Message from the President

State of the Society

In my incoming president’s address (a.k.a. my 15 minutes of fame) delivered at the last SDBP meeting, I mentioned that historically it takes approximately 30 years for a subspecialty organization to mature. Our society is at that crossroads. We have achieved national recognition, and this development has necessitated numerous changes and formalization of procedures. The theme of interdisciplinary collaboration and effort was also emphasized in that address and this issue continues to be critical to our growth and viability. SDBP members are acutely aware of this need, yet the number of members who are from psychology, nursing, social work, or other aligned disciplines is limited. Perhaps rather than emphasize ‘discipline,’ we instead need to underscore the ‘thematic’ component of our mission statement—i.e., that the organization promotes the developmental and behavioral health of all infants, children, adolescents and their families by advancing research, education, evidence-based clinical practice and advocacy. This theme extends across many disciplines because of a common goal and emphasizing this theme may draw more professionals who otherwise might not consider SDBP as a primary organization for membership.

Changing gears, I would also like to take this opportunity to inform the membership of some of the most recent activities and accomplishments of the Society. The list is by no means exhaustive, but rather contains highlights.

• The SDBP website has been revamped and members are encouraged to visit it at www.sdbp.org.

• A new logo has been adopted.

• The Past Presidents’ Committee, initiated by David Schonfeld, has been developed, and Ellen Perrin has agreed to be the first Chair. A major project for this committee is to produce an oral history of the Society. This will involve interviewing past presidents, the goal being to develop a video and written document. It is assumed that this will be a multi-year endeavor.

• An ad hoc Trainee/Recent Graduate committee has been formed to allow trainees and those recently completing their programs to meet on a more formal basis and have better communication with the Board of Directors (formerly the

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Committee Updates

Communications Committee
Robert Needlman, MD, Chair

The Communications Committee has been hard at work helping with the SDBP website re-design. If you haven’t checked out the new screens, the expanded member’s only section, easy on-line membership renewal, and expanded resources, what are you waiting for?

The other big news is that Susan Rosenthal has taken over as co-editor of Behavioral Developments. Like me, Susan is eager to make this newsletter interesting, stimulating, informative, and helpful. Please let either or both of us know how we can do that better. Gerard Banez has stepped down, after many years of serving as co-editor. Thanks, Gerard, for all that dedicated work!

Susan and I are joined on the Committee by Adrian Sandler, with crucial help from Degnon Associates’s Amy Schull and Laura Degnon. You, too, could be part of this noble enterprise. Please email me, or show up for the Communications Committee meeting during the Annual Meeting. After all, communicating is what DBPeds is all about.

Education Committee
Franklin Trimm, MD, Chair

The Education Committee has been busy preparing for two educational endeavors: the 2008 SDBP pre-meeting workshop on Teaching Developmental-Behavioral Pediatrics to Residents and two Topic Symposia for the 2009 Pediatric Academic Societies (PAS) scientific meeting in Baltimore.

2008 Teaching Developmental-Behavioral Pediatrics to Residents Workshop: Join us for an informative and exciting workshop on Friday, October 17, 2008 from 1:00 – 5:30, just prior to the SDBP Annual Meeting in Cincinnati. The workshop, supported by a grant from The Commonwealth Fund, will focus on creative methods to teach residents specific content including normal development, behavior management, mental health and ADHD. There will also be sessions on interactive teaching methods and evaluation of longitudinal curriculum, as well as a discussion of new video materials for teaching about Autism Spectrum Disorders and new interpretations of RRC rules. A workgroup consisting of Carolyn Bridgemohan, Rob Hanes, Pamela High, Marty Hoffman, Nancy Lanphear, Mary Pipan, Nancy Powers, Marty Stein and Franklin Trimm selected the presentations for this year’s workshop.

Upcoming Opportunities: Participation in the PAS adds to our Society’s recognition in the Pediatric scientific community. We have the opportunity again this year to contribute in the planning of an outstanding scientific meeting. Please be on the lookout for a request for reviewers of abstracts in the subspecialty area of Developmental-Behavioral Pediatrics and in the theme areas of Autism, ADHD, and Neurodevelopmental Disabilities. Also, please plan on joining our annual Education Committee meeting during the SDBP Annual Meeting in Cincinnati.

Fellowship Training Committee
Carol Weitzman, MD, Chair

The Fellowship Training committee has been busy with a number of activities. Together with the Research Committee, we are very excited to be launching the SDBP MentorMatch...
program. This program will match SDBP trainees and junior faculty with more-experienced SDBP mentors, to facilitate the development of the research skills and careers of the mentees. MentorMatch is fully aligned with the Society’s strategic goal to promote the development of DBPeds research by its members. Look for emails with more detailed information and instructions about how you can participate in MentorMatch.

Also in partnership with the Research Committee, we will be hosting a workshop at the upcoming SDBP Annual Meeting on developing the scholarly activity of trainees. The workshop will include discussions of effective mentoring, understanding the Scholarship Oversight Committee, and problem solving common pitfalls in mentoring. Recent trainees will join experienced mentors and researchers on a panel, for what should be a lively and informative session.

Lastly, along with the Education Committee and Dr. Samuel Zinner at the University of Washington, we are working to develop a survey of DBP rotation directors. And we continue to look for novel and effective tools to put on the website to assist program directors and supervisors to evaluate trainees.

Program Committee

Nancy E. Lanphear, MD, Chair

The Program Committee plans the Annual Scientific Meeting. Each year, we meet to discuss the selection process. Then, throughout the year, we review and score the submissions for workshops, concurrent sessions and abstracts. The decisions are made by consensus on conference calls. We strive to balance topic offerings, so that the program appeals to our diverse membership.

Pre-meeting workshops aim to provide in-depth learning about new approaches, and to generate discussion. Workshops have included hearing, sleep, dyslexia, evidence based therapeutic interventions and treatment or diagnostic approaches in children with Autism Spectrum Disorder. The Education Committee has successfully hosted workshops on pediatric resident education, and last year we added a specific workshop for fellow education as well. The Research Committee has hosted a mock grant review workshop. The Annual Hypnosis Pre-Meeting Workshop continues to generate enthusiasm and new attendees each year.

The two-day Annual Meeting focuses on scientific abstracts, selected for their strong methodology and interest to clinicians and researchers. These abstracts are published in the online Journal of Developmental and Behavioral Pediatrics. Key note speakers are chosen by the President’s Committee. Concurrent sessions deliver overviews of topic areas.

The Annual Meeting also provides time for many groups to meet, including the traditional committee meetings as well as meetings of fellowship directors, fellows, nurse practitioners and Special Interest Groups for autism and ADHD.

We thank everyone for the feedback each year on the meeting and presenters. It truly guides us in the process.

Practice Issues Committee

Adrian Sandler, MD, Co-Chair
Charles Morton, MD, Co-Chair

A blast mailing to SDBP membership soliciting brief information about QI projects drew 15 responses, representing a range of topics, settings and objectives. Let us know if you’d like to review them. Many of these projects are the kinds of projects that would probably satisfy the new American Board of Pediatrics MOC requirements. We hope to create a continually updated web page resource on QI projects. Future blast emails are planned, both around QI issues, and around innovative models of interdisciplinary practice.

Interdisciplinary models will be a central topic in a workshop at the Cincinnati meeting addressing the challenges of long wait lists in DBPeds, co-led by Des Kelly and others. This will be an opportunity to share models that address access to service and other practice challenges, and may involve interdisciplinary collaborations among pediatrics, nursing, psychology, speech/language, etc. One of the potential outcomes of such a workshop may be an Action Plan for the Practice Issues Committee.

There are considerable challenges and great regional variation in the use of CPT codes. Some members may successfully negotiate reimbursement for specific codes with payers, some may at least get RVUs for work done. The Committee felt that it would be helpful to members to have a resource that would provide members with written justification for specific codes as used in DBPeds, e.g., 99358 and 99354.

The Committee is eager to disseminate the Practice Issues survey results (see page 6 for selected results). Data analysis and preparation of a manuscript are underway, and the Committee intends to generate a one page fact sheet for practitioners to provide to payers.

Please join us for the next Practice Issues Committee Meeting, on the Sunday morning in Cincinnati.

Research Committee

Paul Wang, MD, Co-Chair
Susan Berger, PhD, Co-Chair

The Research Committee, in partnership with the Fellowship Training Committee, is very excited to be launching the SDBP MentorMatch program. This program will match SDBP trainees and junior faculty with more-experienced SDBP mentors, to facilitate the development of the research skills and careers of the mentees. As one of the Society’s goals is to promote the development of DBPeds research by its members, MentorMatch is fully aligned with the Society’s strategic direction. Look for emails from the Society about MentorMatch, which will provide more detailed information and instructions about how you can participate.
Julius B. Richmond, MD (1916-2008)

A Tribute submitted by Heichi Feldman, MD, PhD

All of us in Developmental-Behavioral Pediatrics owe a debt of gratitude to Dr. Julius B. Richmond who died on July 28, 2008 at the age of 91. Dr. Richmond made major contributions to the United States educational and public health policy, while also helping to shape our field and promote our values throughout the United States. His legacy is inspiring, indeed awesome.

Dr. Richmond served as the first director of Project Head Start under President Lyndon Johnson. Head Start was modeled on a successful infant day care program, developed by Dr. Richmond and his esteemed colleague, Betty Caldwell. Though a modest program was envisioned, Dr. Richmond quickly got the program to scale by enlisting thousands of volunteers. The program not only addressed the needs of children and their families, but also rallied the community to contribute to the efforts. Of all of the programs of the Great Society, Head Start remains one of the few solidly intact to this day.

In 1977 Dr. Richmond became Assistant Secretary for Health and Surgeon General under President Jimmy Carter. A major accomplishment was the publication of Healthy People: The Surgeon General’s Report on Health Promotion and Disease Prevention. This document stressed the importance of quantitative research in public health as a prerequisite to policy change, and promoted healthy lifestyle as an important public health measure. These concepts inform our current national public health goals articulated in Healthy People 2010.

A review of Dr. Richmond’s 1966 Aldrich Award documents his vision and contribution to establishing Developmental-Behavioral Pediatrics as an essential subspecialty within Pediatrics. In this prescient speech, he asserted that child development is the core science of pediatrics, and called for the establishment of a core of pediatric faculty with subspecialty training and research experience in all aspects of child development, including social and behavioral sciences. In 1998, the American Board of Pediatrics finally recognized Developmental-Behavioral Pediatrics as a subspecialty of pediatrics. Dr. Richmond also promoted the establishment of the Section on Child Development of the American Academy of Pediatrics to stimulate interest and disseminate research on human growth and development. The Section of Developmental and Behavioral Pediatrics, Committee on Psychosocial Aspects of Child and Family Health, and Council on Children with Disabilities at the American Academy of Pediatrics all continue these efforts.

We honor Dr. Richmond’s memory through our own individual and collective efforts to fulfill his vision. We can contribute to teaching medical students and other health professionals about the science of human development. The entire interdisciplinary team that constitutes Developmental-Behavioral Pediatrics must expand the knowledge base of child and family development, integrating advances in genetics, neuroscience, microbiology and related fields with social and behavioral sciences. Research must inform clinical service which in turn informs research. As the knowledge base expands, we must advocate for effective health promotion, prevention, early detection, and treatment for disorders of development.


Members’ Updates

From the Division of Developmental-Behavioral Pediatrics, The Floating Hospital for Children, Tufts Medical Center: Naomi Steiner has received a grant to investigate the effectiveness of teaching yoga to children with behavioral and emotional disabilities in an urban elementary school. Ellen Perrin, Chris Sheldrick and Brandi Henson have received a Commonwealth Fund planning grant to design a system of ongoing surveillance of behavior and development of children age birth to 5 in pediatric primary care settings. Deborah Shipman will present her research regarding the quality of life of adolescents with autism at the International Society of Quality of Life Research (ISQQL) in Uruguay in October.

Wendy Ross, a developmental pediatrician, Angela Jones, a school psychologist, and Aviva Weiss, an occupational therapist, are collaborating in the creation of a program to improve access to museums and childhood attractions for children with autism spectrum disorders.
Who Should Attend
This program is planned to meet the needs of pediatricians (researchers, teachers, and/or clinicians), pediatric psychologists, nurses, social workers and other healthcare providers and researchers interested in developmental and behavioral pediatrics. A variety of educational formats will encourage the exchange of new scientific and clinical information and support the interchange of opinions regarding care and management issues relevant to developmental and behavioral pediatrics. Scientific material will be presented through symposia, oral abstracts, small group sessions designed for in-depth exploration of specific topics, and poster presentations.

Goals
After attending this meeting the participants will be able to:

- Learn core knowledge to improve the health of infants, children, and adolescents by promoting research, teaching and clinical practice in developmental and behavioral pediatrics.
- Describe new methods of managing developmental—behavioral problems in practice.
- Understand the current knowledge of genetics and autism.
- Discuss advances in the treatment of ADHD, autism, and other developmental-behavioral problems.
- Explore current practice parameters for the care of children with ADHD and autism.
- Outline interdisciplinary methods of evaluating and treating children and families with developmental concerns.
- Demonstrate strategies and skills for teaching others about topics in developmental-behavioral pediatrics.

Pre-Meeting Workshops
A select number of courses addressing the needs of pediatricians, psychologists and other professionals caring for children with developmental or behavioral problems will be presented again this year. Workshops will be in half-day formats. Registration for these sessions is in addition to the annual meeting registration. Registration is limited in some sessions so please register early.

Abstracts
Abstracts selected for the 2008 SDBP Annual Meeting will be presented in plenary and poster sessions highlighting the most outstanding papers from a variety of subspecialties related to pediatric developmental and behavioral medicine. All accepted abstracts of new and previously presented research will be published in the official SDBP program book. Abstracts presenting new scientific findings will also be published in the Journal of Developmental and Behavioral Pediatrics.

Exhibits
A limited number of tabletop exhibits are available. Complete information can be found at www.sdbp.org
SDBP Practice Issues Survey 2006/07:
Selected Results
Submitted by: Robin Adair MD, Ellen Perrin MD and Carol Hubbard MD, with Judy Savageau, MPH

In October 2006, the SDBP Practice Issues Committee sent a three-part, web-based survey about practice parameters and financial factors impacting Developmental-Behavioral Pediatrics to all members accessible via e-mail. Of the approximately 583 physician members at that time, 108 responded to Part I, 87 to Part II and 69 to Part III; 13 psychologists also responded. Below is a summary of some of the data obtained from the physicians. An expanded “fact sheet” is being compiled and will be available to membership in late 2008.

Fifty five percent (55%) of physician respondents were women, 50% received their terminal degree before 1980, 73% practiced DBP exclusively, and 33% worked in private practice. Thirty nine percent were from the East, 18% Midwest, 19% South and 25% West; 60% were in urban settings. Twenty five percent worked more than 1 FTE (full time equivalent) and 24% worked less than full time. Thirty seven percent of physicians were credentialed by a mental health company.

The median number of clinical sessions (half-days) for full time status was 7.5. Nearly 25 patients (24.8) were seen per week, on average. Only 22% of respondents did any inpatient care, and they spent a mean of 2.6 hours/week on this.

The mean number of hours per week physicians spent in various professional activities was:
- teaching/clinical: 3.9 (17% did none)
- teaching didactic: 1.3 (36% did none)

Patient populations varied. On average for each diagnosis, respondents reported the following proportions of their patients:
- ADHD: 42.3%
- Autism Spectrum Disorders (ASD): 24.6%
- Learning Disabilities: 23.5%
- Developmental Disabilities/Mental Retardation: 16%
- Anxiety/depression: 13.8%

In general, new patient evaluations tended to be 60 to 120 minutes long for ADHD, ASD and other conditions, whereas follow-up appointments tended to be shorter (25-30 minutes for ADHD and other conditions; 25 to 60 minutes for ASD).

For new patient evaluations, 40% of physician respondents saw a new patient in a single visit and nearly as many (39%) in two visits. Thirty percent billed based on complexity and 34% based on time (35% did not answer). For follow-up patients, 15% billed on complexity and 48% on time (37% did not answer).

Regarding wait time for first new patient evaluation, 30% did not respond. Of those who did, nearly 20% had a wait time of less than 1 month; 20.5% had 2-4 month waits and 10.2% had greater than 6 months. The mean no show/cancellation rate reported was 12.3%.

Forty six MDs suggested strategies to improve reimbursements or contain costs. Nine maximized coding, including one who provided “copious documentation.” Seven sought clinical solutions, such as pre-visit data collection and working with social workers or nurses/nurse practitioners. Others sought administrative solutions such as hiring a billing specialist or providing only fee-for-service.

Women were more likely than men to take more than 2 hours on a new patient evaluation of a child with an autism spectrum disorder (p=.05), to spend less time doing research (p=.02) and to work part time (p=.001). Younger MDs were significantly more likely to use a team model (p=.05) and to bill procedural code 96111 (p=.01).

Of the 69 MDs responding to the supplemental income survey, the mean income was $126K with a standard deviation of $58.8K; 25th percentile was $80K, median $129.5K and 75th percentile $154.6K. Almost three quarters (72.5%) were full time and 76.8% practiced only DBP. Forty three percent were from the Northeast and 61% were in urban settings. Half the respondents (50.7%) considered 60% or more of their work to be academic. Twenty three percent were 100% in private practice and 56% did no private practice at all. On average, 26 patient encounters were billed per week.

Submitted by: Robin Adair MD, Ellen Perrin MD and Carol Hubbard MD, with Judy Savageau, MPH
Thank you Contributors!

We wish to extend our sincere appreciation and recognition to the following SDBP individual donors. Listed below are the 2008 contributors to SDBP as of 8/25/08:

BENEFACTOR
Bonnie W. Camp, MD, PhD, Denver, CO
Heidi M. Feldman, MD, PhD, Palo Alto, CA
Ellen C. Perrin, MD, Brookline, MA
Martin T. Stein, MD, La Jolla, CA

PATRON
Daniel L. Coury, MD, Columbus, OH
John C. Duby, MD, Akron, OH
Paul H. Dworkin, MD, Hartford, CT
Robin L. Hansen, MD, Sacramento, CA
David J. Schonfeld, MD, Cincinnati, OH

SUPPORTER
Ronald G. Barr, MD, CM, Vancouver, BC
Eleanor C. Blitzer, MD, Fort Myers, FL
Tanya Froehlich, MD, Cincinnati, OH
Felma J. Fuentes, MD, FAAP, Bakersfield, CA
Lawrence C. Pakula, MD, Luth-Timonium, MD
James M. Perrin, MD, Boston, MA
Mark A. Stein, PhD, Chicago, IL
Mark L. Wolraich, MD, Oklahoma City, OK

CONTRIBUTOR
Robin H. Adair, MD, Needham, MA
Ellis Arnstein, MD, Bronx, NY
Marilyn C. Augustyn, MD, Somerville, MA
Susan P. Berger, PhD, Chicago, IL
Carol D. Berkowitz, MD, Torrance, CA
Nathan J. Blum, MD, Narberth, PA
Carolyn Bridgemohan, MD, Sudbury, MA
William M. Campbell, MD, Englewood, CO
Lucy S. Crain, MD, MPH, San Francisco, CA
Michael Cupoli, MD, Chicago, IL
Beth Ellen Davis, MD, MPH, University Place, WA
Laura Degnon, CAE, McLean, VA
Benard P. Dreyer, MD, New York, NY
Sarita D. Eastman, MD, San Diego, CA
Kathryn A. Ellerbeck, MD, MPH, Kansas City, KS
Candace J. Erickson, MD, MPH, New York, NY
Deborah A. Frank, MD, Brookline, MA
Carol B. Garrison, MD, Kansas City, MO
Randi J. Hagerman, MD, Sacramento, CA
Lyne M. Haverkos, MD, Bethesda, MD
Pamela C. High, MD, MS, Providence, RI
Carol L. Hubbard, MD, PhD, Falmouth, ME
Elmer R. Kadison, MD, Sarasota, FL
Darlene S. Kardatzke, MD, Indianapolis, IN
Nancy E. Lanphear, MD, Cincinnati, OH
Michelle M. Macias, MD, Charleston, SC
Jack Mann, MD, FAAP, Portland, ME
Alan L. Mendelsohn, MD, Glen Rock, NJ
Monica R. Meyer, MD, Mount Tremper, NY
Mario C. Petersen, MD, Eugene, OR
Carl A. Ploosky, MD, FAAP, Tacoma, WA
Leonard A. Rappaport, MD, Boston, MA
Neil L. Schechter, MD, Hartford, CT
Jean C. Smith, MD, Chapel Hill, NC
Gopal Srinivasan, MD, Willowbrook, IL
Terry Stancin, PhD, Cleveland, OH
Scott W. Stuart, MD, MS, CDR, MC, USN, Portsmouth, VA
Lane J. Tanner, MD, San Francisco, CA
Nicole Tartaglia, MD, Aurora, CO
Dorris E. Tinker, PhD, Kernersville, NC
Renee C. Wachtel, MD, Berkeley, CA
Carol Weitzman, MD, Woodbridge, CT

SDBP Development Fund

The Fund provides financial support for SDBP programs such as:

- SDBP Research Grant Award
- International and Underdeveloped Countries Scholarships
- General Fund for new programs to conduct the SDBP mission

How You Can Help

Support of the SDBP Development Fund is an important and vital way of promoting developmental and behavioral pediatrics through the many activities of SDBP. Contributions can be directed to the General Fund or to programs reflecting your specific interests. Donations can be made at any time and are tax deductible.

Suggested Giving

More than $1000 Benefactor $501-$1000 Patron
$251-$500 Supporter up to $250 Contributor

For more information or to donate, please visit www.sdbp.org.
Children’s Hospital Boston-Genetics of Autism Spectrum Disorders Study

Over the past 5 years the Developmental Medicine Center at Children’s Hospital, Boston has collaborated with medical centers all over the Boston area to help form the Autism Consortium. This city-wide effort has led to a common set of parent information handouts, funded Resource Specialists to facilitate the transition from diagnosis to treatment utilizing a New England resource database and collaborative research involving scientists at all of the major clinical institutions and MIT. This project has improved care across the city and has led to articles in the New England Journal of Medicine and Science.

We are now looking for collaborators to expand our research beyond Boston. The Developmental Medicine Center, Program in Genomics, Division of Genetics and Department of Neurology at Children’s Hospital are conducting studies designed to understand the genetic and environmental factors that influence the development of ASD. This line of research has already pointed to newly discovered genetic causes of autism, and explored new tools, such as mRNA expression arrays. We are also exploring algorithms that might improve the prediction of outcomes in young children with ASDs.

We are looking for individuals > 18 months of age with an ASD diagnosis, along with their parent(s) and other family members. Participation takes less than 2 hours and involves completion of a medical/family history questionnaire via mail or telephone and medical records review. In order to investigate genes that may be important in understanding ASD, a small blood and/or saliva sample is also requested. Travel to Boston is not required. Additionally, there is no cost to families to participate.

We welcome your participation and assistance. To learn more about collaborating with our study team at Children’s Hospital Boston please contact our Research Genetic Counselor, Carly Grant, at 617-355-9152 or carly.grant@childrens.harvard.edu.

Commonwealth Fund Projects

The Commonwealth Fund’s Child Development and Preventive Care program is currently supporting several projects conducted by members of the Society for Developmental and Behavioral Pediatrics:

- Dennis Drotar of Cincinnati Children’s Hospital Medical Center along with colleagues at Case Western Reserve University have completed a comprehensive review of pediatric developmental screening instruments. Their manual, “Pediatric Developmental Screening: Understanding and Selecting Screening Instruments”, guides pediatricians through the process of selecting screening tools that are appropriate for their practices, using an interactive Web-based algorithm.

- Marian Earls and her team at Guilford Child Health have successfully assisted five states in replicating North Carolina’s model of integrating structured developmental screening into preventive pediatric visits statewide. Their project has produced resource guides for states and practice offices, which are available at the Web site for the National Academy of State Health Policy’s Assuring Better Child Health and Development programs.

- Lane Tanner of Children’s Hospital and Research Center at Oakland and Marty Stein of the University of California San Diego, collaborating with Lynn Olson at the American Academy of Pediatrics, have done extensive interviews and focus group work to determine families’ and pediatricians’ expectations of “well-child care”. Using that information, the team is producing reports, which will include recommendations about the timing and content of child health supervision, concentrating more substantive attention on the developmental and behavioral issues parents want addressed. “Well-Child Care: Looking Back, Looking Forward,” an article summarizing some of the project’s findings, was recently published in the March 2008 edition of Pediatric Annals.

- Ellen Perrin of Tufts–New England Medical Center has embarked on a project designed to address a recent state mandate in Massachusetts, which requires pediatricians to conduct structured developmental screenings at each well-child visit. She and a team of advisers are developing a public domain screening, and surveillance protocol appropriate for children ages 0–5 years.

- Paul Dworkin and his colleagues at the Connecticut Children’s Medical Center have begun a new initiative to replicate Help Me Grow, Connecticut’s successful statewide care coordination model, in five states. Dr. Dworkin’s previous work developing and evaluating the Help Me Grow model resulted in a manual, “How to Develop a Statewide System to Link Families with Community Resources: A Manual Based on Connecticut’s “Help Me Grow” Initiative.”

Each of these projects is likely to make a substantial contribution to improving the availability and quality of developmental and behavioral pediatric services to children. More information about the Child Development and Preventive Care program and its grantees’ projects can be found at www.commonwealthfund.org. SDBP members are encouraged to explore the Web site’s Applicant and Grantee Resources section at www.commonwealthfund.org/resources/ for instructions on submitting grant proposals.
ANNOUNCEMENTS

DB:PREP® - An Intensive Review of Developmental-Behavioral Pediatrics

Dec 04, 2008 - Dec 07, 2008
The Westin Buckhead, Atlanta, GA

Description:
DB:PREP® is a comprehensive review of developmental-behavioral pediatric medicine for both the pediatric subspecialist and the primary care clinician. Topics addressed are consistent with the major headings of the content outline developed by the American Board of Pediatrics (ABP) for the Subspecialty Certifying Examination and the MOC Examination in Developmental-Behavioral Pediatrics. In addition, coding and reimbursement sessions specifically for this field of medicine are offered.

Objectives:
You should attend DB:PREP® if you are:

• Preparing to participate in the Subspecialty Certifying Examination or Maintenance of Certification (MOC) Examination in Developmental-Behavioral Pediatrics to be administered by the American Board of Pediatrics
• A pediatrician, family physician, primary care physician, or academic generalist seeking current and practical information in the field of developmental-behavioral pediatrics
• A developmental-behavioral pediatric specialist seeking a comprehensive review of developmental-behavioral pediatrics
• A pediatric resident or fellow seeking current and practical information in the field of developmental-behavioral pediatrics
• A physician assistant, pediatric nurse practitioner, or other allied health professional with a special interest in developmental-behavioral pediatrics

For more information or to register, visit: www.pedialink.org/cmefinder or call toll free 866/TheAAP1 (866/843-2271).

Opportunities at the Eunice Kennedy Shriver National Institute of Child Health and Human Development

The National Institute of Child Health and Human Development (http://www.nichd.nih.gov), one of the 27 institutes and centers of the National Institutes of Health, was renamed on March 3, 2008 in honor of Eunice Kennedy Shriver’s efforts in its establishment in 1963. The NICHD, directed by Duane Alexander, MD, is unique at the NIH in its focus on the health and development of children and youth, and presents exciting opportunities in research and research training.

We are pleased to report that interest in Developmental and Behavioral Pediatrics continues to be a priority in the Child Development and Behavior Branch (CDBB), located within the NICHD Center for Research for Mothers and Children. The Pediatric Behavior and Health Promotion Research Program, directed by Lynne Haverkos, MD, MPH, supports research and research training on behavioral and developmental aspects of health risk behaviors, health promotion, and various cross-cutting issues (e.g., the influences of sleep, pain, stress, media exposure, and religiosity/spirituality). Current research areas of special interest include risk and resilience factors; individuals born at elevated risk; health communication, education, and literacy; health services research and practices; injury and disease prevention; medical adherence; and health disparities. The Social and Affective Development / Child Maltreatment and Violence Program directed by Valerie Maholmes, PhD shares interest in DBP research. There are five additional Programs in the CDBB, all supporting research related to child and adolescent health and development: descriptions can be found at http://www.nichd.nih.gov/about/org/crmc/cdb/. Research on autism and developmental disabilities is supported by the Behavioral, Biobehavioral, and Social Science Program directed by Alice Kau, PhD, located within the Center for Developmental Biology and Perinatal Medicine. Program Officers from each of these areas welcome the opportunity to provide technical assistance to applicants.

The NICHD supports research and research training through a variety of funding mechanisms. These include large and small research project grants (R series), small business innovation research grants (R41/42 and R43/44), conference grants (R13), and training grants (individual F series fellowship grants, institutional training grants, T32s, and career award grants, the K series). The NICHD participates in the use of supplements, which augment NICHD-funded research grants in order to support individual researchers from underrepresented racial and ethnic groups, individuals with disabilities, and individuals from disadvantaged backgrounds. The NICHD also participates in the Pediatric Research Loan Repayment Program. In exchange for a two-year commitment to clinical research, the NICHD will repay a portion of qualified educational debt for doctoral-level pediatric researchers with domestic nonprofit or government funding. For additional information about any of these grant opportunities or assistance with the application process, please contact Lynne Haverkos by email at Lynne.Haverkos@NIH.GOV or by phone at 301-435-6881.
Save the Date:  
**International Pediatric Congress**  
Johannesburg, South Africa  
August 5-9, 2010

The 26th International Pediatric Association Congress of Pediatrics will be held in Johannesburg, South Africa on August 5-9, 2010. In addition to the local scientific committee, the international planning group includes representatives from Sub-Saharan Africa (4), North America (3 – the other two from Canada), Latin America (3), Asia (4), and Europe (3) representing a wide range of subspecialties. SDBP is a member organization of the International Pediatric Association (IPA), and our own David Schonfeld served on the planning committee for the Congress.

The Congress promises an exciting mix of invited and submitted presentations drawing on the best speakers world-wide and focusing on the interface between international pediatrics and information relevant to all pediatric practitioners. The Congress will be held in the Sandton Convention Centre, a modern, state-of-the-art conferencing facility just north of Johannesburg. Surrounded by luxury hotels and shopping, it is near to nature reserves and other tourist destinations.

For more information and the opportunity to sign up for meeting announcements, see [http://www.kenes.com/ipa/index.asp](http://www.kenes.com/ipa/index.asp). Please keep the dates open and consider submitting abstracts and attending the meeting.

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**First World Congress of Spina Bifida Research and Care**

The Spina Bifida Association (SBA) is pleased to announce the First World Congress of Spina Bifida Research and Care. This meeting promises to be the premier forum for a unique gathering of International Spina Bifida researchers and care specialists.

International leaders in the medical and scientific community from the fields of neurosurgery, neurology, urology, orthopaedics, epidemiology, neuropsychology, and other specialties will come together to discuss the future of care for this challenging and complex birth defect. Don’t miss your chance to be a part of this amazing event... the future is now.

Name of Event:  First World Congress on Spina Bifida Research and Care.  
Location: Walt Disney World Swan and Dolphin Resort. Orlando, Florida.  
Date: March 15-18, 2009

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**Millhill Child and Family Development Corporation**

Millhill Child and Family Development Corporation is a non-profit organization established in 1971 which is located in Trenton, New Jersey. Trenton is an urban city, 7.5 square miles long with over 80,000 residents making it one of the most densely populated cities in the state. Trenton has been identified by the New Jersey Supreme Court as an “Abbott” district, which indicates that it is most at risk for poverty and poor education. Millhill’s continuous mission is to serve the most vulnerable families and children in the Trenton area through education, social, behavioral health and medical programs. Millhill serves children ages 2 months to 6 years, with approximately 68% directly referred Child Protective Services.

Millhill functions primarily as a NAEYC accredited day care center that provides a holistic approach for the care of our children which includes, parent training, behavior management, advocacy and resources for families as well as intensive case management for abused and neglected children. One unique aspect of this program is our medical intervention program. In 2004, with a grant from the American Academy of Pediatrics, Millhill developed the “Medical Home Away From Home” program. The purpose of this program is to provide vital early developmental assessments designed to identify the developmental needs of children. There is a documented disparity in access to adequate health care for inner city children and thus, this population rarely receives developmental screenings. We have found that Millhill enrolls a disproportionate number of children with developmental and behavioral disabilities when compared to the general pediatric population and indeed these children were not being assessed by their primary care physicians.

As a result, we created a partnership with local medical practitioners for Millhill to provide the much needed assessments, notify the primary care physicians of the results, make recommendations and monitor follow up care. Social workers also encourage families to advocate for themselves and we work to assist them with understanding the diagnosis, treatment plan and securing the necessary support services.

Millhill is one of the few day care centers in the country to partner with a developmentally trained pediatrician who performs physical examinations, the Denver Developmental Screening Test (DDST) and the Peabody Picture Vocabulary Test (PPVT). A complete neuro-developmental assessment is performed as
indicated. These assessments are used to identify previously undiagnosed developmental disabilities of those children currently enrolled. To date Millhill has identified developmental delays and severe medical conditions such as chromosomal abnormalities, neurofibromatosis, schizophrenia, congenital heart disease and cerebral palsy. The majority of the children assessed also exhibited significant speech delays. We have found that an estimated 60% of these children have developmental challenges. In addition to providing a diagnosis, these evaluations have resulted in an increase in pediatric visits allowing for follow up care.

It is with this partnership approach that Millhill is working collaboratively with RWJ Medical School to act as a local training site for pediatric residents. It is rare for a day care facility to function as a training site for medical residents. Yet, the exceptional nature of the program allows residents to gain invaluable experience working on community based child health initiatives. Residents receive hands-on neurological, behavioral and developmental assessment training and attend multidisciplinary meetings addressing the social and environmental challenges and barriers to providing quality health care to this population. There is no question that these services are needed in impoverished areas throughout the country. With proper support, this program can be duplicated in other day care centers to provide the necessary resources for these children and families.

David N. Sharlin, DO, FAAP
Medical Director, Millhill Child & Family Development Corporation

Syreeta Washington, MEd
Social Services Director, Millhill Child & Family Development Corporation

Welcome New Members!

Andrew Barnes, MD, Minneapolis, MN
Alma Patricia Del Angel, MD, FAAP, Culver City, CA
Kimberly Driscoll, MD, Tallahassee, FL
Subhadra Evans, MD, Los Angeles, CA
Cristina Farrell, MD, Bronx, NY
Sandra L. Friedman, MD, Newton, MA
Scott Governo, MSN, FNP, PNP, Asheville, NC
Stefani Hines, MD, FAAP, Berkley, MI
Ruee Huang, MD, New York, NY
Michelle Karam, DO, Yardley, PA
Laura Katz, DO, Providence, RI
Maya Liza Lopez, MD, FAAP, Little Rock, AR
Susanne P. Martin Herz, MD, MS, Seattle, WA
Veronica Meneses, MD, Los Angeles, CA
Mark Moncino, MD, Sandy Springs, GA
Nathan Noble, DO, Iowa City, IA
Panagiota Pervanidou, MD, Athens, Greece
Arathi Reddy, MD, New York, NY
Ann Reynolds, MD, Aurora, CO
Neal L. Rojas, MD, San Jose, CA
Jeffrey Schulman, MD, St. Louis, MO
Kapila Seshadri, MD, New Brunswick, NJ
Iris Silverstein, MD, Brookline, MA
Ebony Smith, MD, Chicago, IL
Nicola J. Smith, MD, Boston, MA
Suzanne Tenser, MD, Latham, NY
Vicki A. Volz, MD, FAAP, Spokane, WA
Susan Walker-Matthews, PhD, Saint Albans, WV
Tannis Wiebe, MD, Winnipeg, MN
Lee Williams, MD, Lacey, WA

MCHB-Funded DBP Fellowships

The Maternal and Child Health Bureau (MCHB) has funded 10 Developmental-Behavioral Pediatrics 3-year fellowship programs. Congratulations to the faculty and fellows at:

Albert Einstein College of Medicine, Ruth Stein
Leland Stanford University, Heidi Feldman
Boston University, Stephen Parker
Case Western Reserve University, Nancy Roizen
Children’s Hospital, Boston, Leonard Rappaport
Rhode Island Hospital, Pamela High

University of Arkansas for Medical Sciences, Jill Fussell
University of Oklahoma Health Sciences Center, Mark Wolraich
University of Pennsylvania School of Medicine, Nathan Blum
Yale University, Carol Weitzman

For more on these grants, see: http://mchb.hrsa.gov/training/projects.asp?program=6.
Spartanburg, SC: Family Medicine Residency Program Faculty

An exceptional opportunity is available for a board-certified pediatrician to join the Pediatric Faculty for the Family Medicine Residency Program at Spartanburg Regional, affiliated with the Medical University of South Carolina. The Pediatric Faculty includes three Board-certified pediatricians and two pediatric nurse practitioners. The new faculty member will be involved in teaching family medicine residents in the inpatient and outpatient setting. Spartanburg Regional Healthcare System is an integrated healthcare delivery system anchored by Spartanburg Regional Medical Center, a 588-bed teaching and research hospital. The system offers a range of specialized healthcare services that is unrivaled in its five-county service region. Physicians with two plus years experience in a practice setting and/or teaching program are encouraged to respond. Please forward curriculum vitae to Hospital Recruiter Kristin Baker, kbaker@srhs.com or Cathy Benson, cbenson@srhs.com or call 800-288-7762 for more information, or visit our website at www.spartanburg-regional.com

Boston, MA: Developmental-Behavioral Pediatrician

Join a large and thriving Division of Developmental-Behavioral Pediatrics within the Floating Hospital for Children, Tufts-New England Medical Center, Boston MA. Appointment at Assistant or Associate Professor level at Tufts University School of Medicine.

The Division has a strong commitment to teaching at all levels, research, and care of children from birth to 21 with the broad spectrum of developmental and behavioral disabilities. Current faculty include 6 Board-certified developmental-behavioral pediatricians, a neuropsychologist, a speech & language pathologist, an educational specialist, and a social worker. Several ongoing research projects have NIH as well as foundation support.

Send letter of interest and CV to Ellen C. Perrin, Division of Developmental-Behavioral Pediatrics, Floating Hospital for Children, 750 Washington Street Box 334, Boston MA 02111, or EPerrin@tufts-nemc.org.

Mobile, AL: University of South Alabama College of Medicine

The Department of Pediatrics at the University of South Alabama College of Medicine is currently seeking candidates for a third faculty position in Developmental-Behavioral Pediatrics.

Duties include patient care at the USA Pediatric Disease Management Center, the primary referral center for the region, as well as teaching medical students and residents. Candidates should have fellowship training or substantial clinical experience in DBPeds. Unique opportunities for program development and clinical research within the department and with community agencies are available. This is an outstanding opportunity to join a congenial, diverse, expanding department committed to providing its faculty with the opportunity to achieve academic and professional growth. For information, please contact: Franklin Trimm, MD, Professor and Vice Chair of Pediatrics, University of South Alabama Children’s & Women’s Hospital, 1700 Center St. Mobile, AL 36604, Phone: (251) 415-1087, Email: rftrimm@usouthal.edu

Rochester: University of Rochester

We are recruiting for at least two Developmental and Behavioral/NDD Pediatricians to join the faculty in Neurodevelopmental and Behavioral Pediatrics at the Golisano Childrens’ Hospital at Strong. The division employs 80 faculty and staff and is the home to UCEDD, LEND, ATN, and DBPeds fellowship programs with an active research portfolio related to autism, Down syndrome, obesity, transition to adulthood, medical care for people with developmental disabilities, neurotoxicology, and physical disabilities. Research and teaching will be expected in addition to clinical care. Contact: Susan L. Hyman, MD, Chief, Division of Neurodevelopmental and Behavioral Pediatrics; susan_hyman@urmc.rochester.edu

West Virginia: Behavioral Developmental Pediatrician

The West Virginia University School of Medicine, Department of Pediatrics is seeking a board eligible/board certified Behavioral Developmental Pediatrician to join the development team at the Klingberg Center at West Virginia University School of Medicine. WVU Children’s Hospital provides access to advanced technological resources and comprehensive pediatric services at a premier tertiary referral center for the state of West Virginia with a collaborative academic atmosphere. Contact: Maggie Jaynes, MD, Professor, Department of Pediatrics; c/o Laura Blake, Director, Physician Recruitment, Fax: (304)293-0230, Email: blakel@wvuh.com, www.hsc.wvu.edu/som/pediatrics/klingberg/index.asp. WVU is an EO/AA Employer. Position
New York: NYU School of Medicine

The Department of Pediatrics at New York University School of Medicine is seeking a faculty member who is BC/BE in Developmental-Behavioral Pediatrics or Neurodevelopmental Disabilities to join the Division of Developmental-Behavioral Pediatrics.

This exciting position will include clinical care, teaching (students, residents and fellows), research, administration, and development of new programs. The clinical practice includes children and adolescents with ADHD, language and learning problems, autism spectrum disorders, mental retardation and behavior problems.

Faculty appointment is commensurate with experience and qualifications through NYU School of Medicine. Interested applicants should email a CV and letter of interest to: Benard Dreyer, MD, Professor and Chair (Interim) of Pediatrics, Director, Division of Developmental-Behavioral Pediatrics, New York University School of Medicine and Bellevue Hospital Center, Email address: Benard.Dreyer@nyumc.org

Cleveland: Cleveland Clinic Children’s Hospital

The Children’s Hospital Cleveland Clinic invites applications for the position of Developmental Pediatrician at the Cleveland Clinic Children’s Hospital. Applicants must be BC in Pediatrics and either BC/BE in Developmental Pediatrics or Neurodevelopmental Disabilities. This position offers an opportunity for advancement into a leadership role as well as opportunities for close collaborations with our Pediatric Neurology group. Our Shaker Medical Campus is home to Ohio’s only freestanding pediatric rehabilitation hospital, providing both an inpatient program, outpatient rehabilitation and therapy services as well as the Cleveland Clinic Center for Autism.

For further information please contact: Joe Vitale, Senior Director of Physician Recruitment vitalej@ccf.org or apply online at www.clevelandclinic.org The Cleveland Clinic is an equal opportunity, affirmative action employer. Smoke/drug free environment.

South Bend, IN: Memorial Medical Group

Memorial Medical Group, in conjunction with Memorial Health System, Memorial Children’s Hospital of South Bend, Indiana and The University of Notre Dame is seeking a BE/BC Developmental Pediatrician to step into an established program that includes clinical practice, research, and academic involvement.

- Active clinical practice based at Memorial’s Regional Center for Children’s Services, complete with an experienced nursing staff and The Developmental Progress Clinic that provides comprehensive developmental evaluation for diagnosed or at-risk children.
- Join a growing health system that is currently undergoing a $90 million surgical expansion with Memorial Children’s Hospital’s freestanding facility slated to break ground in 2010.
- The ability to serve in an academic role with the staff at The University of Notre Dame.
- Position includes three days per week in clinical role with

Concord, North Carolina: Carolinas Medical Center

Carolinas Medical Center - NorthEast, located in beautiful Concord, North Carolina, seeks to add a fourth Board Certified/Board Eligible physician to our growing Developmental & Behavioral Pediatrics group. The team continues to expand in order to provide ancillary services including occupational therapy, physical therapy, speech therapy, massage therapy, parent support groups, and classroom settings to teach social skills to the children and parenting skills to caregivers.

The Jeff Gordon’s Children’s Hospital, located at CMC-NorthEast, opened in December 2006 and houses 13 pediatric subspecialties, including Neonatology, Gastroenterology, Hematology/Oncology, Endocrinology, Cardiology, Urology, Neurology, Pulmonology, Ophthalmology, Intensive Care, Pediatric Surgery, Child Psychiatry and Behavioral Health, along with a Children’s Advocacy Center. The unique, 27,000 square foot state-of-the-art facility has 33 beds (including five in a specialized Pediatric Intensive Care Unit) and 15 neonatal Intensive Care beds. This facility provides wonderful support for our pediatric patients.

Contact: Contact: For more information, please contact Donna Talbert, Medical Staff Recruiter, at 704-403-1561 or email dtalbert@northeastmedical.org Please visit our websites at www.cmc-northeast.org and www.behavioralpeds.com.

Boston: Tufts New England Medical Center

We are recruiting for a director, Division of Developmental-Behavioral Pediatrics, Center for Children with Special Needs at the Floating Hospital for Children. This large, vibrant, multidisciplinary Division includes a busy clinical service, an ACGME-accredited Fellowship, an active residency teaching program, and diverse research activities, in the context of a thriving and growing Department of Pediatrics in a major medical center.

Send letter of interest and CV to John Schreiber, MD, Chair, Floating Hospital for Children; Tufts Medical Center, 800 Washington Street, Boston MA 02111, jschreiber@tuftsmedicalcenter.org.

Continued on next page
The University of Toledo College of Medicine is seeking to recruit a dynamic physician at the Assistant/Associate Professor level with a commitment to outstanding clinical care, resident and student education, and an interest in clinical research to join a growing Department of Pediatrics. Responsibilities include shaping and expanding the developmental-behavioral clinical services and educational programming for both residents and students. Numerous opportunities exist for collaboration with other University and community-based professionals and programs. Board Certification in Pediatrics and completion of a certified Developmental-Behavioral fellowship with board certification/eligibility are required.

The University of Toledo offers a competitive compensation package. Salary and rank will be commensurate with experience and qualifications. The University of Toledo is an AA/EOE. Interested applicants should provide a CV and references to: David M. Krol, MD, MPH, FAAP, Chair, Department of Pediatrics, Ruppert Health Center, Suite 1600, 3120 Glendale Avenue, Toledo, OH 43614, 419-383-4523-phone, 419-383-2831-fax, dkrol@meduhio.edu

St. Petersburg, FL: All Children’s Hospital

All Children’s Hospital, a 216-bed pediatric teaching hospital on the West Coast of Florida, is seeking a board certified or board eligible, Pediatric Developmental & Behavioral Specialist to join our team in St. Petersburg, Florida. This 100% Pediatric Developmental & Behavioral position provides full-time outpatient services for children with neurodevelopmental disabilities, learning disorders, and related behavior problems, while being actively involved in the teaching of medical students and residents from the University of South Florida.

Physicians work closely with a large developmental and rehabilitation services group, and provide leadership and medical direction to outpatient and inpatient programs, as well as consultation and outreach services for the West Coast of Florida. We are especially interested in physicians who have a strong interest or background in neurodevelopmental disorders, including motor disabilities, social and communication disorders such as autism, and all levels of cognitive and academic difficulties.

For immediate consideration, please send curriculum vitae and letter of interest to: Henry Shapiro, MD, Medical Director, 801 Sixth Street South, Dept. 7825, St. Petersburg, Florida 33701. Office Phone: 727-767-8035. Fax: 727-767-4765. Or send Email to: Shapiro@dbpeds.org. Visit us at www.allkids.org

To inquire, contact: Pam Buckalew, (800) 528-8286, extension 4102 or pam.buckalew@stratummed.com. Not J-1 eligible

Staten Island, NY: Staten Island University Hospital

The Department of Pediatrics at Staten Island University Hospital, a member Academic Medical Center of the North Shore-Long Island Jewish Health System, is seeking a BC/BE Developmental and Behavioral Pediatrician to develop clinical programs for infants and children with developmental disabilities including Down’s Syndrome, feeding disorders, autism and related disorders, cerebral palsy, spina bifida, cleft lip/palate, behavioral problems, attention disorders and vision or hearing impairments.

The qualified candidate will work closely with physical therapists, occupational therapists, speech and language pathologists, and audiologists to evaluate and manage children with these disorders. Specialists in all areas of Pediatrics are available including Neurology, Ophthalmology and Genetics. Duties will include the development of the educational program in Developmental and Behavioral Pediatrics for the anticipated Residency Training Program in Pediatrics.

Competitive compensation package includes fringe benefits, malpractice coverage and CME funds.

Interested applicants should respond to: Philip Roth, MD, PhD, Chairman, Department of Pediatrics, Staten Island University Hospital, 475 Seaview Avenue, Staten Island, NY 10305. Email: proth@siuh.edu

Anchorage, Alaska: The Children’s Hospital at Providence

The Children’s Hospital at Providence (TCHAP), the state’s only dedicated pediatric hospital. Statewide, offers referral and broad pediatric subspecialty representation, and excellent compensation. TCHAP is located within Providence Alaska Medical Center, the largest and most comprehensive medical facility in the state. TCHAP’s departments include a 17-bed pediatric unit and a pediatric sub-specialty clinic. Most pediatric sub-specialists are available on-site through a combination of Anchorage-based physicians and outreach clinics.

Providence Health & Services, which has a legacy of excellence going back more than 100 years in Alaska, also operates in other Alaska locations and in California, Montana, Oregon and Washington. We are an integrated nonprofit system with 26 hospitals, employed physician groups, clinics. Please contact Providence Physician Services psd@providence.org or 1-866-504-8178. AA/EOE
Executive Council. Sarah Schlegel has agreed to Co-Chair the committee.

- The Membership Committee, co-chaired by Heidi Feldman and Terry Stancin, is very active in terms of a membership campaign that includes an array of initiatives. To simplify the application process, membership applications are now available on the website.

- The SDBP By-Laws have been updated and approved by the membership. Changes reflect our evolution as a society, and many procedures have been streamlined. The Executive Council is now the Board of Directors.

- The Strategic Plan was outlined in February, 2007, and finalized in July, 2007. There is a concerted effort to revisit the goals and objectives at each Board meeting, and any initiatives, projects, and changes in procedures implemented by committees must relate to the Plan. Facilitators and time-lines are specified.

- Guidelines for US and International Chapters of SDBP are being fine-tuned by a committee led by David Schonfeld.

- SIGs were initiated in 2007 (ADHD and ASD), and operating procedures are being developed, with Pam High coordinating this activity. SIGs will again convene during the 2008 Annual meeting. This is an excellent means of promoting interdisciplinary collaboration.

- SDBP is now an affiliated organization of PAS. Franklin Trimm provided a mini-course on teaching DBPeds at the 2008 meeting, and is involved in the 2009 program planning.

- SDBP continues to collaborate with the AAP Section on Developmental-Behavioral Pediatrics (SODB) to present DB: PREP, which will be held in Atlanta, GA in December of 2008.

- The Executive Committee, consisting of the President, Past-President, President-elect, Treasurer, and Executive Director have monthly conference calls to address a variety of topics, and the entire Board of Directors participates in quarterly conferences in order to address and vote on issues that arise between the two yearly face-to-face meetings.

In closing, I hope this brief note has provided an update regarding the progress of the Society. Our various committees have been active and members from all specialties are encouraged to participate on these committees. I look forward to seeing you in Cincinnati in October.
## Calendar of Events

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<tr>
<th>Event</th>
<th>Location</th>
<th>Dates</th>
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<tr>
<td>AAP National Conference and Exhibition</td>
<td>Boston, MA</td>
<td>Oct 11-14</td>
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<td><a href="http://www.aap.org">www.aap.org</a></td>
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<td>SDBP 2008 Hypnosis Workshop</td>
<td>Cincinnati, OH</td>
<td>October 16 - 18</td>
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<td><a href="http://www.sdbp.org">www.sdbp.org</a></td>
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<tr>
<td>2008 AUCD Annual Meeting and Conference</td>
<td>Washington, DC</td>
<td>November 8–12</td>
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<td><a href="http://www.aucd.org">www.aucd.org</a></td>
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<tr>
<td>APM 55th Annual Meeting</td>
<td>Miami, Florida</td>
<td>November 19–23</td>
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<td><a href="http://www.apm.org">www.apm.org</a></td>
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<tr>
<td>DB:PREP® - An Intensive Review of Developmental-Behavioral Pediatrics</td>
<td>Atlanta, GA</td>
<td>December 4-7</td>
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<td><a href="http://www.pedialink.org">www.pedialink.org</a></td>
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**Pediatric Hypnosis Workshop**

Pre-Conference Workshop of the 2008 Annual Meeting

October 16-18, 2008

Annual Meeting

October 19-20, 2008

Hyatt Regency Cincinnati
Cincinnati, Ohio

Visit our website at [www.sdbp.org](http://www.sdbp.org) to register and obtain more information.