Message from the President

At his Presidential Address at the last annual meeting, Dan Coury creatively likened the changes in the Society for Developmental-Behavioral Pediatrics to Erikson’s Stages of Psychosocial Development. Expanding on that theme, I feel fortunate to be one of the first presidents to guide this prestigious organization in its adult years. I see our tasks for these coming years in terms of the Intimacy versus Isolation and Generativity versus Stagnation.

A central goal of the Society’s strategic plan is to develop a larger and more diverse interdisciplinary membership. During my Presidential year, I would like to focus on several initiatives in this regard. First, I suggest we reach out to our colleagues in Neurodevelopmental Disabilities. As the Society for Developmental Pediatrics becomes a Special Interest Group of the Child Neurology Society, many of the pediatricians from that organization will welcome greater intimacy with the Society for Developmental-Behavioral Pediatrics. With the help of Nicolette Zuecca and the staff at Association Headquarters, we will be contacting the members of SDBP early in the year to invite them to join our society and encourage them to attend our fall meeting. Second, the Midwest Regional Conference for the Society of Pediatric Psychology and the Ohio chapter of SDBP will join forces to host the Great Lakes Regional Conference on Behavioral Health, April 21-25, 2005, in Columbus, Ohio. We look forward to greater intimacy with psychologists as well as pediatricians. Third, we will be exploring options for some connection with the Academic Pediatric Societies meetings in the future. We do not want isolation from that community because the collaboration is of mutual benefit. Finally, another strategy for building membership is based on reproduction, or having babies. In this case, I mean fellowship training. I would like to encourage the development of new fellowship programs by providing consultation and technical assistance to programs submitting a Program Information Form to the RRC.

The other goals of the SDBP strategic plan include supporting and expanding research, education, clinical practice, and advocacy. My focus this year is to demonstrate our substantial contribution to the field of pediatrics and psychology. I strongly believe we need to publicize the products of our generativity. I will be working with the staff at Association Headquarters to expand the SDBP website to highlight major grants, new publications, curricula, other major products, awards and honors of the membership. We would like to spawn outcomes research that demonstrates the contribution of our clinical efforts to individual patients and to consumer groups. The showcasing of accomplishments is important for fellows, collaborators, and colleagues. It is also of value to funders of various kinds--philanthropic donors, industry, and federal agencies. We must demonstrate our generativity to continue to grow our financial base as well as our product portfolio.

Growing older can be so satisfying. We are beyond the tension between Identity and Identity Confusion. We know who we are. I look forward to hearing from you about ideas for our adult future, and to working with you on these initiatives. Thanks.
New Officers

SDBP NEW COUNCIL HIGHLIGHT

President Elect
Paul H. Dworkin, MD

Paul Dworkin is Professor and Chair of Pediatrics, University of Connecticut School of Medicine and Physician-in-Chief, Connecticut Children’s Medical Center in Hartford. Training at the Children’s Hospital in Boston fostered his career interests in enhancing developmental and behavioral services in primary care. His research has focused on such issues as the effectiveness of anticipatory guidance, the process of developmental monitoring, and strategies to effectively link children and their families to programs and services. With support from the Commonwealth Fund, he is currently involved in enhancing the skills of child health providers in developmental monitoring and promotion. Dr. Dworkin is board-certified in developmental-behavioral pediatrics and continues to maintain a limited clinical practice.

As a former member and chair of the American Academy of Pediatrics Committee on Scientific Meetings, Dr. Dworkin was responsible for increasing the breadth and quality of educational offerings in developmental and behavioral pediatrics. He is immediate past editor of the Journal of Developmental and Behavioral Pediatrics.

He has previously served on the SDBP Executive Council. Dr. Dworkin has authored and edited more than 100 articles, chapters, and books. His honors include teaching awards, visiting professorships, and named lectureships. He received the 2003 C. Anderson Aldrich Award from the AAP Section on Developmental and Behavioral Pediatrics. His vision has led to the creation of Help Me Grow, a statewide initiative to promote the early detection of children with developmental and behavioral problems.

STATEMENT OF GOALS FOR THE SOCIETY

I fully embrace the Society’s recent mission statement and strategic plan. My major priority is to foster the Society’s success in promoting research, training, and clinical care in developmental-behavioral pediatrics through collaboration, strategic planning, and effective advocacy. My specific goals are to:

- Strengthen the influence of the Society on funding priorities of such agencies as the National Institutes of Health, the Maternal and Child Health Bureau, the Agency for Healthcare Research and Quality, the Centers for Disease Control and Prevention, and private foundations;
- Facilitate the growth of educational programs in developmental and behavioral programs through active collaboration with such organizations as the Pediatric Academic Societies, the American Psychological Association, and the Society of Pediatric Psychology;
- Increase the participation and influence of the Society on national efforts to enhance developmental services in primary care;
- Develop strategies to enable practitioners to secure appropriate reimbursement for developmental and behavioral services from Medicaid and managed care organizations;
- Elevate the visibility and effectiveness of the Society as an advocate on issues affecting children’s growth and development; and
- Design and implement a model faculty development initiative to promote the academic success of researchers, educators, and clinicians and ensure the future growth of our new field.

Councilor-at-Large
Robin L. Hansen, MD

I am very honored to serve the SDBP Executive Council at this extremely exciting time for developmental-behavioral pediatrics and SDBP. I have ‘grown-up’ both in SDBP and with SDBP. SDBP has been my professional home, providing me with a wonderful array of colleagues, resources, challenges and rewards. I served as secretary-treasurer for 6 years, as we tackled the challenge of subspecialty certification in earnest. Currently, I serve as co-chair of the Education Committee and as an Associate Editor for the Journal of Developmental Behavioral Pediatrics. Each of these positions has given me the opportunity to actively participate in achieving the goals of SDBP by promoting the well-being of children and families through research, education, clinical practice and advocacy. As a council member, I will continue to work actively to increase membership diversity by engaging both clinicians and researchers in SDBP more broadly, strengthen the educational resources available to clinicians, researchers and trainees at multiple levels and through increased collaborations with other professional organizations, and increase accessibility to developmental and behavioral care through training and advocacy. SDBP is ready to take on a stronger national and international role in promoting the well-being of children, and I look forward to actively participating to make this happen.

In terms of my history outside of SDBP, I attended Stanford University, UC Davis School of Medicine, Children’s Hospital and Medical Center in Oakland, California, and then took a big move out of state for an NIMH fellowship in developmental pediatrics at the University of Colorado Health Sciences Center. I returned to UC Davis in 1985 and have been on the faculty ever since. I am very active in medical student, resident and fellowship training, both in terms of curriculum development and clinical teaching. My research is closely linked to the children and families I serve in my clinical practice, including children with prenatal substance exposure, children in foster care and children with neurodevelopmental disorders. I have helped to develop a multidisciplinary research and clinical diagnostic center at UC Davis that includes basic science and clinical researchers dedicated to better understanding neurodevelopmental disorders such as autism. Administratively, I serve as the director of clinical programs for this center, with responsibility for integrating clinical research and service programs across disciplines and projects. Reimbursement issues have loomed large in our program development and affect everything we care about- clinical accessibility, quality care, teaching and research. I will gladly bring my experience with teaching, clinical practice, research, and administration to the Executive Council of SDBP!
Greetings! I am a former special education teacher and spent 10 years in the mostly rural public schools working with children who had various disabilities, ranging from visual impairment, deafness, mental retardation, spectrum disorder, motor and language impairment. While completing a PhD at Vanderbilt, I was hired by the department of pediatrics as an educational diagnostician for the school performance, neuropsychology and other specialty assessment clinics. When our medical director departed for work elsewhere, he turned to me and said, “You’re the educator here, take over responsibility for training residents!” I was clueless about what residents needed to learn and so spent hundreds of hours hanging out in continuity clinics, observing visits. That was a major eye-opener, raised lots of interesting research questions, and spawned a slew of studies on the meaning of parents’ concerns (and how to get them to talk about it)! Eventually I realized that certain concerns at certain ages were an accurate indicator of developmental and behavioral status and that I had essentially created a screen. All excited, I called several publishers to no avail. All felt that there was not a market in medicine for screening tests!

Now I am the daughter of a former mayor/bank president, professor of insurance/realtor. As you can imagine words like “assets” and “liabilities” were household words before I even began kindergarten. Naturally, I started my own publishing company for the sole purpose of dispersing Parents’ Evaluation of Developmental Status (PEDS), my surveillance and decision-support tool on developmental and behavioral issues. (www.pedstest.com and now online for families and EMR interface at www.forepath.org. The company chugs away although it is not exactly a get rich quick scheme. Still it generates enough money to reinvest in the test—a good thing since measures need to be restandardized periodically as population demographics change, new translations are required, and new applications needed (e.g., for electronic medical records, computer-assisted telephone interviews, etc.).

What else? Along the way, I edited for 8 years a journal called, Ambulatory Child Health: The Journal of General and Community Pediatrics and I’m also on the editorial board of Archives in Pediatrics and Adolescent Medicine. Last year, I became editor of the upcoming Clinical Toolbox Section for Journal of Developmental and Behavioral Pediatrics, and have for the last 4 years served as the newsletter editor for the American Academy of Pediatrics’ Section on Developmental and Behavioral Pediatrics (www.dbpeds.org). Last year, the Commonwealth Fund gave Hank Shapiro and me a grant to develop dbpeds.org into the premier site for general pediatricians needing information about developmental and behavioral pediatrics. While I’m horn-tooting, in October, 2000, I received the Dale Richmond Award for contributions in child development from the American Academy of Pediatrics!

One last thing is that I am now an adjunct professor of pediatrics at Vanderbilt University and also at Penn State—meaning that I have a title, library and main-frame/e-mail privileges but no salary or teaching demands. So I now live in rural Pennsylvania near Gettysburg and consult for a living—mostly with other test publishers on their renorming studies. This is cool because I get to put my research questions into the collection of large national data sets and continue my own studies.

So that’s me in a nutshell. I believe my business and academic backgrounds should serve the SDBP Council well and facilitate its efforts to address issues critical to developmental and behavioral pediatrics. I am happy to be elected for a Council position and I look forward to working more closely with the Society.
SDBP 2004 ANNUAL MEETING HIGHLIGHT

SDBP 2004 Lectureship Award Recipient

MARTHA BRIDGE DENCKLA, MD
Martha Bridge Denckla, MD, is currently Director of the Developmental Cognitive Neurology Clinic at the Kennedy Krieger Institute. She holds the Batza Family Endowed Chair at Kennedy Krieger, and is also Professor of Neurology, Pediatrics, and Psychiatry at the Johns Hopkins University, School of Medicine. Dr. Denckla is a cum laude graduate of Harvard Medical School, and trained with Dr. Norman Geschwind in Behavioral Neurology. She is Director of the NICHD-funded MENTAL RETARDATION DEVELOPMENTAL DISABILITIES RESEARCH CENTER as well as Principal Investigator of a NINDS-funded 5-year grant entitled “ADHD IN GIRLS: NEUROIMAGING AND EXECUTIVE BEHAVIOR.” Among her awards are the Bernard Sachs Lectureship of the Child Neurology Society, the Soriano Guest Lectureship of the American Neurological Association, the Herbert Birch Memorial Lectureship at the International Neuropsychology Society, and the Lucy G. Moses Prize in Clinical Neurology at Columbia University. Dr. Denckla is past President of the International Neuropsychology Society, and also the Behavioral Neurology Society.

Her past positions include Director of the Learning Disabilities Clinic at the Boston Children’s Hospital, and Chief of the Section on Autism and Related Disorders at the NINCDS.

SDBP 2004 Special Recognition Award

The SDBP Special Recognition Award is an advocacy/service award given to individuals and/or organizations in recognition of their efforts to promote the health and well-being of children and families. This year the SDBP recognized Voices for Illinois Children for their work with families, communities and policymakers to ensure that all children grow up healthy, nurtured, safe and well-educated. Mr. Jerome Stermer, President of Voices for Illinois Children, will be present to accept the award.

Young Investigator Award Recipient

LAURA SICES, MD
The paper for which I was very happy to get the award was a project I undertook during a fellowship in developmental and behavioral pediatrics at the University of Washington in Seattle. My mentors on the project were Michelle Williams, PhD, Chris Feudtner, MD PhD MPH, John McLaughlin, MD, and Dennis Drotar, PhD.

I am currently an assistant professor of pediatrics at Case Western Reserve University/Rainbow Babies & Children’s Hospital in Cleveland, Ohio.

Research related to the Young Investigator Award:
The paper reported on the results of a mailed survey of a national sample of pediatricians and family physicians in primary care about their developmental surveillance and screening practices during pediatric preventive care visits. Most physicians reported that they reviewed developmental milestones and asked parents about developmental concerns. Approximately half of physicians used a developmental screening instrument. The survey found substantial variability in surveillance and screening practices between physicians, and a concern by most physicians that time and reimbursement do not allow for systematic use of developmental screening tools in current practice.

SDBP 2004 Young Investigator Award Recipient
Tanya Froehlich, M.D. is currently pursuing a combined fellowship in Developmental-Behavioral Pediatrics and General Academic Pediatrics at the Cincinnati Children’s Hospital Medical Center. She has a special interest in developmental and behavioral issues in underserved populations, and developed a program to perform developmental assessments of infants and toddlers at two Cincinnati homeless shelters. Her research interests include identification of disparities in the prevalence, diagnosis, and treatment of ADHD in different socio-economic and racial/ethnic groups. In addition, she is currently investigating the relationship between ADHD genes, environmental exposures, and neurocognitive performance.

Wendy Ross finished her fellowship in Developmental and Behavioral Pediatrics at Children’s Hospital Boston in June of 2003. After taking a year off to be with her son, Benjamin, Dr. Ross has resumed working part time in the satellite offices of the Center for Pediatric Sleep Disorders. She is also currently finishing the paper for her research project, Pediatrician Experiences with Psychiatry, which was presented at the SDBP conference in Chicago in October. Wendy also takes part in data collection for the NICHD study and moonlights in a general pediatric practice in the Boston area. She is expecting another son in March.
Given my recent retirement (although I am still working casual part-time,) we at duPont Hospital for Children are recruiting for a Physician Division Chief of Developmental Pediatrics. (We have a superb Division of Behavioral Health with psychologists and psychiatrists with whom we work.) The Division staff has historically been neurodevelopmental trained/based but we spend much time helping manage (and better yet, preventing, when we can,) problem behaviors in children with developmental issues. As part of Jefferson Medical College’s Department of Pediatrics, there is much opportunity for teaching with 20 PL2s, 4MP2s and assorted students rotating with us each year. One staff member is working on several funded research projects and the other will be taking my place on the DE ICC come Spring. In a small state, one can really make a difference (although many of our patients come from PA, NJ and MD and beyond.) Also, research, usually collaborative, is encouraged. You can start the process of applying for the position by contacting our Physician-in-Chief of Pediatrics, Dr. Carl Gartner, at cgartner@nemours.org or for more information, contact me at sstine@nemours.org. Thank you for your attention to this matter, colleagues.

Sue Stine, M.D.

Do you serve as a reviewer for the Journal of Developmental and Behavioral Pediatrics? As a member of our community of scholars, we thank you in advance for your efforts to bring the best of Developmental and Behavioral Pediatrics into the pages of this Journal. To be included in our database of potential reviewers, send an email to Mary Sharkey, Managing Editor, at mfsharkey@aol.com
OPEN POSITIONS

POSITION DESCRIPTION #1

The Division of General Academic Pediatrics, Department of Pediatrics, Children’s Memorial Hospital and Feinberg School of Medicine, Northwestern University seeks a full-time developmental/behavioral pediatrician to head a section with clinical programs, resident and student education, and independent research. The individual will have ABP sub-board certification and qualify as an assistant or associate professor for a continuing position. Desired start date is 7/1/2005. In order to ensure full consideration, applications must be received by January 15, 2005. Interested parties should contact: Joel E. Frader, M.D., Head, General Academic Pediatrics, Children’s Memorial Hospital, 2300 Children’s Plaza #16, Chicago, IL 60614. Email: j-frader@northwestern.edu. Telephone: (773) 880-3830.

Northwestern University is an Affirmative Action/Equal Opportunity Employer. Hiring is contingent upon eligibility to work in the United States. Women and minorities are encouraged to apply.

POSITION DESCRIPTION #2

The Division of General Academic Pediatrics, Department of Pediatrics, Children’s Memorial Hospital and Feinberg School of Medicine, Northwestern University seeks a full-time developmental/behavioral pediatrician for clinical programs, resident and student education, and independent research. The individual will have completed an accredited fellowship program and achieved ABP sub-board eligibility or certification sufficient to qualify as an instructor or assistant professor for a continuing position. Desired start date is 7/1/2005. In order to ensure full consideration, applications must be received by January 15, 2005. Interested parties should contact: Joel E. Frader, M.D., Head, General Academic Pediatrics, Children’s Memorial Hospital, 2300 Children’s Plaza #16, Chicago, IL 60614. Email: j-frader@northwestern.edu. Telephone: (773) 880-3830.

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Susan P. Berger, Ph.D.
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Peter A. Gorski, M.D., M.P.A. announces a new international research collaboration on children’s rights, equity and social justice in health. Known as “The Equity Project,” founding sponsor organizations include the American Academy of Pediatrics in the U.S., the AAP Center for Child Health Research and the Royal College of Paediatrics and Child Health in the U.K. With three integrated arms of research, policy and advocacy, and education and training, the National Center for Children’s Rights, Equity and Justice in Health will be based at the Lawton & Rhea Chiles Center of the University of South Florida College of Public Health. The collaborating Center in the U.K. will be established at Warwick University. Projects under development include the development of an inter-university and international collaboration on studies examining causal relationships among children’s health and children’s rights, equity and social justice, implementing a curriculum for teaching health professionals and students about the interface between children’s rights and children’s health, and drafting policy statements to guide lawmakers and community leaders in actualizing the principles of the U.N. Convention on the Rights of the Child.

For more information, please contact Dr. Gorski at pgorski@hsc.usf.edu.

PEDIATRICIAN

Developmental-Behavioral Pediatrician: The Department of Pediatrics, University of Oklahoma Health Sciences Center, is seeking to fill a full-time faculty position at the Assistant/Associate Professor level in the Section of Developmental and Behavioral Pediatrics. Applicants should be board certified general pediatricians and board eligible or certified for developmental-behavioral pediatrics or neurodevelopmental disabilities. This position provides a unique opportunity for patient care, research and program development, and teaching activities in a growing department and section. Salary is commensurate with experience and is indexed to clinical and educational productivity. Send letter of interest, and C.V. to: Mark Wolraich, M.D., Director, Child Study Center, 1100 NE 13th Street, Oklahoma City, OK 73117. The University of Oklahoma is an Equal Opportunity/Affirmative Action Employer.
Management of Humanitarian Emergencies
Focus on Children and Families

For: Pediatricians, Primary Health Providers, NGO Relief Professionals, and Mental Health Professionals interested in training that targets the special needs of children and families during and following disasters

Monday – Friday, June 20-24, 2005
Thwing Center, Case Western Reserve University, Cleveland, OH

**Sponsored by:**
Case Western Reserve University
School of Medicine

**Presented by:**
The Rainbow Center for International Child Health

**With the support of:**
The Center for Global Health and Diseases, Case

**Endorsed by:**
The International Pediatrics Association

This intensive, interactive 5-day course examines the most important problems and priorities in disaster situations as they specifically relate to children and families. Taught by faculty with years of field and management experience, topics include Vulnerable Populations, Nutrition Issues, International Humanitarian Law, Personal Preparedness, Security Issues, and much more.

By offering a solid mix of didactic lectures, problem-based learning exercises, skills training and practice, this course will provide the preparation you need to effectively serve in these critical situations. Many who attend already have experience with humanitarian emergencies but desire enhanced understanding and skills. This was the first course to significantly emphasize the needs of the most vulnerable and numerous victims of disaster – children and families – and remains the program by which similar efforts are benchmarked.

Participants should have a Graduate degree or above. The course is sponsored for Category 1 credit by Case Western Reserve University School of Medicine. Both dormitory and hotel housing available. $595 Earlybird (before March 15); $695 standard.

To request a course brochure call the CME Program at: 216/844-5050, e-mail Joan.Farmer@uhhs.com or visit our website at http://cme.case.edu
The "Journal of Developmental and Behavioral Pediatrics" recently published a supplement on the Challenging Cases that appear in each issue of the Journal. Twenty-one cases published in the past 4 years were included in the supplement. Many colleagues find that these cases are an effective method to engage pediatric residents (and medical students) in learning about specific topics. The commentaries in each case highlight different approaches to a clinical condition, which then encourages further dialogue. The Challenging Cases allow us to expand the use of case-based teaching, an educational method that simultaneously teaches content while engaging the learner actively in the process of discovery.

Copies of the supplement on Challenging Cases in Developmental and Behavioral Pediatrics can be ordered directly from the publisher:
Diana L. Pesek, Publisher
Lippincott Williams & Wilkins
530 Walnut Street
Philadelphia, PA 19106
phone: 215 521 8348
fax: 215 521 8488
email: dpesek@lww.com

Price:
Quantity of 1-25 $6.00 each
Quantity of 25-50 $5.50 each
Quantity of over 50 $5.00 each

An alternative is now available: the experiences of 15 children of various ages and with various different chronic health conditions are described by the children and their families on a new production, in videotape or CD format. The entire production is one hour long and includes sections on the shock of the initial diagnosis, how the family has adapted to the illness, school, siblings, financial stresses, extended families, and adolescence, among others.

Videotape or CD (Powerpoint or MPEG) $50.00 (or both $75.00). Send check to Ellen C. Perrin MD Center for Children with Special Needs, New England Medical Center, 750 Washington Street, Boston, MA 02111.

To order call 888-640-7378
or on the web at www.wkap.com
A recent survey by The Commonwealth Fund found that many pediatricians do not receive adequate training in developmental and behavioral pediatrics (DBP). In this web-based survey, general pediatric faculty reported a need for improved resident education and additional faculty development. Only 4 percent of respondents felt the quality of current residency training in DBP was excellent and most (64%) felt that too little time was devoted to training in this subject. Nearly all the respondents agreed that increasing faculty skills in this area would significantly improve residents’ training but cited the lack of release time (67%) and funding (74%) to attend continuing education as important barriers. To improve faculty skills and resident training, the authors recommend expanding the scope of DBP fellowship programs to include faculty development and making faculty development a regular expectation within academic pediatrics. A copy of the survey report can be downloaded from The Commonwealth Fund website:

http://www.cmwf.org/publications/publications_show.htm?doc_id=245576

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Call for Nominations

The SDBP Nominating Committee is pleased to request nominations for two councilor positions (one MD & one PhD) and president elect. As the SDBP continues to evolve and grow, the council will need high caliber members whose backgrounds, skills and experience match SDBP’s mission and its current and future needs. Service on the SDBP council demands a commitment of time and talent to advance the goals and objectives of the organization.

Each voting member is encouraged to submit nominations for these offices. Members may nominate more than one individual for each open position; all nominees must be members of SDBP in good standing.

This year, we will not mail a nomination packet to members. Instead, we have put the nomination information on the website in the member’s only section to make it easier for our members and more cost effective for the society. If you would like to submit a nomination for one of the open positions on the SDBP Council, please visit the members only section of the website at www.sdbp.org and follow the instructions. However, if you would like to have a hard copy sent to you, please contact the SDBP National Office and we will make arrangements to send the information to you via Fax or US Mail.

All nominations must be received no later than April 20, 2005.

The SDBP Nominating Committee will review the nominations received by the submission deadline and an official ballot will be mailed to the voting members to cast their vote.

For a current listing of Calendar of Events, please visit the SDBP website @ www.sdbp.org
PEDIATRIC HYPNOSIS WORKSHOP
part of the 2005 Annual Meeting

Hypnosis Workshop
September 21 – 24, 2005
Sheraton Suites San Diego
San Diego, California

The Hypnosis Workshop begins on the
evening of Wednesday, September 21
and runs through midday Saturday,
September 24, 2005.

Annual Meeting
September 24 – 26, 2005
Westin Horton Plaza
San Diego, California

A short walk away from the
Hypnosis Workshop...

Highlights include...
= Providing training in the use of hypnosis and its applications in clinical pediatric setting
= Emphasis on supervised practice of hypnotic techniques offered at introductory, intermediate and
  advanced levels
= 23 credit hours

Nationally recognized faculty...
Karen Olness, MD
Lonnie Zeltzer, MD
Melanie Gold, DO
Laurence Sugarman, MD

Daniel Kohen, MD
Timothy Culbert, MD
Howard Hall, PhD, PsyD
James Warnke, ACSW

Leora Kuttner, PhD
Candace Erickson, MD
Judson Reaney, MD

This course has been approved by the American Society of Clinical Hypnosis as meeting the
requirements for certification and membership.

Register for the 2005 Pediatric Hypnosis Workshop
SDBP makes registration fast and easy.
Simply visit our website

www.sdbp.org

REGISTRATION DEADLINE: July 15, 2005
Early registration is encouraged!
2005 Annual Meeting
Annual Meeting
September 24 – 26
Westin Horton Plaza
San Diego, California

Highlights include…

Pre Meeting Workshops
September 24

Education Workshop
September 26

Learn from experts in the field of developmental and behavioral pediatrics…refine clinical and research skills…become more attuned with issues pertaining to advocacy for children and families…

SDBP- improving the health of infants, children, and adolescents by promoting research and teaching and clinical practice in developmental and behavioral pediatrics.

Submit Your Abstract for the SDBP 2005 Annual Meeting

It’s as easy as…

1 2 3

SDBP makes submitting your abstract fast and easy. Simply type your abstract online and submit it through our website www.sdbp.org

You may submit as many abstracts as you wish. SDBP welcomes abstracts previously submitted to national or international meetings.

SDBP National Office
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856-439-0500 ♦ 856-439-0525
Email: sdbp@ahint.com