organization that represents the special interests and professional development of psychologist members; To increase the recruitment and retention of psychologists as members of SDBP; To provide opportunities for the development of psychologists as leaders of SDBP; Maintain a database of current psychologist members that can be shared to foster collaboration. SDBP members interested in joining the Psychology SIG should contact Melissa Armstrong-Brine at marmstrongbrine@metrohealth.org. The Psychology SIG will be meeting at SDBP Annual Meeting to discuss SIG business including subcommittee formation and SIG goals for the next year. We are looking for student and professional leaders to help the Psychology SIG develop a presence within SDBP and the larger DBP community!

Program Committee & Board of Directors

SDBP 2015 Program Planning Committee



Robyn Mehlenbeck, PhD, Co-Chair
George Mason University



Carol Weitzman, MD, Co-Chair
Yale University School of Medicine

Committee Members

Carolyn F. Bridgemohan, MD
Harvard Medical School/Children's Hospital Boston

Viren D'Sa, MD
Brown Medical School

Jill Fussell, MD
University of Arkansas for Medical Sciences

Carolyn E. Ievers-Landis, PhD
Rainbow Babies & Children's Hospital

Randy Phelps, MD, PhD
CDRC/OHSU

Lisa Ramirez, PhD
Metro Health Medical Center

Sarah Schlegel, MD
Connecticut Children's Medical Center

Ellen J. Silver, PhD
Albert Einstein College of Medicine

2014 - 2015 Board of Directors



Executive Committee

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Terry Stancin, PhD (2015)
Metro Health Medical Center

President-Elect
Nathan J. Blum, MD (2015)
Children's Hospital of Philadelphia

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Nancy E. Lanphear, MD (2016)
British Columbia Children's Hospital

Immediate Past President
John Duby, MD (2015)
Akron Children's Hospital

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Boston University

Anne DeBattista, CPNP, PhD (2016)
Lucile Packard Children's Hospital at Stanford

Carolyn Bridgemohan, MD (2017)
Harvard Medical School, Children's Hospital Boston

Damon R. Korb, MD (2017)
Center for Developing Minds

Robert Needlman, MD (2015)
Case Western Reserve School of Medicine

Lynn Wegner, MD (2015)
University of North Carolina Chapel Hill

Executive Director
Laura Degnon, CAE
McLean, VA

Lectureship Award



The 2015 SDBP Lectureship Award Recipient is:

Bruce Chorpita, PhD

Bruce Chorpita is currently Professor of Psychology and Professor of Psychiatry and Biobehavioral Sciences, at the University of California, Los Angeles and President of PracticeWise, LLC, a behavioral health consulting company. His work is aimed at improving the effectiveness of mental health service systems for children, through innovation in mental health treatment design, clinical decision-making and information-delivery models, and new mental health system architecture and processes. Recent work has focused on designing evidence based treatment approaches that can adapt in real time to local contexts and to emergent child and family needs, while staying grounded in scientifically tested procedures. Other recent work has focused on how service systems prepare their service array and workforce to address the needs of the community, and how to sustain effective practice through professional development activities, innovative supervision models, and performance feedback systems. He has recently completed a randomized clinical trial funded by the John D. and Catherine T. MacArthur Foundation for children with anxiety, depression, conduct problems, and traumatic stress in the Los Angeles County mental health and child welfare systems, and is continuing to investigate what further innovations may be needed to ensure that evidence based practices can be widely, practically, and effectively applied in real world contexts.

IMPORTANT!

The online CE or CME certificate will only be available through **November 9, 2015**. After that date, the site will be removed and certificates will no longer be available.

If you need a CE or CME certificate, you must complete the evaluation and certificate process prior to **November 9, 2015**.

Don't forget to get your certificate at www.CmeCertificateOnline.com, Password: **SDBP15AM**.

Exhibitor Product Descriptions

1. ABC Trading Solutions

Our company is one of the leaders in EMS technology. The innovative systems provide our customers with their needs.

2. Arbor Pharmaceuticals, LLC

Arbor Pharmaceuticals is an Atlanta, Georgia based specialty pharmaceutical company devoted to the treatment of ADHD with two recently launched therapies. Arbor is dedicated to improving the lives of patients and caregivers by bringing improved treatments to market with an intense focus on quality and effectiveness.

3. Baylor Miraca Genetics Laboratories

Baylor Miraca Genetics Laboratories offer a broad range of diagnostic genetics tests. We provide state of the art testing including, DNA diagnostics, chromosomal microarray analysis, whole exome sequencing, biochemical genetics.

4. Behavior Imaging/ NODA

Behavior Imaging® provides software solutions for pediatric behavioral healthcare. BI's award-winning video health record platform enables remote medication management, accountable care, and a new autism diagnostic assessment service.

5. Brookes Publishing Company

Brookes, publisher of ASQ, Brookes has been a trusted presence in the early childhood community for 35+ years. Through our tools and our practical, research-based books, we help you catch young children's delays early, choose effective interventions, and ensure that every child makes real progress.

6. CHADIS

CHADIS is a unique screening, decision support and patient engagement system designed to streamline and optimize healthcare by providing Clinicians with evidence-based data that improves diagnosis and management of health, emotional, developmental and behavioral concerns. CHADIS is the only IT company that has been designated as a "portfolio sponsor" by the American Board of Pediatrics for their Maintenance of Certification program.

7. Carolinas Healthcare System

Carolinas HealthCare System and Developmental & Behavioral Pediatrics of the Carolinas seek to add additional D&B Pediatricians to our growing team. CHS has over 2,500 employed physicians, operating more than 40 hospitals.
www.ChooseCarolinasHealthCare.org

8. Globo-sa, Inc.

Globo-sa, Inc. is a solutions company which provides services to individuals and companies who are interested in the well being of their employees.

9. JDBP Book Reviewer Table

SDBP members are invited to select books from the table to review. Reviewers will submit their contact information, take the book home (and keep!) to review, then submit a review for the *Journal of Developmental and Behavioral Pediatrics*.

10. KYOUI

KYOUI was created to help improve people's overall health by providing more effective tools for their oral care.

11. Lineagen, Inc.

Lineagen's FirstStepDx Buccal PLUS service offers the most advanced chromosomal microarray genetics test specifically designed for children with autism or other neurodevelopmental challenges. FirstStepDx uses a cheek swab to collect DNA and also features easy-to-understand, actionable reports and full insurance billing support.

12. OIC Advance

OIC Advance caters to the needs of those with various health issues. Our product addresses these issues and helps our clients feel positive and confident.

13. Pediatrix Medical Group

Pediatrix is the nation's leading provider of neonatal, maternal-fetal and pediatric physician subspecialty services. Our affiliated practices provide developmental pediatric services supporting premature infants and children born with developmental disabilities.

14. PEDStest.com

PEDStest.com publishes screening, surveillance and assessment measures of development, behavior and social-emotional status for primary care, NICU follow-up, and EI intake. The author, Dr. Frances Glascoe, will be in attendance.

15. Providence Health and Services

Providence Health and Services is a not-for-profit network of hospitals, physicians, clinics, care centers health plans and educational facilities covering 5 Western states: California, Oregon, Washington, Alaska and Montana.

16. Progenity

Progenity provides specialized testing services for women and children. We partner with clinicians to offer patients high-quality tests with actionable results that enable informed medical decisions.

17. Society for Developmental and Behavioral Pediatrics (SDBP)

The Society for Developmental and Behavioral Pediatrics (SDBP) is an international organization dedicated to improving the health of infants, children, and adolescents by promoting research, teaching and evidence-based clinical practice and advocacy. Our Vision is to be the interdisciplinary leaders in optimal developmental and behavioral health for all children. SDBP's Core Values include Biopsychosocial model, Collaboration, Scientific basis of field, Interdisciplinary, Collegiality.

18. Trivox Health - Boston Children's Hospital

Trivox Health is an online screening and disease monitoring platform tracking patients overtime to improve care.

19. Wolters Kluwer Health

Wolters Kluwer Health is a global provider of information, business intelligence and point-of-care solutions for the healthcare industry. Major brands include Lippincott Williams & Wilkins, Lippincott's Nursing's Nursing Solutions, medical books, journals, and electronic media. Please visit our booth to browse our comprehensive product selection.

SDBP Strategic Plan 2012—2015

The Goals

Education Goal

Support life-long learning through synthesis, translation and dissemination of evidence-based DBP

OBJECTIVES

1. Develop and promote DBP curricula for application in multiple fields across the continuum of professional education
2. Develop and promote best practices in interdisciplinary training, clinical care and research (and evaluation)
3. Enhance leadership and research skills in DBP professionals across the career continuum

Research Goal

To promote high quality DB Research

OBJECTIVES

1. To Increase members' participation in research
2. To increase development of research skills among members
3. To promote collaborative research among professionals and institutions
4. To highlight and promote application of research into clinical practice

Viability Goal

Ensure the continued success of the field and the Society of development behavioral pediatrics

OBJECTIVES

1. Define and promote DBPeds
2. Establishing Benchmarks and Models of Care
3. Assisting members

Program Schedule

Thursday, October 1, 2015

4:00pm-8:00pm SDBP Research Scholars Symposium
Cohiba 10

Friday, October 2, 2015

7:30am-12:45pm SDBP Research Scholars Symposium
Cohiba 10

1:00pm-7:15pm Pre-Meeting Education Workshop - an extra fee applies to attend.

TEACHING DEVELOPMENTAL-BEHAVIORAL PEDIATRICS TO RESIDENTS

Chair/Facilitators: Carolyn Bridgemohan, MD and Viren D'Sa, MD

Cohiba 3-4

The Education Workshop has been organized to help Developmental-Behavioral Pediatrics residency rotation directors and faculty address the challenges of teaching a significant curriculum in a limited time. The format will consist of an initial large group meeting followed by small group sessions and then closing with a large group discussion of new interpretations of rules from the RRC. These sessions will present creative methods to teach residents specific content including normal development, behavior management, mental health and ADHD. There will also be sessions on interactive teaching methods and evaluation of longitudinal curriculum. This workshop continues the tradition of previous successful education workshops in providing innovative tools for teaching through interactive and practical sessions.

2:00pm-7:00pm Board of Directors
Partagas 1-2

Saturday, October 3, 2015

8:00am-5:00pm Registration
Outside of Cohiba 7

8:00am-12:00noon Board of Directors
Partagas 1-2

9:00am-12:00noon 4 Pre-Meeting Half Day Workshops - *an extra fee applies to attend*

WORKSHOP A - INTERNATIONAL CLASSIFICATION OF DISEASES-10TH EDITION: DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS: USING A NEW VOCABULARY

Lynn M. Wegner, MD, University of North Carolina, Chapel Hill, NC, Lauren Boyd, MD, Loyola University Health System Stritch School of Medicine, Maywood, IL, Purnima Valdez, MD, Duke University, Durham, NC

Montecristo 2-3

WORKSHOP B - THE VALUE OF DBP SPECIALISTS IS IN THE EYE OF THE BEHOLDER: PERSPECTIVES OF FAMILIES, EDUCATORS, PAYERS AND EMPLOYERS

Neelkamal Soares, MD, Geisinger Health System, Lewisburg, PA, Rebecca Baum, MD, Nationwide Children's Hospital, Columbus, OH

Montecristo 1

Program Schedule

Saturday, October 3, 2015, continued

WORKSHOP C - PARENT-CHILD INTERACTION THERAPY: ADVANCING ITS APPLICATION

Kim R. Zlomke, PhD, Garet Edwards, MS, University of South Alabama, Mobile, AL

Cohiba 3

WORKSHOP D - JOURNAL OF DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS' PUBLISHING ROUND TABLE

Carolyn E. Ievers-Landis, PhD, Rainbow Babies & Children's Hospital, UH Case Medical Center, Cleveland, OH, Lee M. Pachter, DO, Drexel University College of Medicine, Philadelphia, PA, Suzanne D. Dixon, MD, MPH, University of California-San Diego, La Jolla, CA, Glen P. Aylward, PhD, Southern Illinois University School of Medicine, Springfield, IL, Lynne C. Huffman, MD, Stanford University School of Medicine, Palo Alto, CA, Mary Sharkey, MFA, City College of New York, New York, NY, Arvin Garg, MD, MPH, Boston Univ, School of Med/Boston Medical Center, Boston, MA

Montecristo 4

1:00pm-4:00pm

4 Pre-Meeting Half Day Workshops - *an extra fee applies to attend*

WORKSHOP E - COMPLEXITY-BASED CURRENT PROCEDURAL TERMINOLOGY CODING

Lynn M. Wegner, MD, University of North Carolina, Chapel Hill, NC, Michelle M. Macias, MD, Medical University of South Carolina, Isle of Palms, SC, Michele C. Laverdiere, MD, Children's Evaluation and Rehabilitation Center of the Albert Einstein College of Medicine/Children's Hospital at Montefiore, Bronx, NY, New York City, NY

Montecristo 1

WORKSHOP F - IMPROVING ACCESS IN DEVELOPMENTAL BEHAVIORAL CLINICS USING QUALITY IMPROVEMENT METHODOLOGY

Patricia M. Manning-Courtney, MD, Heather Johnson, PsyD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Cohiba 3

WORKSHOP G - THE NUTS AND BOLTS OF TREATING COMMON PEDIATRIC BEHAVIORAL SLEEP PROBLEMS

Lisa J. Meltzer, PhD, CBSM, National Jewish Health, Denver, CO, Valerie M. Crabtree, PhD, CBSM, St. Jude Children's Research Hospital, Memphis, TN, Judith A. Owens, MD, MPH, Boston Children's Hospital, Boston, MA

Montecristo 2-3

WORKSHOP H - EVALUATION OF CURRENT TRANSITION MODELS FOR YOUTH WITH DEVELOPMENTAL DISABILITIES (DD) AGING OUT OF PEDIATRIC PRACTICES

Irene C. Dietz, MD, Melissa Armstrong-Brine, PhD, MetroHealth, Case Western SOM, Cleveland, OH

Montecristo 4

4:30pm-5:00pm

New Member/First Timers Reception
Cohiba 8-9

4:30pm-6:30pm

Exhibits
Cohiba 8-9

5:00pm-5:30pm

Mentor Program
Cohiba 8-9

5:30pm-6:30pm

Opening Reception
Cohiba 8-9

Program Schedule

Saturday, October 3, 2015, continued

6:30pm - 8:00pm

Saturday Evening Sessions (*No CME credits provided*)

Psychology SIG
Montecristo 2-3

International SIG
Montecristo 4

Trainee/Recent Graduate Workshop - Career Panel
Cohiba 3

Workshop: The Ins and Outs and How to Become a Section/Division Chief in
Developmental-Behavioral Pediatrics
Montecristo 1

Sunday, October 4, 2015

7:00am-5:00pm

Registration
Outside of Cohiba 7

7:00am-8:50am

Committee Meetings
Advocacy
Research
Coding
Education

Ashton 1
Ashton 2
Ashton 3
Cohiba 3

8:30am - 7:00pm

Exhibits
Cohiba 8-9

8:30am-9:00am

Coffee and Light Continental Breakfast
Cohiba 8-9

9:00am-7:00pm

Posters Up - Session 1
Cohiba 8-9

9:00am-9:15am

Welcome
Cohiba 6-7

9:15am-10:30am

Lectureship Award and Presentation
GETTING MORE FROM THE EVIDENCE BASE FOR CHILDREN'S MENTAL HEALTH
Bruce Chorpita, PhD
Cohiba 6-7

Program Schedule

Sunday, October 4, 2015, continued

10:30am-10:45am Break
Cohiba 8-9

10:45am-12:00noon Concurrent Platform Sessions I & II (Abstract Presentations 1-10)

Platform Session I (Abstract Presentations 1-5)

Chair: David Schonfeld, MD

Cohiba 6-7

10:45am - 11:00am

Abstract 1: SAFETY OF STIMULANT MEDICATION IN CHILDREN WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD) AND CONGENITAL HEART DISEASE (CHD)

Pon Trairatvorakul, MD, Jareen Meinzen-Derr, PhD, Karen J. Mason, MD, Julia S. Anixt, MD, Pediatrics, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

11:00am - 11:15am

Abstract 2: WHY THE AMERICAN ACADEMY OF PEDIATRICS SHOULD RECOMMEND DEVELOPMENTAL-BEHAVIORAL SCREENING BEYOND 30 MONTHS OF AGE

Frances Page Glascoe, PhD, Pediatrics, Vanderbilt University, Nashville, TN

11:15am - 11:30am

Abstract 3: REVISION OF A PARENT-COMPLETED SOCIAL-EMOTIONAL SCREENING ASSESSMENT FOR PRESCHOOL CHILDREN: AGES & STAGES QUESTIONNAIRES: SOCIAL-EMOTIONAL, 2ND ED.

Jane Squires, PhD, Early Intervention/Center on Human Development, University of Oregon, Eugene, OR

11:30am - 11:45pm

Abstract 4: REFUGEE COMMUNITY PERSPECTIVES: A QUALITATIVE STUDY INFORMING STANDARDIZED DEVELOPMENTAL SCREENING

Abigail Kroening, MD, Pediatrics, Jessica Moore, PhD, Psychiatry, Therese Welch, PhD, Susan L. Hyman, MD, Pediatrics, University of Rochester Medical Center, Rochester, NY

11:45am - 12:00noon

Abstract 5: WHEN GOOD TOOLS GO BAD: REAL-WORLD AUTISM/DEVELOPMENTAL SCREENING AND QUALITY IMPROVEMENT IN PRIMARY CARE

Cy B. Nadler, PhD, Lisa Pham, DO, Christina Low-Kapalu, PhD, Developmental & Behavioral Sciences, Kristi Williams, MD, Ginny Rahm, MS/MA, Pediatrics, Sarah S. Nyp, MD, Developmental & Behavioral Sciences, Children's Mercy Kansas City, Kansas City, MO

Platform Session II (Abstract Presentations 6-10)

Chair: Mark Wolraich, MD

Cohiba 10-11

10:45am - 11:00am

Abstract 6: FRIEND TO FRIEND: IMPACT ON THE URBAN CLASSROOM LEARNING ENVIRONMENT

Stephen S. Leff, PhD, Pediatrics, Children's Hospital of Philadelphia & Univ. of Penn, Philadelphia, PA, Tracy E. Waasdorp, PhD, Brooke S. Paskewich, PsyD, Pediatrics, The Children's Hospital of Philadelphia, Philadelphia, PA

Program Schedule

Sunday, October 4, 2015, continued

11:00am - 11:15am

Abstract 7: CHILD NEURODEVELOPMENTAL FUNCTIONAL CHARACTERISTICS MEDIATE APPARENT EFFECTS OF NEURODEVELOPMENTAL DIAGNOSIS ON CHILD AND FAMILY OUTCOMES

Anton R. Miller, MD, Pediatrics, Jane Shen, MS/MA, Developmental Neurosciences & Child Health, Louise C. Mâsse, PhD, Pediatrics, University of British Columbia, Vancouver, BC, Canada

11:15am - 11:30am

Abstract 8: TO EXAMINE IF PARENT CHILD INTERACTION THERAPY HAS DIFFERENTIAL EFFECTS FOR CHILDREN WITH AND WITHOUT AUTISM SPECTRUM DISORDER

Kimberly Zlomke, PhD, Kathryn Jeter, MS/MA, Garett Edwards, MS/MA, Rachel Hoadley, MS/MA, Emily Corley, MS/MA, Psychology, University of South Alabama, Mobile, AL

11:30am - 11:45pm

Abstract 9: PARENT AND CHILD FACTORS ASSOCIATED WITH TRANSITION PLANNING IN INDIVIDUALS WITH DEVELOPMENTAL-BEHAVIORAL CONDITIONS

Charina Reyes, MD, Shanna Kralovic, DO, Developmental-Behavioral Pediatrics & Psychology, UH-Rainbow Babies & Children's Hospital, Cleveland, OH, H. Gerry Taylor, PhD, Pediatrics, Case Western Reserve University, Cleveland, OH, Steven Wexberg, MD, Thomas Frazier, PhD, Pediatrics, Cleveland Clinic, Cleveland, OH, Adam Perzynski, PhD, Center for Health Care Research and Policy, CWRU at MetroHealth, Cleveland, OH, Nancy Roizen, MD, Developmental-Behavioral Pediatrics & Psychology, UH-Rainbow Babies & Children's Hospital, Cleveland, OH

11:45am - 12:00noon

Abstract 10: RESILIENCY AND STRESS IN CAREGIVERS OF CHILDREN WITH AUTISM SPECTRUM DISORDER

Amy Newmeyer, MD, Pediatrics, Matthew Gillen, BS/BA, Eastern Virginia Medical School, Norfolk, VA, Lauren Miley, BS/BA, University of Virginia Medical School, Charlottesville, VA

12:15pm-1:45pm

Luncheons

Trainee/Recent Graduate Committee
SDBP Fellowship Director Lunch
Nurse Practitioner's SIG

Cohiba 3-4
Partagas 2
Partagas 1

1:45pm-3:15pm

Concurrent Sessions 1-3

Concurrent Session 1 - CREATING THE EVIDENCE-BASED SERVICE SYSTEM: AN ILLUSTRATION OF A MODULAR PROFESSIONAL DEVELOPMENT MODEL

Bruce Chorpita, PhD

Cohiba 6-7

Concurrent Session 2 - AUTISM SIG

Abha R. Gupta, MD, PhD, Pediatrics, Subsection of Developmental-Behavioral Pediatrics, Child Study Center, Yale School of Medicine, New Haven, CT, Paul Wang, MD, Autism Speaks, Madison, CT, Yvette E. Yatchmink, MD, Developmental-Behavioral Pediatrics, Alpert Medical School of Brown University, Providence, RI

Cohiba 10-11

Program Schedule

Sunday, October 4, 2015, continued

Concurrent Session 3 - UNDERSTANDING THE FAMILY PERSPECTIVE IN THE MEDICAL SETTING: ETHICAL AND CLINICAL IMPLICATIONS

Rebecca A. Hazen, PhD, Pediatrics, Case Western Reserve University/University Hospitals, Cleveland, OH, Karla Fehr, PhD, Psychology, Southern Illinois University, Carbondale, IL, Catherine C. Peterson, PhD, Psychology, Eastern Michigan University, Ypsilanti, MI, Natalie K. Morris, MS/MA, Psychology, Eastern Michigan University, Ann Arbor, MI, Susan T. Tran, PhD, Behavioral Medicine and Clinical Psychology, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, Ellen Defenderfer, MS/MA, Psychology, University of Wisconsin-Milwaukee, Milwaukee, WI, Amy Przeworski, PhD, Psychological Sciences, Case Western Reserve University, Cleveland, OH, W. Hobart Davies, PhD, Psychology, University of Wisconsin - Milwaukee, Milwaukee, WI

Montecristo 1-2

3:15pm-3:30pm

Refreshment Break
Cohiba 8-9

3:30pm-5:00pm

Concurrent Sessions 4-7

Concurrent Session 4 - TRAUMATIC STRESS DISORDERS & SERIOUS MENTAL ILLNESS IN DBP PRACTICE: TIPS FOR TROUBLESHOOTING & TRIAGE

Jason M. Fogler, PhD, Lisa Prock, MD, Developmental Medicine, Boston Children's Hospital, Boston, MA, Ovsanna Leyfer, PhD, Clinical Psychology, Boston University, Boston, MA

Cohiba 6-7

Concurrent Session 5 - DEVELOPMENT AND ASSESSMENT OF EXECUTIVE FUNCTION: FROM RESEARCH TO CLINICAL PRACTICE

Irene M. Loe, MD, Casey E. Krueger, PhD, Pediatrics, Stanford University School of Medicine, Palo Alto, CA

Cohiba 10-11

Concurrent Session 6 - SPEED DATA-ING: AN INTRODUCTION TO SECONDARY ANALYSIS OF DATASETS ABOUT CHILD HEALTH AND DEVELOPMENT

Diane L. Langkamp, MD, Pediatrics, Akron Children's Hospital, Akron, OH, Andrew J. Barnes, MD, Pediatrics, University of Minnesota, Minneapolis, MN, Frances P. Glascoe, PhD, Pediatrics, Vanderbilt University, Knoxville, TN, Katharine Zuckerman, MD, Pediatrics, Oregon Health & Science University, Portland, OR, Debanjana Chatterjee, PhD, Pediatrics, University of Minnesota, Minneapolis, MN

Montecristo 1-2

Concurrent Session 7 - FAMILY MENTORSHIP MODELS FOR TEACHING FAMILY-CENTERED CARE

Jamie Perry, MD, MCH Technical Assistance, Association of University Centers on Disabilities, Silver Spring, MD, Sandra Friedman, MD, Pediatrics, Univ of Colorado School of Medicine/JFK Partners, Aurora, CO, Robin Hansen, MD, Pediatrics, University of California at Davis MIND Institute, Sacramento, CA, Michelle Macias, MD, Pediatrics, Medical University of South Carolina, Charleston, SC, Tracy Price-Johnson, BS/BA, Univ of Colorado School of Medicine/JFK Partners, Aurora, CO, Mark Wolraich, MD, Pediatrics, Univ of Oklahoma Health Sciences Center, Oklahoma City, OK

Montecristo 3-4

5:00pm-6:00pm

Members Meeting
Cohiba 10-11

Program Schedule

Sunday, October 4, 2015, continued

6:00pm-7:00pm Poster Session I: Meet the Author
Cohiba 8-9

7:00pm-10:00pm Social Dinner
Havana Room and Beach Club

Monday, October 5, 2015

7:00am-3:00pm Registration
Outside of Cohiba 7

7:00am-8:50am	Committee Meetings	
	Membership	Ashton 4
	Practice Issues	Partagas 3
	Program	Ashton 2
	Past President's	Ashton 3

8:30am-2:30pm Exhibits
Cohiba 8-9

9:00am-2:15pm Posters Up - Session 2
Cohiba 8-9

9:00am-10:30am Poster Symposia and Concurrent Session 8-10

Poster Symposium
Discussant: Pam High, MD
Cohiba 6-7

Abstract 11: A DBPNET STUDY OF ACADEMIC DEVELOPMENTAL-BEHAVIORAL PEDIATRICS: LIMITED RESEARCH TIME AND POTENTIALLY CHANGING EXPERTISE

Nancy J. Roizen, MD, Pediatrics, Case Western Reserve University School of Medicine, Cleveland, OH, Pamela High, MD, Pediatrics, Brown, Providence, RI, Ruth Stein, MD, Pediatrics, Einstein/CHAM, Bronx, NY, Marilyn C. Augustyn, MD, Department of Pediatrics, Boston University School of Medicine, Boston, MA, Ellen J. Silver, PhD, Pediatrics, Albert Einstein College of Medicine, Bronx, NY, DBPNet Steering Committee, MD, Pediatrics, Children's Hospital of Philadelphia, Philadelphia, PA

Abstract 12: GENERAL PEDIATRICIAN-STAFFED BEHAVIORAL/DEVELOPMENTAL ACCESS CLINIC DECREASES TIME TO EVALUATION OF EARLY CHILDHOOD DEVELOPMENTAL DISORDERS

Meghan Harrison, DO, Developmental Medicine, Nemours/Al duPont Hosp for Children S Kimmel Med Col, Wilmington, DE, Persephone Jones, MD, Developmental Medicine, Iman Sharif, MD, Matthew D. Di Guglielmo, MD, General Pediatrics, Nemours/Al duPont Hospital for Children, Wilmington, DE

Program Schedule

Monday, October 5, 2015, continued

Abstract 13 INTEGRATING BEHAVIORAL HEALTH INTO COMMUNITY-BASED PEDIATRICS IN THE BRONX, NY
Miguelina German, PhD, Pediatrics, Montefiore Medical Center, Bronx, New York, Michelle Joaquin, MS/MA, Brittany Gurney, BS/BA, Ashley A. Jensen, MS/MA, Lauren A. Haliczner, MS/MA, Rahil Briggs, PsyD, Pediatrics, Montefiore Medical Center, Bronx, NY

Abstract 14: PERCEIVED MENTORING PRACTICES IN DEVELOPMENTAL-BEHAVIORAL PEDIATRICS FELLOWSHIP PROGRAMS

Charina Reyes, MD, Elizabeth Diekroger, MD, Katherine Myers, DO, Shanna Kralovic, DO, Nancy Roizen, MD, Developmental-Behavioral Pediatrics & Psychology, UH-Rainbow Babies & Children's Hospital, Cleveland, OH

Abstract 15: TRENDS IN EARLY INTERVENTION FOLLOWING A COMMUNITY-BASED APPROACH TO IMPLEMENTATION OF UNIVERSAL DEVELOPMENTAL SCREENING

Diane E. Liebe, MD, Emily McPhee, BS/BA, Developmental and Behavioral Pediatrics, Children's Village, Yakima, WA

Concurrent Session 8 - ADHD SIG: PSYCHOSOCIAL INTERVENTIONS FOR ADHD—A DEVELOPMENTAL PERSPECTIVE

Eugenia Chan, MD, Pediatrics, Boston Children's Hospital, Boston, MA, Tanya Froehlich, MD, Pediatrics, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, Jason Fogler, PhD, Psychology, Boston Children's Hospital, Boston, MA
Cohiba 10-11

Concurrent Session 9 - SPECIAL CONSIDERATIONS IN PEDIATRIC OBSTRUCTIVE SLEEP APNEA IN CHILDREN WITH DEVELOPMENTAL ABNORMALITIES: EVALUATION, ETIOLOGY, AND TREATMENT OPTIONS

Kenneth R. Whittemore, Jr., MD, Pediatric Otolaryngology, Children's Hospital Boston, Department of Otolaryngo, Boston, MA, Carolyn E. Ievers-Landis, PhD, Pediatrics, UH Case Medical Center, Cleveland, OH, Suzanne B. Gorovoy, MS/MA, Psychological Sciences, Case Western Reserve University, Cleveland, OH

Montecristo 1-2

Concurrent Session 10 - CREATING SYSTEMS OF DEVELOPMENTAL FOLLOW UP FOR NICU GRADUATES: LESSONS FROM THE PAST, CURRENT CHALLENGES AND COLLABORATIONS FOR THE FUTURE

Howard W. Needelman, MD, Developmental Pediatrics, University of Nebraska Medical Center-Munroe Meyer, Omaha, Nebraska, Stephen Contompasis, MD, Pediatrics, University of Vermont, Burlington, VT, Katherine Steingass, MD, The Ohio State University, Columbus, Ohio, Lauren Boyd, MD, Loyola University, Maywood, IL, Brian Tang, MD, Pediatrics, Stanford University School of Medicine, Los Altos, CA

Montecristo 3-4

10:30am - 10:45am

Coffee Break
Cohiba 8-9

10:45am - 11:15am

Presidential Address: Seeds to Fruit: Extending the Reach of Development and Behavioral Pediatrics
Terry Stancin, PhD
Cohiba 6-7

11:15am - 11:30am

Incoming Presidential Address
Nathan J. Blum, MD
Cohiba 6-7

Program Schedule

Monday, October 5, 2015, continued

11:40am - 1:10pm

Lunch Break

Communications Committee
Early Childhood SIG
JDBP Editorial Board Meeting
(for Editorial Board Members only)

Partagas 1
Montecristo 1-2
Partagas 2

1:15pm - 2:15pm

Poster Session 2 - Meet the Author
Cohiba 8-9

2:30pm - 4:00pm

Concurrent Sessions 11-13

Concurrent Session 11 - IDENTIFYING REACTIVE ATTACHMENT DISORDER VS. AUTISM SPECTRUM DISORDER: CURRENT CHALLENGES AND FUTURE DIRECTIONS IN FAMILY CENTERED CARE

Randall Phelps, MD, PhD, Pediatrics, Oregon Health and Science University, Eugene, OR, Amanda E. Van Scoyoc, MS/MA, Psychology, University of Oregon, Eugene, OR

Cohiba 6-7

Concurrent Session 12 - IMPROVING TREATMENT, KNOWLEDGE AND RESEARCH OPPORTUNITIES FOR FRAGILE X SYNDROME THROUGH THE FRAGILE X CLINICAL AND RESEARCH CONSORTIUM (FXCRC)

Ave M. Lachiewicz, MD, Pediatrics, Duke University Medical Center, Durham, NC, Nicole R. Tartaglia, MD, Neurodevelopmental Behavioral Pediatrics, University of Colorado School of Medicine, Aurora, CO, Elizabeth Berry-Kravis, MD, PhD, Neurological Sciences, Biochemistry, Rush University Medical Center, Chicago, IL, Sharon A. Kidd, PhD, Fragile X Clinical and Research Consortium, National Fragile X Foundation, Washington, DC, Robin K. Blitz, MD, Developmental Pediatrics, Barrow Neurological Institute at Phoenix Children's, Phoenix, AZ, Lisa T. Craft, MD, Pediatrics, University of Louisville, Louisville, KY

Montecristo 1-2

Concurrent Session 13 - WHITE MATTER MATTERS: UNDERSTANDING STRUCTURAL BRAIN CONNECTIVITY

Katherine E. Travis, PhD, Pediatrics, Stanford University, Palo Alto, CA, Heidi M. Feldman, MD, Pediatrics, Stanford University, Palo Alto, PA

Cohiba 10-11

Full-time opportunities for developmental pediatricians



Pensacola, Florida

- Provide developmental support for NICU graduates and other children in the Florida panhandle and surrounding areas.
- Potential exists for an academic appointment through Florida State University as well as the opportunity to personally shape this new program as you see fit.



Dallas, Texas

- Provide inpatient developmental consultation for high-risk infants and follow-up in an outpatient setting.
- Pediatricians with at least five years experience and an interest in this specialty are welcome to apply.



Las Vegas, Nevada

- Focus on neurodevelopmental follow-up to high-risk infants throughout the Las Vegas Valley.
- Build a new program that will support a national research effort and lead to the establishment of a national database.

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- Collaborate with more than 1,675 pediatric subspecialists as part of a national practice.
- Enjoy the administrative support that our strong business infrastructure offers so you can focus on patient care.
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PEDIATRIC DEVELOPMENTAL-BEHAVIORAL FACULTY
Rush University Medical Center
Chicago

The Section of Developmental Pediatrics of the Rush University Medical Center is seeking an energetic full-time Developmental Behavioral Pediatrician to join a growing program. Candidates should have fellowship training and be board-certified/eligible in Developmental-Behavioral Pediatrics. Responsibilities include consultation and follow-up, with opportunities for program development, leadership, clinical research and teaching.

The Developmental-Behavioral Pediatrics program at the Rush University Medical Center provides interdisciplinary diagnostic and treatment services for children with developmental problems. Our program strengths include an autism diagnostic program, complex ADHD/school problems clinic, and NICU follow up. At the Rush University Medical Center, there are additional strengths in feeding disorders clinic, and translational work with clinical trials of new medications targeted to CNS mechanisms in neurodevelopmental disorders. Additional on-site providers include Psychologists, Occupational Therapists, and Speech Therapists. Our section works in close collaboration with Pediatric Neurology, Child Psychiatry including the Autism Assessment, Research, Treatment and Services (AARTS) Center, Clinical Genetics, Child Psychology, and the Rush Communication Disorders Graduate School. The Rush Child Neurology Section houses the 2nd largest Fragile X Clinic in the country. The Developmental-Behavioral Pediatrics and Child Neurology Sections have combined translational research programs with outcome measures research and clinical trials for targeted treatments for Fragile X syndrome, Down syndrome, Niemann-Pick type C, Muscular Dystrophy and soon to be, Rett syndrome. We have strong partnerships with community advocacy organizations that include families and individuals with autism, fragile X and Down syndrome. The position has a strong teaching component for medical students and pediatric residents.

Candidates should possess a strong commitment to clinical care, education and research.

This recruitment is part of a key strategic growth initiative within the Departments of Pediatrics. Rush is home to one of the first medical colleges in the Midwest and one of the nation's top-ranked nursing colleges, and an outstanding Pediatric training program. Rush is an Equal Opportunity Employer.

Interested applicants please submit CV and cover letter to:

Leah Doebler
Senior Faculty Recruiter
Rush University Medical Center
312-563-6074
Leah_M_Doebler@rush.edu

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Metabolomic profiling is a large scale, semi-quantitative screening test that looks at perturbations in both individual analytes and pathways related to biochemical abnormalities. Using state-of-the-art UPLC-MS/MS technologies, Global MAPS provides small molecule metabolic profiling to identify >1000 metabolites in human plasma or CSF. Metabolites range in size from 50-1500 Da and include, but are not limited to, amino acids, organic acids, fatty acids, neurotransmitters, nucleotides, and bile acids, all identified in a single test.

GLOBAL MAPS INDICATIONS FOR TESTING

- Developmental delay
- Seizures
- Autism spectrum disorder
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Use of this test in combination with exome analysis may be most beneficial in more difficult cases or in cases where a small molecule inborn error of metabolism suspected is or when a variant of unknown significance in a metabolic pathway is identified on genomic analysis.

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Neurodevelopmental Disabilities at Riley Hospital for Children

The Indiana University School of Medicine Department of Pediatrics at Riley Hospital for Children at IU Health in Indianapolis is seeking full-time BE/BC Developmental-Behavioral Pediatricians and Neurodevelopmentalists to join its comprehensive and growing Neurodevelopmental Behavioral Pediatrics program. Candidates should have experience working with children with neurodevelopmental disabilities and behavior issues.

The program provides comprehensive evaluation of children with a wide spectrum of neurodevelopmental and behavioral problems, including autism, ADHD, developmental delay, Down syndrome, feeding disorders and behavior issues.

Opportunities are available for program development within Neurodevelopmental Behavioral services, clinical research incorporating basic science and translational medicine, community outreach and teaching.

Opportunities include:

- Clinical or tenure track available
- Competitive compensation and benefits package
- Employer will assist with relocation

For more information or to submit a CV, please contact:

Thomas M. Lock, MD
Section Director, Developmental Pediatrics
Riley Hospital for Children at IU Health
317.944.4264
tmlock@iu.edu

Practice in the West

Providence Health & Services is recruiting for **Developmental & Behavioral Pediatric** physicians, psychologists and nurse practitioners in **Portland, Oregon**.

Proclaimed the greenest city in America by *Popular Science* magazine, **Portland** is bicycle- and dog-friendly with high urban culture and easy access to vast evergreen forests, the Pacific Ocean and sun-drenched central Oregon.

We are also recruiting for Developmental & Behavioral positions in:

- **Anchorage, Alaska**
- **Spokane, Washington**
- **Tri-Cities, Washington**

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ASK
ME

Members of the SDBP Communications Committee will be wearing these red, "ASK ME" buttons for the duration of the meeting. Be sure to connect with them to find out about:

- SDBP's new website
- Discussion Board
- Tweeting

Job Opportunity Developmental-Behavioral Pediatrician UCSF Benioff Children's Hospitals - Oakland and San Francisco

The UCSF Benioff Children's Hospital Oakland Division of Mental Health and Child Development, in conjunction with the UCSF Division of Developmental Medicine, are recruiting a full time BE/BC developmental-behavioral pediatrician. This position will involve the assessment and management of children with a wide range of neurodevelopmental & behavioral disorders, teaching of pediatric residents, and participation in community-based and clinical research projects.

Since January 2014 the Children's Hospital in Oakland and the University of California San Francisco Children's Hospital were formally affiliated. Opportunities for joint practice, programs and projects in D-B Pediatrics between the two Hospitals could shape the appointed pediatrician's job description, as desired.

Contact: A letter of interest and CV should be sent to Lane Tanner, MD, at ltanner@mail.cho.org.