

Tentative Schedule-at-a-Glance -FULL detailed schedule on the following pages

Thursday 10/12

4:00pm – 8:00pm
Research Scholars Symposium

Friday 10/13

7:30am – 12:45pm
Research Scholars Symposium

1:00pm – 7:35pm
Teaching DBPeds Workshops

12:00pm – 6pm
1 Full Day Workshop - Media

1:00 – 4pm
3 Half Day Workshops

5:00pm-9:00pm
Board of Directors

Saturday 10/14

8:00am – 12:30pm
Board of Directors

9:00am – 12:00pm
4 Half-Day Workshops

1:00pm – 1:40pm
Welcome &
Presidential Address

1:40-2:25pm
Interdisciplinary SDBP
Workforce presentation
*State of the DBP Workforce:
Creating a Road Map for Viability*

2:25 – 3:10pm
Plenary Presentation:
Autism and Inclusion

3:20 – 4:30pm
-Poster Symposium I:
(Education)
-Poster Symposium II:
(Transitions)
-Continuing conversation:
Autism and Inclusion

4:30pm – 5:00pm
New Member/
First Time Attendee &
Mentor/Mentee reception

4:30pm – 6:30pm
Exhibits

5:00pm – 6:00pm
Opening Reception

6:00-7:00pm
Poster Session I:
Meet the Author

7:00pm – 8:30pm
SIG/Section Meetings:
-Trainee/Recent Grad Wrkshp
-Early Childhood SIG
-International SIG
-Psychology Section

Sunday 10/15

7:00am – 8:50am
Committee Meetings:
Advocacy/Research/Education

8:30am – 7:00pm
Exhibits

9:00am – 10:30am
Lectureship Presentation:
*Developmental and Behavioral
Pediatrics in the 21st Century:
Is Anything New, and Why
Should I Care?*
Peter Rosenbaum, MD, FRCP(C)

10:45am – 12:15pm
-Platform Presentation
-Concurrent sessions 1-2

12:15pm – 1:45pm
SIG/Section Lunches:
-Advanced Practice Nurse Mtg
-Trainee/Recent Grad Mtg
JDBP Editorial Board Lunch

1:45pm – 3:15pm
Concurrent Sessions 3-6

3:30pm – 5:00pm
Concurrent Sessions 7-10

5:00pm – 6:00pm
Members Meeting/
Incoming Presidential Address

6:00pm – 7:00pm
Poster Session II:
Meet the Author

7:00pm – 10:00pm
Social Dinner

Monday 10/16

7:00am – 8:50am
Committee Meetings:
*Membership / Practice Issues/
Past Presidents*

8:30am – 12:00pm
Exhibits

9:00am-10:30am
-Poster Symposium III:
(Systems and Methods of Care)
-Concurrent Sessions 11-13

10:45am – 12:15pm
Concurrent Sessions 14-16

12:30pm—2:00pm
Committee/Section Lunches:
-SDBP Fellowship Director
-Communications Committee

Annual Meeting Adjourned

more detailed schedule on the following pages



**2017 SDBP Annual Meeting
Schedule**

Thursday, October 12

4:00pm – 8:00pm

Research Scholars Symposium (by invitation)

Sponsored by SDBP

Friday, October 13

7:30am – 12:45pm

Research Scholars Symposium (by invitation)

Sponsored by SDBP

1:00pm – 7:35pm

Friday Teaching Developmental-Behavioral Pediatrics to Residents

Teaching developmental and behavioral pediatrics, a workshop developed by the Education Committee. If you run a DBP rotation, this workshop should be on your agenda. ***Workshop descriptions follow on next page.***

TIME	Room 1	Room 2
1:00-1:05 pm	Welcome & Orientation/Introduction	
1:10-1:30 pm	Common Session Best Practices Initiative D'Sa V	
BREAKOUT SESSION 1 1:35-2:35 pm	Professionalism –How Do We Define It And How Can We Measure It? J Poon, S Cobb, B Emrick, L Carpenter	The Shared Decision-Making Process: Background and Application for Education of Pediatric Professionals R Adams, V Bordes Edgar
2:35-2:40 pm	Break	
BREAKOUT SESSION 2 2:40- 4:10 pm	Mindfulness in Developmental-Behavioral Pediatrics: Caring for our Patients and Ourselves H Bhakta, S Lam, R Myers, K Ponitz, S Rusnak, M Clark	Shared Decision-Making in Developmental-Behavioral Pediatrics: Teaching Residents L Huffman, L Hubner
4:10-4:30 pm	Break with Refreshments	
BREAKOUT SESSION 3 4:30-6:00 pm	Mindful Clinical Practice: Tools for DBPeds Learners P Sullivan, L Sturm	Teaching Pediatric Residents Assessment and Management Strategies to Address Common Behavioral Concerns in General Practice S Monteiro, K Ostermaier, G Villarreal, J Castillo, L Pham, N Mensah-Bonsu, D Godwin, R Voigt, J Topham, J Dempsey
6:00-6:05 pm	Break	
BREAKOUT SESSION 4 6:05-7:35 pm	Infant Mental Health Training in DBP Settings D Vanderbilt, P Lakatos, T Matic, K Schifsky	From Madness to Methods: Expanding Knowledge and Repertoire of Instructional Teaching Methods in Developmental and Behavioral Pediatrics E Myers

Friday Teaching Developmental-Behavioral Pediatrics to Residents - Workshops

1:10-1:30pm

Common Session: BEST PRACTICES INITIATIVE

Viren D'Sa, Brown Medical School, Attleboro, MA

Brief Workshop Description: to come

1:35-2:35pm

PROFESSIONALISM –HOW DO WE DEFINE IT AND HOW CAN WE MEASURE IT?

Jennifer Poon, MD, Medical University of South Carolina, Charleston, SC, Stacey Cobb, MD, University of South Carolina, Columbia, SC, Beth Emrick, MD, West Virginia University Charleston Division, Charleston, WV, Laura Carpenter, PhD, Medical University of South Carolina, Charleston, SC

Brief Workshop Description:

Principles of professionalism will be reviewed. Learning objectives related to professionalism will be developed in a small group setting and shared.

THE SHARED DECISION-MAKING PROCESS: BACKGROUND AND APPLICATION FOR EDUCATION OF PEDIATRIC PROFESSIONALS

Richard C. Adams, MD, Veronica Bordes Edgar, PhD, University of Texas Southwestern Medical Center, Dallas, TX

Brief Workshop Description:

The session will discuss the tenets of Shared decision-making (SDM) and how its use supports the incorporation of involved stakeholders. With an increased knowledge of and understanding of SDM tools for clinical and/or research endeavors, the learner will improve the overall beneficence of the physician, the authority of the family, and the autonomy and well-being of the child in these activities.

2:40-4:10pm

MINDFULNESS IN DEVELOPMENTAL-BEHAVIORAL PEDIATRICS: CARING FOR OUR PATIENTS AND OURSELVES

Hemangini Bhakta, MD, Suet Kam Lam, Ross Myers, MD, Keith Ponitz, MD, UH Rainbow Babies and Children's Hospital, Cleveland, OH, Suzanne Rusnak, MEd, MSSA, University Hospitals, Cleveland, OH, Marie A. Clark, MD, MPH, UH Rainbow Babies and Children's Hospital, Cleveland, OH

Brief Workshop Description:

Mindfulness is becoming a well-recognized tool to assist patients in dealing with chronic illness, as well as to combat the stress and fatigue of medical practice and training. The goal of this workshop is to prepare participants to use interactive methods to teach trainees an introduction to mindfulness techniques for use in practice with patients and in personal growth and development.

SHARED DECISION-MAKING IN DEVELOPMENTAL-BEHAVIORAL PEDIATRICS: TEACHING RESIDENTS

Lynne C. Huffman, MD, Lauren M. Hubner, MD MPH, Stanford University, Stanford, CA

Brief Workshop Description:

Shared decision-making (SDM) is ideally suited for communication about initiation and changes in DBP-related treatments. In this workshop, we will utilize several evidence-based approaches to SDM training. At the conclusion of the workshop, participants will have experience with three different SDM aids and one observer-based outcome measure, which can be carried back for use in their own institutions.

4:30-6:00pm

MINDFUL CLINICAL PRACTICE: TOOLS FOR DBPEDS LEARNERS

Paula Sullivan, PhD, Lynne Sturm, PhD, Indiana University School of Medicine, Indianapolis, IN

Brief Workshop Description:

Workshop attendees will learn a broad range of tools to foster self-reflection, self-compassion and appreciation of strengths (i.e. appreciative inquiry) in DBPeds learners. Participants will experience brief mindfulness practices, readings from narrative medicine and reflective writings to use in clinical precepting and post-encounter debriefing with learners.

TEACHING PEDIATRIC RESIDENTS ASSESSMENT AND MANAGEMENT STRATEGIES TO ADDRESS COMMON BEHAVIORAL CONCERNS IN GENERAL PRACTICE

Sonia Monteiro, Kathryn Ostermaier, MD, Grace Villarreal, MD, Jonathan Castillo, MD, Lisa Pham, MD, Noel Mensah-Bonsu, MD, Dinah Godwin, MSW, Robert Voigt, MD, Jonathan Topham, MD, Jack Dempsey, PhD, Baylor College of Medicine/ Texas Children's Hospital, Houston, TX

Brief Workshop Description:

Participants will build a multi-dimensional curriculum for residents that addresses common behavioral concerns that occur in general practice.

6:05-7:35pm

INFANT MENTAL HEALTH TRAINING IN DBP SETTINGS

Douglas Vanderbilt, MD, MS, Patricia Lakatos, PhD, Tamara Matic, PhD, Kelly Schifsky, DO, Children's Hospital Los Angeles, Los Angeles, CA

Brief Workshop Description:

Pediatric providers are increasingly being expected to identify and manage early signs of behavioral problems in infancy often without formal training. Our workshop empowers the DBP educator with specific teaching methodologies for training residents and fellows in the basics of infant mental health.

FROM MADNESS TO METHODS: EXPANDING KNOWLEDGE AND REPERTOIRE OF INSTRUCTIONAL TEACHING METHODS IN DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS.

Emily Myers, MD, University of Washington School of Medicine, Seattle, WA

Brief Workshop Description:

This interdisciplinary and interactive workshop, from Madness to Methods (M2M), is an evidence-based technique to engage educators in both learning and applying novel teaching techniques. Participants in this workshop will engage in one session of M2M, using participant-developed learning objectives in the field of Developmental and Behavioral Pediatrics.

Friday, October 13 (continued)

12:00pm-6:00pm

1 Full Day Workshop – *Extra fees apply to attend*

Workshop A: HARNESSING THE POWER OF MEDIA: EFFECTIVE ENGAGEMENT WITH FAMILIES AND COLLEAGUES IN THE DIGITAL AGE

Michael Patrick, MD, David Stukus, MD, Kathryn Nuss, MD, Nationwide Children's Hospital, Columbus, OH

The effective use of a variety of communication resources to reach patients, families, colleagues and the public is an important skill for clinicians and researchers. In this interactive workshop participants will choose topics of interest and journey through the process of constructing focused messages that meet educational goals while considering the needs of a target audience. Participants will learn and practice strategies aimed at cultivating an online presence and curating content that supports their message. They will also learn and practice the basics of content creation, including blog posts, web videos, digital CME and podcast, radio and television interviews. This workshop was coordinated by the Communications Committee of SDBP and was developed based on membership feedback regarding the importance of communicating with external media. *Note: this is a 6-hour workshop with breaks/snacks – please bring a laptop or tablet to this workshop.*

1:00pm-4:00pm

3 Half Day Workshops (B, C, D) – *Extra fees apply to attend*

Workshop B: RESILIENCE, MINDFULNESS AND YOGA: AN EVIDENCE BASED EXPERIENTIAL REVIEW AND PRACTICE

Nancy E. Lanphear, MD, University of British Columbia, Vancouver, BC, Robyn S. Mehlenbeck, PhD, George Mason University, Fairfax, VA

This unique evidence-based workshop combines presentation, practice and discussion of how to utilize mindfulness and yoga in your DBP practice. An overview of the literature will cover how these practices enhance care for individuals with certain developmental and behavioral conditions and cover resilience for clinicians related to burn out from work. This workshop includes active practice and moves from hearing to doing. Attendees will experience the practices and consider how to incorporate these skills in professional settings. Attendees need to wear clothes which allow for movement and comfort. You will need a blanket and towel for props.

Workshop C: MANAGING BULLYING LIKE A DB-PRO(FESSIONAL)

Robert D. Keder, MD, Connecticut Children's Medical Center/University of Connecticut, Farmington, Connecticut, Kimberly Burkhart, Ph.D., Rainbow Babies and Children's Hospital/Case Western Reserve University, Cleveland, OH, Patricia McGuire, MD, All Children Are Special, Eau Claire, WI, Lauren Tarnok, MD, Steven & Alexandra Cohen Children's Medical Center of NY/Northwell Health, Lake Success, NY, Adiaha I. Spinks-Franklin, MD, Texas Children's Hospital/Baylor College of Medicine, Houston, TX

Have you felt helpless working with a child targeted by bullying? Have you ever wondered what you could do to stop bullying in your community? If so, join this dynamic, well-paced, and highly interactive workshop that will prepare you to handle bullying like a DB-Pro! Developmental-Behavioral Pediatric Professionals have a critical role in assisting children/families involved in bullying behaviors while also providing local/state advocacy around the topic of bullying and training others. We will use cases, multimedia, and engaging activities to demonstrate a systems-based approach to bullying. You will be provided with a handy anti-bullying workbook for use during and after this workshop.

Workshop D: CEREBRAL PALSY: IMPROVING OUTCOMES THROUGH EARLY DIAGNOSIS AND INTERVENTION

Katherine J. Steingass, MD, Nationwide Children's Hospital, Columbus, OH, Allison G. Dempsey, PhD, McGovern Medical School at University of Texas Health Science Center at Houston (UTHealth), Houston, TX, Jessica Lewis, DPT, PCS, Garey Noritz, MD, Lindsay Bartram, DO, Sha Clark, MSW, Nationwide Children's Hospital, Columbus, OH, Howard W. Needelman, MD, University of Nebraska Medical Center, Omaha, NE, Andrea F. Duncan, MD, McGovern Medical School at University of Texas Health Science Center at Houston (UTHealth), Houston, TX

Cerebral palsy is commonly diagnosed between 18 and 24 months. Increasing evidence indicates that children can and should be identified earlier to facilitate early intervention and to optimize neuroplasticity. This workshop will review the latest research on tools to improve early identification of cerebral palsy and emerging evidence for specific intervention strategies. It will include instruction in administering and interpreting neurodevelopmental assessments as well as discussion groups regarding how participants can incorporate assessment strategies into their own practices. Models of collaboration with local early intervention programs and strategies for supporting and empowering families will also be discussed.

Saturday, October 14

9:00am-12:00pm

4 Half Day Workshops (E, F, G, H) – *Extra fees apply to attend*

Workshop E: ADVOCACY BOOT CAMP: LEARNING TO BECOME AN EFFECTIVE ADVOCATE FOR CHILDREN WITH DISABILITIES

Dinah L. Godwin, MSW, Baylor College of Medicine, Houston, TX, Marsheena Murray, PhD, MetroHealth Medical Center, Cleveland, OH, Adiaha Spinks-Franklin, MD, Baylor College of Medicine, Houston, TX, Robert D. Keder, MD, University of Connecticut, Farmington, CT, Mana Mann, MD, MPH, Albert Einstein College of Medicine/Children's Hospital at Montefiore, Bronx, NY, Marisa E. Toomey, MD, Kentucky Children's Hospital, UK HealthCare, University of Kentucky, Lexington, KY, Jenna Wallace, PsyD, Valley Health Systems, Hurricane, WV

The purpose of this year's workshop is to introduce trainees to developmental-behavioral pediatric policy matters, with a special emphasis on federal and state Medicaid systems and coverage and reimbursement concerns. Trainees will learn about key Medicaid policies, identify and discuss key issues that lawmakers are currently addressing, and work in teams to develop effective advocacy strategies at the federal, state, local and individual levels.

NOTE: This Advocacy Boot Camp Workshop is offered FREE to all trainees!

Workshop F: PEDIATRIC BIOFEEDBACK: AN ADVANCED PRIMER

Ethan Benore, PhD, Cleveland Clinic, Cleveland, OH, Eric Scott, PhD, CS Mott Children's Hospital, Ann Arbor, MI

This workshop provides advanced skills and knowledge regarding biofeedback applications for common pediatric and adolescent disorders. Topics covered include: 1) review of psychophysiology and theories underlying biofeedback; 2) description and demonstration of various biofeedback systems (comparing high-tech, comprehensive biofeedback systems with inexpensive and patient-purchased systems); 3) review of clinical applications of biofeedback in Pediatrics; and 4) education on strategies to improve one's clinical practice using biofeedback. We will leave sufficient time at the end for further questions/demonstrations. Please note that past introduction/experience with biofeedback will be helpful.

Workshop G: STRUCTURAL EQUATION MODELING: DEVELOPING AND TESTING MODELS USING AMOS

Christopher J. Burant, PhD, Marco-Antonio A. Hartmann, MA, Laura Hlavaty, MA, Case Western Reserve University, Cleveland, OH, Carolyn E. Ievers-Landis, PhD, University Hospitals Cleveland Medical Center, Cleveland, OH

This Society of Developmental and Behavioral Pediatrics' Research Committee-sponsored workshop is designed to provide hands-on experience via a step-by-step approach to testing and developing models, selecting variables, and interpreting results and goodness of fit indices associated with structural equation modeling (SEM). SEM can be used to analyze the interrelationships among predictors of health outcomes. Attendees will learn SEM basics from Christopher Burant, Ph.D., a medical sociologist who served as a beta tester for AMOS (a structural equation modeling program) for 17 years. Dr. Burant is also an expert statistics reviewer for the Journal of Developmental and Behavioral Pediatrics and the Journal of Pediatric Psychology and has given numerous SEM workshops. Dr. Burant will guide attendees through the process along with assistance from clinical psychology graduate students who have recently taken his semester-long SEM graduate-level course. JDBP Associate Editor, Carolyn Ievers-Landis, will also share recommendations for publishing studies using SEM. Attendees will be given ample opportunity for questions and will receive individual guidance while setting up an initial model in AMOS on their own computers.

Workshop H: DEVELOPMENTAL COORDINATION DISORDER: FROM BRAIN RESEARCH TO CLINICAL PRESENTATION

Elizabeth Mickelson, BSc(PT), MD, FRCP(C), Sunny Hill Health Centre for Children, UBC, Vancouver, BC, Jill Zwicker, PhD, OT(C), BC Children's Hospital Research Institute, UBC, Vancouver, BC

This workshop will allow the participant to understand the current neuroscience behind Developmental Coordination Disorder (DCD) and integrate knowledge (from therapy assessments, developmental history review, guided clinical interview and

neurological/physical examination) to apply the diagnostic criteria to make the diagnosis from multidisciplinary sources. At risk populations will be identified; including approaches to complex developmental presentations. Management of DCD, including intervention and educational resources, will be discussed. The format will include slide presentation, case-based learning, small group work, review of video and mock assessment materials to facilitate knowledge and understanding.

1:00pm – 1:10pm

Welcome to the SDBP 2017 Annual Meeting- Program Chairs

1:10pm – 1:40pm

Presidential Address - Plenary

Adrian Sandler, MD

1:40pm – 2:25pm

Plenary Session: STATE OF THE DBP WORKFORCE: Creating a Road Map for Viability

Carolyn Bridgemohan, MD, Boston Children's Hospital/ Harvard Medical School, Boston, MA, Nerissa S. Bauer, MD, Indiana University School of Medicine, Indianapolis, IN, Britt A. Nielsen, PsyD, MetroHealth Medical Center/Case Western Reserve SOM, Cleveland, OH, Anne DeBattista, PhD, Lucille Packard Children's Hospital/Stanford, Palo Alto, CA, Nancy J. Roizen, MD, Rainbow Babies & Children's Hospital/Case Western, Cleveland, OH

This session will present data from recent surveys of the DBP workforce (subspecialty and generalist physicians, psychologists and nurse practitioners) to highlight key trends impacting the future sustainability and viability of the field. The session will outline strategies for promoting SDBP leadership in Advocacy, Education, Practice Issues and Research related to DBP workforce viability.

2:25pm – 3:10pm

Plenary Session: AUTISM AND INCLUSION

Wendy J. Ross, MD, Autism Inclusion Resources, Wynnewood, Pennsylvania, Jason Tempesta,, Philadelphia Flyers, Philadelphia, PA, Carol Moog, PhD, Penn, Bala Cynwyd, PA, Eron Friedlander, MD, CHOP, Philadelphia, PA

In order to meet the needs of the population affected by autism, we will need to go beyond early diagnosis, medical treatment, educational plans, and therapies. Most resources for those affected by autism apply to searching for the causes, cures, and controversies, but not every day living. There is a missing piece. It involves creating a dialogue with those affected by autism and the population at large to create opportunities for inclusion. When we are all involved, we all benefit. This presentation will discuss programs focused on making every day activities inclusive of those with autism, highlighting a sports casting program through the perspectives of students and a community partner, the Philadelphia Eagles.

3:20pm – 4:30pm

Poster Symposia I & II, Continuing the Conversation: Autism and Inclusion

Poster Symposium I: Education

- Online Training In Shared Decision-Making: A DBPnet Medical Education RCT
- Early Identification Of Anxiety Disorders In Primary Care: Results From A Training Program For Pediatric Residents
- Efficacy Of A Pilot Curriculum On Adverse Childhood Experiences
- A One Week Medical Student Rotation In Developmental And Behavioral Pediatrics: Is It Effective?

Poster Symposium II: Transitions

- Parent Perception Of Transition Planning: Examining Differences Based On Illness And Psychosocial Comorbidities
- Comfort of Adult Primary Care And Specialty Physicians In Treating Teens With Adhd Who Are Transitioning From Pediatric Care
- Understanding Self-Management In College Students With Attention-Deficit/Hyperactivity Disorder Through Their Parents' Eyes
- Interventions Identified By Adult Care Providers As Likely Helpful In Increasing Their Comfort Level In Treating Adhd In Teens Or Young Adults Who Transition Into Their Clinical Practice

Continuing the Conversation of Inclusion: Incorporating Inclusion programs into your practice

Wendy J. Ross, MD, Autism Inclusion Resources, Wynnwood, Pennsylvania

This session will continue the dialogue from the first presentation- Autism and Inclusion, building on it in terms of discussing other inclusion programs and encouraging the audience to make suggestions on how they might incorporate inclusion in their practice.

4:30pm – 5:00pm

New Member/First Time Attendee & Mentor/Mentee Reception

5:00pm – 6:00pm

Opening Reception

6:00pm – 7:00pm

Poster Session I: Meet the Author Posters

7:00pm – 8:30pm

SIG/Section Meetings:

- Trainee/Recent Grad Workshop
- Early Childhood SIG
- International SIG
- Psychology Section

Sunday, October 15

7:00am – 8:50am

Committee Meetings: Advocacy/Research/Education

9:00am – 10:30am

Introduction, Lectureship Award and Presentation

Developmental and Behavioral Pediatrics In The 21st Century: Is Anything New, And Why Should I Care?

Peter Rosenbaum, MD, FRCP(C)

10:45am – 12:15pm

Scientific Sessions: Platform Session and Concurrent Sessions 1-2

Platform Presentation

- Which Child Functional Characteristics Are Most Predictive Of Perceived Family Impact Of Child Neurodisability?
- High-Resolution Cma Genetic Testing Of Children With Speech & Language Delay: Pathogenic Findings & Clinical Relevance
- Association Between Facial Processing Abilities And Social Competence In Pediatric Brain Tumor Survivors
- Association Between Breastfeeding In Infancy And Cognitive Function Of Adolescents In Santiago, Chile
- Sex Differences In Toddlers At High Risk For Autism Spectrum Disorder

Concurrent Session 1: Collaborating In the Care Of Neurodevelopmental And Neurobehavioral Disorders In Children With Pediatric Epilepsy

Concurrent Session 2: The Who, What, And Why Of Psychoeducational Evaluations: Varying Perspectives On Specific Learning Disorders And Collaboration Across Disciplines

12:15pm – 1:45pm

Luncheons:

- Trainee/Recent Graduate Committee
- Advance Practice Nurse Section
- JDBP Editorial Board Meeting (*for Editorial Board Members Only*)

1:45pm – 3:15pm

Concurrent Sessions 3-6

Concurrent Session 3: Clinical and Health Services Research: The Yin and Yang of Managing Competing Demands

Concurrent Session 4: Qualitative Research: Basics of Methods, Analysis, and Publishing

Concurrent Session 5: Working in the "Gray Zone" of Developmental Trauma with Schools, Families and other Health Care Providers

Concurrent Session 6: Collaborating with Educational Agencies, Law Enforcement and First Responders to Improve Outcomes for Individuals with Disabilities

3:30pm – 5:00pm

Concurrent Sessions 7-10

Concurrent Session 7: A Practical Approach to Genomic and Pharmacogenomic Advances in the Care of Children with Behavioral and Developmental Disorders

Concurrent Session 8: Developmental Behavioral Pediatrics (Dbp) Models of Care: Promoting Services, Sustainability, and Sanity!

Concurrent Session 9: Autism Sig: Current Guidelines, Latest Research

Concurrent Session 10: Pediatric Psychologists Forging New Collaborations for Developmental and Behavioral Pediatrics

5:00pm – 6:00pm

Members Meeting/ Incoming Presidential Address

6:00pm – 7:00pm

Poster Session II: Meet the Author

7:00pm – 10:00pm

Social Dinner

Monday, October 16

7:00am – 8:50am

Committee Meetings: Membership/Practice Issues/Past Presidents

8:30am – 12:00pm

Exhibits

9:00am – 10:30am

Scientific Session: Poster Symposium III and Concurrent Sessions 11-13

Poster Symposium III – *Systems & Methods of care*

- Proactive Stimulant Titration In Attention Deficit/Hyperactivity Disorder: A Pilot Randomized Control Trial With Implications For DBPs
- The Effect Of Integrated Behavioral Health Services On Pediatrician Efficiency
- Co-Location Of Developmental-Behavioral Pediatrics In Primary Care: Improving Outcomes For Providers And Families
- Use Of Applied Behavioral Analysis In Military-Connected Young Children With Autism
- An Online Tool For Documenting Dsm-5 And Dsm-Pc Criteria For Adhd And Co-Morbid Conditions

Concurrent Session 11: ADHD SIG: Key Literature Review for Moc Part 2 Self-Assessment Exercise

Concurrent Session 12: One Size Doesn't Fit All: Practical and Ethical Considerations in Adapting Evidence Based Weight Management Interventions for Children with Disabilities

Concurrent Session 13: Working Together to Support Military-Connected Children with Developmental and Behavioral Conditions: A Case Based Approach

10:45am - 12:15pm

Concurrent Sessions 14-16

Concurrent Session 14: How to do Clinical Research: Lessons from the Field

Concurrent Session 15: From Apraxia To Zika: Navigating Uncertainty Alongside Families

Concurrent Session 16: Autism Spectrum Disorder and Digital Media

12:30pm – 2:00pm

Fellowship Director Lunch

Communications Committee Lunch Meeting