



2014

Annual Meeting

September 18-22, 2014
Omni Nashville
Nashville, TN

Table of Contents

Schedule-at-a-Glance.....	1
General Information.....	2
Program Committee and Board of Directors.....	8
Lectureship Award	9
Exhibitor Product Descriptions	10
Program Schedule	12
Mentor/Mentee Matchmaker Service.....	22
Hotel Meeting Room Locator (Map)	Inside Back Cover

SDBP National Office

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Schedule-At-A-Glance

Thursday September 18	Saturday September 20	Sunday September 21	Monday September 22
<p>4:00pm-9:00pm <i>Research Scholars Symposium</i></p>	<p>8:00am-12:00pm <i>Board of Directors</i></p> <p>9:00am – 5:00pm <i>All Day Workshop</i> Families, Family Relationships, and Developmental/ Behavioral Problems</p>	<p>7:00am-8:50am <i>Committee Meetings</i></p> <p>8:30am-7:00pm <i>Exhibits</i></p> <p>9:00am-7:00pm <i>Posters Up – Session 1</i></p>	<p>7:00am-8:50am <i>Committee Meetings</i></p> <p>8:30am-3:00pm <i>Exhibits</i></p> <p>9:00am-3:00pm <i>Posters Up - Session 2</i></p>
Friday September 19	<p>9:00am-12:00noon <i>Half-Day Workshops</i></p> <p>A. Psychosocial Issues and Interventions for Children Post Disasters</p> <p>B. Policy, Legislation, and Advocacy: Sharpening the Tools for Effective Legislative Advocacy for Children with Special Healthcare Needs</p> <p>C. Psychopharm</p> <p>1:00pm-4:00pm <i>Half-Day Workshops</i></p> <p>D. Motivational Interviewing with Adolescents and Young Adults</p> <p>E. Skill-Building to Apply Cognitive Behavioral Therapy for Insomnia (Cbt-I) to Pediatrics</p> <p>F. International Classification of Diseases-10th Edition (ICD-10) and Developmental and Behavioral Pediatrics: Using a New Vocabulary</p> <p>4:30pm-5:00pm <i>First Timers/New Member Reception</i></p> <p>4:30pm-6:30pm <i>Exhibits</i></p> <p>5:00pm-5:30pm <i>Mentor/Mentee Reception</i></p> <p>5:30pm-6:30pm <i>Opening Reception</i></p> <p>6:30pm-7:30pm <i>PhD/Psychology Gathering</i></p> <p>7:30pm-9:00pm <i>Trainee/Recent Grad Workshop</i> (no credits offered)</p>	<p>9:00am-9:15am <i>Welcome</i></p> <p>9:15am-10:30am <i>Lectureship Presentation</i></p> <p>10:30am-10:45am <i>Break</i></p> <p>10:45am-12:00noon Concurrent Platform Presentations (Abstracts 1-5; 6-10)</p> <p>12:00pm-1:30pm Trainee/Recent Graduate Luncheon</p> <p>SDBP Fellowship Director Lunch</p> <p>JDBP Editorial Board Meeting (for Editorial Board Members only)</p> <p>Nurse Practitioner’s SIG (lunch on own)</p> <p>1:30pm-3:00pm <i>Concurrent Sessions 1-4</i></p> <p>3:00pm-3:15pm <i>Break</i></p> <p>3:15pm-4:45pm <i>Concurrent Sessions 5-8</i></p> <p>5:00pm-6:00pm <i>Members Meeting</i></p> <p>6:00pm-7:00pm <i>Poster Session I: Meet the Author</i></p> <p>7:00pm-10:00pm <i>Social Dinner</i></p>	<p>9:00am – 10:30am <i>Poster Symposium I</i></p> <p><i>Poster Symposium II</i></p> <p><i>Concurrent Session 9</i></p> <p>10:30am-10:45am <i>Break</i></p> <p>10:45am-11:05am <i>Presidential Address</i></p> <p>11:05am-11:15noon <i>Incoming Presidential Address</i></p> <p>11:30am-1:00pm <i>Lunch Break</i></p> <p><i>Communications Committee Lunch Meeting</i></p> <p><i>Early Childhood SIG (lunch on own)</i></p> <p>1:00pm-2:00pm <i>Poster Session 2 - Meet the Author</i></p> <p>2:15pm-3:45pm <i>Concurrent Sessions 10-12</i></p>
<p>7:30am-12:45pm <i>Research Scholars Symposium</i></p> <p>1:00pm-7:00pm <i>Education Workshop</i> Teaching Developmental-Behavioral Pediatrics to Residents</p> <p>5:00pm-9:00pm <i>Board of Directors</i></p>			

General Information

Who Should Attend

This program is planned to meet the needs of pediatricians (researchers, teachers, and/or clinicians), pediatric psychologists, nurses, social workers and other healthcare providers and researchers interested in developmental and behavioral pediatrics. A variety of educational formats will encourage the exchange of new scientific and clinical information and support the interchange of opinions regarding care and management issues relevant to developmental and behavioral pediatrics. Scientific material will be presented through symposia, oral abstracts, concurrent sessions, plenary sessions, small group sessions designed for in-depth exploration of specific topics, and poster presentations.

Purpose

To bring together multidisciplinary clinicians, educators and researchers to advance the knowledge and management of children with developmental-behavioral issues and their families.

Goals

After attending this meeting the participants will be able to:

- Identify and if possible ameliorate risk factors which may lead to developmental and behavioral conditions.
- Explain how to diagnose common developmental and behavioral conditions to their clients.
- Use best practice management strategies with their patients and families who have developmental and behavioral conditions.

Registration

All attendees must be registered for the meeting. Registration is located in the **Legends Ballroom Foyer (Second Level)**. Registration hours are in the Program Schedule.

Pre-Meeting Workshops

A select number of courses addressing the needs of pediatricians, psychologists and other professionals caring for children with developmental or behavioral problems will be presented again this year. Workshops will be in full-day as well as half-day formats. Registration for these sessions is in addition to the Annual Meeting registration.

Abstracts

Abstracts selected for the 2014 SDBP Annual Meeting will be presented in platform, concurrent, and poster sessions highlighting the most

outstanding papers from a variety of subspecialties related to pediatric developmental and behavioral medicine. All accepted abstracts of new and previously presented research are available online at www.sdbp.org/annual_meeting.cfm. Abstracts presenting new scientific findings will also be published online in the *Journal of Developmental and Behavioral Pediatrics*.

Poster Sessions

Two different Meet the Author poster sessions highlighting both new and previously presented research will be held on Sunday, September 21 from 6:00pm – 7:00pm and Monday, September 22 from 1:00pm – 2:00pm, respectively.

Exhibits

Exhibits will be located in **Legends Ballroom D (Second Level)** throughout the duration of our meeting.

Camera and Cell Phone Use

Cameras and video cameras are not permitted in any event during the SDBP Annual Meeting. As a courtesy to fellow attendees, please turn off or silence cell phones during educational sessions.

SDBP Photo Release

By attending this SDBP Meeting, you consent to being photographed during the course of the meeting, with the understanding that these images may be used in SDBP documents and publications only. If anyone prefers to not have their photo used by SDBP, please contact info@sdbp.org. We also request that you notify the photographer at the time a photo is being taken in which you may be included.

Continuing Education

Physicians

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the Institute for the Advancement of Human Behavior (IAHB) and Society for Developmental & Behavioral Pediatrics. The IAHB is accredited by the ACCME to provide continuing medical education for physicians.

The IAHB designates this live activity for a maximum of 20.25 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

General Information

Psychologists

This course is co-sponsored by Amedco and Society for Developmental & Behavioral Pediatrics. Amedco is approved by the American Psychological Association to sponsor continuing education for psychologists. Amedco maintains responsibility for this program and its content. 20.25 hours.

ADA Statement

ADA accommodations will be made in accordance with the law. If you require ADA accommodations, please indicate what your needs are at the time of registration. We cannot ensure the availability of appropriate accommodations without prior notification.

Full Disclosure Policy

All faculty participating in the continuing medical education programs are expected to disclose to the program audience any real or apparent conflict(s) of interest related to the content of their presentation(s). Full disclosure of faculty relationships can be found on the handouts provided at registration.

Evaluations

Your opinions are important to us! Please be sure to complete an evaluation form to aid the SDBP Program Committee in evaluating the effectiveness of this educational activity. These forms will be available online with your CME/CE Accreditation until October 31, 2014 at www.CmeCertificateOnline.com, Password: SDBP14AM.

Acknowledgement of Commercial Support

Coffee Breaks sponsored by: **Baylor College of Medicine – Medical Genetics Laboratories**

The MCHB-SDBP Research Scholars Symposium is made possible in part by a grant from the **Maternal and Child Health Bureau (MCHB), Health Resources and Services Administration (HRSA)**.

Social Events

First Timers/New Member Reception Legends Ballroom D (Second Level)

Saturday, September 20, 4:30pm – 5:00pm

Mentor/Mentee Program

Legends Ballroom D (Second Level)

Saturday, September 20, 5:00pm – 5:30pm

Opening Reception

Legends Ballroom D (Second Level)

Saturday, September 20, 5:30pm – 6:30pm Enjoy time with friends and colleagues in a casual setting.

Dinner Social

Broadway Ballrooms A-D

Sunday, September 21, 7:00pm – 10:00pm

After viewing the latest science in developmental and behavioral pediatrics at the Meet the Author Session (6:00pm in the Legends Ballroom D), join colleagues and friends for a fabulous dining experience. The Dinner Social is included in the Annual Meeting registration fee. All guests must be registered as an Accompanying Person in order to attend the Social Events.

Committee Meetings

Sunday, September 21, 2014

7:00am–8:50am

Advocacy – **Music Row 1**

Research – **Music Row 4**

Education – **Music Row 3**

Coding Committee – **Music Row 2**

Monday, September 22, 2014

7:00am–8:50am

Membership – **Music Row 1**

Practice Issues – **Music Row 3**

Past Presidents – **Music Row 2**

Monday, September 22, 2014

11:30am–1:00pm

Communications Committee – **Music Row 1**

Committee Descriptions

ADVOCACY

Adiaha Spinks Franklin, MD, MPH, Co-Chair

Ann Kinsman, JD, PhD, Co-Chair

The Advocacy Committee is very excited about their Pre-Meeting Workshop they have planned for this year's Annual Meeting. It is entitled, "Policy, Legislation, and Advocacy: Sharpening the Tools for Effective Legislative Advocacy for Children with Special Healthcare Needs" and will be offered on Saturday, September 20, 2014 from 9am to 12 noon. The Committee has worked diligently to develop an engaging, interactive workshop for all participants. We are using innovative methods to make the policy and advocacy activities productive and memorable. Come ready to work (and have fun)!

The Advocacy Committee continues to use the SDBP Discussion Board as a means of communicating policy issues to the entire SDBP membership. This

General Information

keeps our members informed of critical policy changes that could negatively affect the lives of the children and families we serve. As always, the Advocacy Committee is looking for new participants who have an interest and passion in advocating for children with disabilities. The Advocacy Committee meets at the Annual Meeting and by periodic conference calls. Please email Adiaha Franklin (spinks@bcm.edu) or Anne Kinsman (AKinsman@ghs.org) for more information.

COMMUNICATIONS

Damon Korb, MD, Co-Chair

Beth Wildman, PhD, Co-Chair

The Communications Committee works closely with all committees and the team at Degnon Associates to publish the newsletter, develop and maintain the discussion board, and oversee the website. We publish 4 newsletters per year and welcome articles and clinical vignettes. Also, this year the board approved our proposal to make the SDBP website an even better resource for members. We envision an updated homepage, a more convenient login, the creation of a Resource Clearing House for members to share clinical, teaching, practice management, and research information. The Discussion Board is in its second year and usage is regular and increasing. Our vision is to encourage new members to oversee the content and to create a network of super DBP experts to respond to questions in their field of expertise. As you can hopefully see there are oodles of opportunities for members to influence how we communicate with each other and the communication committee invites members with new ideas to join our ranks. Now that we are fully digital, we will keep on working to make our newsletter, discussion boards, and website both user-friendly and used by our members.

EDUCATION

Carolyn Bridgemohan, MD, Co-Chair

Viren D'Sa, MD, Co-Chair

The Education Committee is an interdisciplinary group of individuals committed to creating and promoting innovative, efficient and effective education in Developmental and Behavioral Pediatrics to ensure optimal developmental and behavioral health for all children. Current goals of the committee include developing and promoting DBP curricula for application in multiple fields across the continuum of professional education and developing and promoting best practices in interdisciplinary training, clinical care and research and evaluation. The committee is open to any

member wishing to participate and encourages the participation of fellows.

FELLOWSHIP TRAINING

(this committee is meeting as part of the Program Directors lunch Sunday)

Jill Fussell, MD, Co-Chair

Maris Rosenberg, MD, Co-Chair

The DBP Fellowship Training Committee continues to act as a resource to enhance fellowship training in DBP. We provide updates, consultation and support to program directors. At our Program Director's lunch in Nashville, we plan to continue discussion on ACGME's next accreditation system (NAS). We will update the status of implementation of milestones and entrustable professional activities [EPAs] relevant to our subspecialty, outline the timeline and requirements for establishment of Clinical Competency Committees, and share other important information from our members who have been involved with the Association of Pediatric Program Directors and American Board of Pediatrics. We have implemented the Electronic Residency Application Service [ERAS] common application and will share information as to how it's going. We will also update the status of our mentor match program, including the introduction of new faculty leadership of the program. Mentor match continues to introduce fellows and junior faculty with more senior faculty across programs and disciplines according to research and career interests. We welcome other ideas for discussion topics relevant to fellowship training in DBP.

MEMBERSHIP

Gray Buchanan, PhD, Co-Chair

H Lynn Starr, MD, Co-Chair

The Membership Committee continues to implement initiatives to increase membership numbers and organizational diversity (i.e., professional, racial, ethnic, and age). We have expanded our membership by reaching out with invitation letters to colleagues in related medical organizations, academic institutions and to board-certified physicians (i.e., behavioral and developmental pediatrics and neurodevelopmental disabilities). We have also updated the website and membership applications to reflect more inclusive language and to reflect additions to the organizations/professional societies list. Additional work on better defining the professional roles and specialty areas of the membership application is ongoing. A display/demonstration board for display at professional meetings/conferences is under development. The committee is currently exploring options to better

General Information

clarify requirements for international members in developing and developed countries. The committee is actively seeking input on how to increase the participation of practicing/community pediatricians in developmental and behavioral pediatrics in the SDBP, while continuing to expand our membership among academicians.

The committee is open to new members and welcomes creative ideas. We welcome both old and new members to expand their involvement by joining our committee. Please contact Gray gray.buchanan@selfregional.org or Lynn HStarr@its.jnj.com if you would like to learn more about our initiatives.

PAST PRESIDENTS

David Schonfeld, MD, Chair

The Past Presidents Committee has laid out some goals for the coming few years:

1. Assist with maintaining and recording the institutional memory of the Society, including the history of its founding.
2. Serve as consultants to the Board of Directors, Officers, and Committees.
3. Play a role in the Annual Meeting, such as moderating sessions or helping to plan a special session.
4. Assist with fundraising for the Society in general, and in particular for the Research Award.
5. Serve as mentors for Fellows and Junior members of the Society, in particular regarding career planning and advancement (e.g. promotions, tenure decisions, and taking on administrative responsibilities).
6. Assist in presenting a workshop on advocacy, mentoring, or another topic.

Several past presidents will serve as moderators of plenary sessions at the 2014 meeting, as well as participating in other activities at the meeting.

PRACTICE ISSUES

Becky Baum, MD, Co-Chair

Neal Soares, MD, Co-Chair

The goal of the Practice Issues Committee is to promote successful, best practice, interprofessional DBPeds care. Current issues include the viability of DBP practice, especially given changes in the healthcare landscape. Additional areas of interest for the PI Committee are quality improvement, maintenance of certification, and use of tools to promote efficient and effective care. The Practice Issues Committee is always looking for energetic

new members. Please feel free to join us at the Annual Meeting to get involved!

PROGRAM

Nancy E Lanphear, MD, Co-Chair

Robyn Mehlenbeck, PhD, Co-Chair

The Program Committee plans the Annual Meeting. In this endeavor, we strive to achieve a balance of topics, to select the best science in our field and to present a broad range of topics to be interesting to a diverse group of clinicians, researchers and teachers. The committee selects workshops, evaluates abstracts and meets annually at the meeting. In addition, periodic conference calls occur. The committee is a small but dedicated group. If you are interested in being considered as a member, please contact Program committee chairs, Nancy Lanphear or Robyn Mehlenbeck. We periodically have openings to join this group.

RESEARCH

Carolyn E. Ievers-Landis, PhD, Co-Chair

Diane L. Langkamp, MD, Co-Chair

The Research Committee works to support the SDBP Strategic Goal of promoting and disseminating research in developmental-behavioral health. Its membership is interdisciplinary, spans a broad range of research interests, and welcomes both experienced and less experienced member researchers.

Goals for 2014-2015: Support mentoring of junior researchers within the SDBP. Coordinate the SDBP Research Award. Contribute to expert review of scientific abstracts submitted for the SDBP and PAS Annual Meetings. Disseminate information about member research publications and research grant awards to the membership and externally, as called for.

The Research Committee is happy to welcome new members who would like to actively participate.

TRAINEE/RECENT GRADUATE (TRGC)

Nicole Dempster, MA, Co-Chair

The TRGC convened its official inaugural meeting at the SDBP Annual Meeting in 2008 and serves three purposes: First, giving representation and voice to trainees and recent graduates in developmental-behavioral pediatrics; second, serving as an organized forum for addressing issues related to training; and third, providing support for recent graduates. Significant interests for the TRGC include the current state of trends within and the future of developmental-behavioral pediatrics in addition to

General Information

matters relating to training and transitioning post completion of training.

The TRGC consists of current SDBP associate member trainees as well as recent graduates (within two years) of developmental-behavioral pediatrics specialties and related psychological disciplines.

Special Interest Groups (SIG) Meetings

Sunday, September 21, 2014

12:00pm - 1:30pm

Nurse Practitioners - **Music Row 2**

Monday, September 22, 2014

9:00am - 10:30am

Autism - **Broadway G/H**

11:30am - 1:00pm

Early Childhood SIG - **Legends B/C**

2:00pm - 3:45pm

ADHD - **Broadway G/H**

Special Interest Groups (SIG) Descriptions

ADHD SIG

Eugenia Chan, MD, MPH, Co-Chair

Tanya Froehlich, MD, Co-Chair

We will review the key literature and questions from the American Board of Pediatrics 2013 ADHD Self-Assessment Exercise (complete reference list available at www.abp.org). Attendees will be able to complete and earn credit for the MOC Part 2 exercise online afterwards. Topics will include effects of ADHD medication on academic achievement, aggression, brain volumes, and risk of serious cardiovascular events; ADHD in adolescents; and epidemiology of high IQ and co-morbid learning disorders in ADHD. We will also discuss plans for developing a subspecialty-specific guideline for the diagnosis and management of ADHD.

Autism SIG

Robin Hansen, MD, Co-Chair

Georgina Peacock Goebel, MD, MPH, Co-Chair

The Autism SIG provides a forum for members who take care of children with autism to engage with one another through discussions via the SDBP Discussion Board and in person at the Annual Meeting. There are also opportunities for members to learn about current practices in autism from experts in the field at the Annual Meeting.

Early Childhood SIG

Robin Adair, PhD, Co-Chair

Miguelina German, PhD, Co-Chair

The Early Childhood Special Interest Group (EC-SIG) is composed of SDBP members who are interested in topics related to early childhood. In 2012, seven collaborative, interdisciplinary work groups were created to address specific topics. At present, there are five work groups actively engaged in developing content related to their topics and one new, proposed group. The work groups, and their leaders, are:

1. Screening in Primary Care (Previously three work groups: Standard of Care for Developmental Screening in Primary Care; Standard of Care for Developmental Screening in Primary Care; Standard of Care for Developmental Screening in Primary Care)
Co-leaders: Jennifer Poon, Cara Dosman, Angela LaRosa
2. Postpartum Maternal Mood and Anxiety Disorders Screening (Previous name: Standard of Care for Maternal Depression Screening in Primary Care)
Co-leaders: Jack Levine, Miguelina German
3. NICU Follow-Up (Previous name: Standard of Care for NICU Follow-Up)
Co-leaders: Steve Contompasis, Cheryl Milford, Brian Tang
4. Early Intervention (Previous name: Standard of Care for Early Intervention)
Leader: Linda Copeland
5. Positive Parenting (Previous name: Primary Prevention through Positive Parenting)
Co-leaders: Nerissa Bauer, Benard Dreyer
6. Proposed new work group: DB Peds for Primary Care
Early co-leaders: Frances Glascoe, PhD, Kevin Marks, MD, Paul Simons, MD

Interested? Please attend the EC-SIG meeting at the Annual Meeting. Even if you cannot attend a meeting, you are welcome to join the EC-SIG and any of the work groups. For any questions, please contact Robin Adair MD, co-chair, robin@dunn-adair.com, or Miguelina German, PhD, co-chair, mgerman@montefiore.org.

International SIG

Roxanne Almas, MD, Co-Chair

Adrian Sandler, MD, Co-Chair

The purpose of the International SIG is to promote optimal child development and care for children with disabilities both internationally and among

General Information

international immigrants, refugees, and adoptees and to support Developmental and Behavioral practitioners who work with these populations.

Objectives:

1. Provide forum for sharing information about DB Peds work being done in low-resource countries
2. Support continuing education opportunities on international DB pediatrics topics
3. Identify opportunities for collaboration and training among SDBP members on international DB pediatrics topics
4. Promote a global perspective within the SDBP community

Nurse Practitioner's SIG

Anne DeBattista, CPNP, Co-Chair

Rebecca Taylor, MA/MS Co-Chair

The focus of APN SIG is to provide an opportunity for networking with APN colleagues. We also aim to encourage APN membership and APN representation on all SDBP committees to support and align with the goals of SDBP.

SDBP Strategic Plan 2012—2015

The Goals

Education Goal

Support life-long learning through synthesis, translation and dissemination of evidence-based DBP

OBJECTIVES

1. Develop and promote DBP curricula for application in multiple fields across the continuum of professional education.
2. Develop and promote best practices in interdisciplinary training, clinical care and research (and evaluation)
3. Enhance leadership and research skills in DBP professionals across the career continuum

Research Goal

To promote high quality DB Research

OBJECTIVES

1. To Increase members' participation in research
2. To increase development of research skills among members
3. To promote collaborative research among professionals and institutions
4. To highlight and promote application of research into clinical practice

Viability Goal

Ensure the continued success of the field and the Society of development behavioral pediatrics

OBJECTIVES

1. Define and promote DBPeds
2. Establishing Benchmarks and Models of Care;
3. Assisting members

Program Committee & Board of Directors

SDBP 2014 Program Planning Committee



Nancy E. Lanphear MD, Co-Chair
BC Children's Hospital Vancouver



Robyn Mehlenbeck, PhD, Co-Chair
George Mason University



**Carol Weitzman, MD
In-Coming Co-Chair**
Yale University School of Medicine

Committee Members

Nathan J. Blum, MD
Children's Hospital of Philadelphia

Carolyn F. Bridgemohan, MD
Harvard Medical School/Children's Hospital Boston

Viren D'Sa, MD
Brown Medical School

Jill Fussell, MD
University of Arkansas for Medical Sciences

Carolyn E. Ievers-Landis, PhD
Rainbow Babies & Children's Hospital

Randy Phelps, MD, PhD
CDRC/OHSU

Lisa Ramirez, PhD
Case Western Reserve University

Sarah Schlegel, MD
Connecticut Children's Medical Center

Ellen J. Silver, PhD
Albert Einstein College of Medicine

2013 - 2014 Board of Directors



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Case Western Reserve School of Medicine

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USA Children's & Women's Hospital

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Laura Degnon, CAE
McLean, VA

Lectureship Award



The 2014 SDBP Lectureship Award Recipient is:

James M. Perrin, MD, FAAP

Dr. Perrin is president of the American Academy of Pediatrics. A general pediatrician with much interest in children's chronic health conditions, including mental and developmental conditions, his research has examined growth in rates of childhood chronic conditions as well as developmental and behavioral impacts of childhood illness. His work has also addressed public programs such as health insurance and income support for families with children with disability. For the AAP, he chaired its Committee on Children with Disabilities and (with Marty Stein) co-chaired the committee that wrote the first practice guidelines for the diagnosis and management of ADHD in primary care practice. He also served on the AAP Task Force on Mental Health. Over the past few years, he headed the Autism Intervention Research Network on Physical Health. He has also served on the executive committee of the SDBP. His long-term colleague and partner, Ellen C. Perrin, MD, MA, FAAP, has taught him all he knows about developmental and behavioral pediatrics.

IMPORTANT!

The online CE or CME certificate will only be available through **October 31, 2014**. After that date, the site will be removed and certificates will no longer be available.

If you need a CE or CME certificate, you must complete the evaluation and certificate process prior to **October 31, 2014**.

Don't forget to get your certificate at www.CmeCertificateOnline.com, Password: **SDBP14AM**.

Exhibitor Product Descriptions

1. Autism Intervention Research Network on Physical Health & Autism Treatment Network (AIR-P & ATN)

The ATN (Autism Speaks) and AIR-P (HRSA) are improving health and healthcare for individuals with ASD through multi-disciplinary, family-centered care, and through research, quality improvement, educational, and training efforts.

2. Baylor College of Medicine – Medical Genetics Laboratories

Baylor College of Medicine's, Medical Genetics Laboratories offer a broad range of diagnostic genetics tests including DNA diagnostics, sequencing, cytogenetics, FISH diagnostics, cancer cytogenetics, chromosomal microarray analysis, whole exome sequencing, biochemical genetics, and Mitochondrial DNA analysis. Additionally we have a full range of testing for Autism Spectrum Disorders. Please visit our booth for more information.

3. Brookes Publishing Company

The publisher of ASQ, Brookes has been a trusted presence in the early childhood community for 35+ years. Through our tools and our practical, research-based books, we help you catch young children's delays early, choose effective interventions, and ensure that every child makes real progress.

4. CHADIS: Total Child Health, Inc.

The most comprehensive web-based, pre-visit screening, clinical decision support and patient engagement system in pediatric care.

5. JDBP Book Reviewer Table

SDBP members are invited to select books from the table to review. Reviewers will submit their contact information, take the book home (and keep!) to review, then submit a review for the *Journal of Developmental and Behavioral Pediatrics*.

6. KADLEC Regional Medical Center

Kadlec Regional Medical Center is the referral center for Southeast Washington and Northeast Oregon offering a comprehensive scope of

health services including open heart surgery, interventional and electrophysiology cardiology and neonatal intensive care.

7. The Ohio State University Nisonger Center Autism Curriculum Guide Website

This website was designed to educate future medical professionals to provide quality healthcare to a diverse patient population, especially individuals with Autism Spectrum disorder and other developmental disabilities.

8. Partington Behavior Analysts

Partington Behavior Analysts provides effective, evidence-based assessment and ABA/VB teaching tools. The ABLLS-R® and AFLS® are criterion-referenced assessment, curriculum and tracking systems for critical language, social and functional skills.

9. Pediatric Search Partners, LLC

Pediatric Search Partners is a boutique search consultancy focused solely within children's healthcare. We match those who care for children with opportunities they truly care about.

10. Pediatrix Medical Group

Pediatrix is the nation's leading provider of neonatal, maternal-fetal and pediatric physician subspecialty services. Our affiliated practices provide developmental pediatric services supporting premature infants and children born with developmental disabilities.

11. PEDStest.com

PEDStest.com publishes screening, surveillance and assessment measures of development, behavior and social-emotional status for primary care, NICU follow-up, and EI intake. The author, Dr. Frances Glascoe, will be in attendance.

12. Society for Developmental and Behavioral Pediatrics (SDBP)

The Society for Developmental and Behavioral Pediatrics (SDBP) is an international organization dedicated to improving the health of infants, children, and adolescents by

promoting research, teaching and evidence-based clinical practice and advocacy. Our Vision is to be the interdisciplinary leaders in optimal developmental and behavioral health for all children. SDBP's Core Values include Biopsychosocial model, Collaboration, Scientific basis of field, Interdisciplinary, Collegiality.

13. United States Drug Testing Laboratories, Inc (USDTL)

USDTL, The Leader in Newborn Toxicology was established in 1991 as a specialty forensic drug testing laboratory. Using the best available science, the laboratory was the first to develop assays testing umbilical cord sections for the presence of illicit drugs and alcohol. New alcohol biomarkers are currently in development.

14. Vanderbilt Screening Tool for Autism in Toddlers and Young Children

The STAT® (Screening Tool for Autism in Toddlers & Young Children) is an empirically derived, interactive measure that has been developed to screen for autism in children between 24 and 36 months of age. The STAT® consists of 12 items and takes about 20 minutes to administer. STAT® is available for purchase at VU e-Innovations (<http://atat.vueinnovations.com>) Commercialization, which markets innovative software, courseware and other specialized products developed at Vanderbilt University.

15. Wolters Kluwer Health

Lippincott Williams & Wilkins, a Wolters Kluwer Health company is a leading international publisher for healthcare professionals and students, as well as the proud publisher of Journal of Developmental & Behavioral Pediatrics, Official Journal of the Society for Developmental and Behavioral Pediatrics.

Program Schedule

Thursday, September 18, 2014

4:00pm-9:00pm MCHB/SDBP Research Scholars Symposium
Music Row 5

Friday, September 19, 2014

7:30am-12:45pm MCHB/SDBP Research Scholars Symposium
Music Row 5

1:00pm-7:00pm Pre-Meeting Education Workshop – an extra fee applies to attend.

TEACHING DEVELOPMENTAL-BEHAVIORAL PEDIATRICS TO RESIDENTS

Chair/Facilitators: Carolyn Bridgemohan, MD and Viren D'Sa, MD

Broadway G/H

The Education Workshop has been organized to help Developmental-Behavioral Pediatrics residency rotation directors and faculty address the challenges of teaching a significant curriculum in a limited time. The format will consist of an initial large group meeting followed by small group sessions and then closing with a large group discussion of new interpretations of rules from the RRC. These sessions will present creative methods to teach residents specific content including normal development, behavior management, mental health and ADHD. There will also be sessions on interactive teaching methods and evaluation of longitudinal curriculum. This workshop continues the tradition of previous successful education workshops in providing innovative tools for teaching through interactive and practical sessions.

Saturday, September 20, 2014

8:00am-5:00pm Registration
Legends Ballroom Foyer (Second Floor)

9:00am-12:00noon 3 Pre-Meeting Half Day Workshops – *an extra fee applies to attend*

WORKSHOP A - PSYCHOSOCIAL ISSUES AND INTERVENTIONS FOR CHILDREN POST DISASTERS

Denise A. Bothe, MD, Rainbow Babies and Children's Hospital, Cleveland, OH, Elizabeth Diekroger, MD, Rainbow Babies and Children's Hospital/ Case Western Reserve University School of Medicine, Cleveland, Ohio, Robert Needlman, MD, Case Western Reserve University School of Medicine, Cleveland, OH

Legends C

WORKSHOP B - POLICY, LEGISLATION, AND ADVOCACY: SHARPENING THE TOOLS FOR EFFECTIVE LEGISLATIVE ADVOCACY FOR CHILDREN WITH SPECIAL HEALTHCARE NEEDS

Adiaha Spinks-Franklin, MD, MPH, Dinah Godwin, MSW, LCSW, Sonia Monteiro, MD, Jennifer B. Swanson, MD, Rochelle Sexton, MD, Texas Children's Hospital/Baylor College of Medicine, Houston, Texas, Anne Kinsman, JD, PhD, Greenville Health Systems Children's Hospital/ University of South Carolina, Greenville, South Carolina

Legends B

WORKSHOP C - PSYCHOPHARM

Kevin Sanders, MD, Vanderbilt University, Nashville, TN

Legends E/F

Program Schedule

Saturday, September 20, 2014, continued

9:00am–5:00pm All Day Workshop

FAMILIES, FAMILY RELATIONSHIPS, AND DEVELOPMENTAL/BEHAVIORAL PROBLEMS

Lane Tanner, MD, Children's Hospital & Research Center Oakland, Oakland, CA, William L. Coleman, MD, retired from UNC & Duke Universities, Chapel Hill, NC

Music Row 3

1:00pm-4:00pm 3 Pre-Meeting Half Day Workshops – *an extra fee applies to attend*

WORKSHOP D - MOTIVATIONAL INTERVIEWING WITH ADOLESCENTS AND YOUNG ADULTS

Mariann Suarez, PhD, University of South Florida Morsani College of Medicine, Tampa, FL

Broadway C

WORKSHOP E - SKILL-BUILDING TO APPLY COGNITIVE BEHAVIORAL THERAPY FOR INSOMNIA (CBT-I) TO PEDIATRICS

Carolyn E. Ievers-Landis, PhD, University Hospitals Case Medical Center, Cleveland, OH

Legends B

WORKSHOP F - INTERNATIONAL CLASSIFICATION OF DISEASES-10TH EDITION (ICD-10) AND DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS: USING A NEW VOCABULARY

Lynn Wegner, MD, University of North Carolina, Chapel Hill, NC

Legends E/F

4:30pm-5:00pm New Member/First Timers Reception
Legends D

4:30pm-6:30pm Exhibits
Legends D

5:00pm-5:30pm Mentor/Mentee Reception
Legends D

5:30pm-6:30pm Opening Reception
Legends D

6:30pm-7:30pm PhD/Psychology Gathering
Legends A

7:30pm-9:00pm Saturday Evening Sessions (*No CME credits provided*)
Trainee/Recent Graduate Workshop – Career Panel **Legends E/F**

Program Schedule

Sunday, September 21, 2014

7:00am-5:00pm	Registration Legends Ballroom Foyer (Second Floor)	
7:00am-8:50am	Committee Meetings Advocacy Coding Education Research	Music Row 1 Music Row 4 Music Row 5 Music Row 2
8:30am – 7:00pm	Exhibits Legends D	
8:30am-9:00am	Coffee and Light Continental Breakfast Legends D	
9:00am-7:00pm	Posters Up – Session 1 Legends D	
9:00am-9:15am	Welcome Broadway G/K	
9:15am-10:30am	Lectureship Award and Presentation POVERTY, EARLY BRAIN DEVELOPMENT, AND DEVELOPMENTAL / BEHAVIORAL PEDIATRICS <i>James Perrin, MD</i> Broadway G/K	
10:30am-10:45am	Break Legends D	
10:45am-12:00noon	Concurrent Platform Sessions I & II (Abstract Presentations 1-10)	
	Platform Session I (Abstract Presentations 1-5) <i>Chair: Barbara Howard, MD</i> Broadway G/H	
10:45am – 11:00am	Abstract 1: ASSOCIATION OF BISPHENOL A EXPOSURE AND ATTENTION-DEFICIT/ HYPERACTIVITY DISORDER IN A NATIONAL SAMPLE OF U.S. CHILDREN <i>Shruti N. Tewar, MD, Developmental and Behavioral Pediatrics, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH, Peggy Auinger, MS, Neurology, University of Rochester,</i>	

Program Schedule

Sunday, September 21, 2014, continued

Rochester, NY, Joseph M. Braun, PhD, Epidemiology, Brown University, Providence, RI, Bruce Lanphear, MD, Health Science, Simon Fraser University, Vancouver, BC, Canada, Kimberly Yolton, Ph.D., Tanya E. Froehlich, MD, Pediatrics, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

11:00am – 11:15am

Abstract 2: REGIONAL ESTIMATES OF ADHD DIAGNOSIS AND TREATMENT AMONG US PRE-SCHOOLERS

Susanna N. Visser, DrPH, Melissa L. Danielson, MSPH, Angelika H. Claussen, PhD, NCBDDD, Ruth Perou, PhD, Office of the Director, CDC, Atlanta, GA

11:15am – 11:30am

Abstract 3: SLEEP DISORDERS AND SLEEP RELATED PROCEDURES IN CHILDREN WITH AUTISM SPECTRUM DISORDER DIAGNOSES

Marilisa G. Elrod, MD PhD, Developmental-Behavioral Pediatrics, Madigan Army Medical Center, Joint Base Lewis McChord, WA, Cade M. Nylund, MD, Pediatrics, Uniformed Services University, Bethesda, MD, Gregory H. Gorman, MD, Pediatrics, Uniformed Services University, Bethesda, MD, Elizabeth J. Hisle-Gorman, PhD, Christine Erdie-Lalena, MD, Pediatrics, Uniformed Services University, Bethesda, MD

11:30am – 11:45pm

Abstract 4: TRANSITION READINESS AMONG TEENS AND YOUNG ADULTS WITH ATTENTION-DEFICIT HYPERACTIVITY DISORDER (ADHD)

Maria Mendoza, MD, Alyson Gutman, MD, Ruee Huang, MD, Ruth Milanaik, DO, David Meryash, MD, Pediatrics, Cohen Children's Medical Center of New York, New Hyde Park, NY

11:45am – 12:00pm

Abstract 5: MANAGEMENT OF ATTENTION-DEFICIT/HYPERACTIVITY DISORDER BY DEVELOPMENTAL-BEHAVIORAL PEDIATRICIANS: A DBPNET STUDY

Elizabeth Harstad, MD, Division of Developmental Medicine, Boston Children's Hospital, Boston, MA, Nathan Blum, MD, Amy Gahman, BA, Behavioral Pediatrics, The Children's Hospital of Philadelphia, Philadelphia, PA, Justine Shults, PhD, Division of Biostatistics, University of Pennsylvania School of Medicine, Philadelphia, PA, Eugenia Chan, MD, Division of Developmental Medicine, William Barbaresi, MD, Division of Developmental Medicine, Boston Children's Hospital, Boston, MA

Platform Session II (Abstract Presentations 6-10)

Chair: David Schonfeld, MD

Broadway J/K

10:45am – 11:00am

Abstract 6: DSM-5 SYMPTOM PROFILES OF CHILDREN REFERRED FOR CLINICAL EVALUATION OF AUTISM SPECTRUM DISORDER: A LATENT CLASS MODELING ANALYSIS

Cynthia N. Martin, PsyD, Carrie Mauras, PhD, Developmental Medicine, Georgios Sideridis, PhD, Clinical Research Center, Sarah Weas, MPH, Developmental Medicine, Elizabeth Harstad, MD, Developmental Medicine Center, Boston Children's Hospital, Boston, MA

Program Schedule

Sunday, September 21, 2014, continued

11:00am – 11:15am

Abstract 7: QUALITY OF DECISIONS ABOUT TREATMENT OF CHALLENGING BEHAVIORS FOR CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD)

Julia S. Anixt, MD, Jareen Meinzen-Derr, PhD, Halley Estridge, BA, Laura Smith, MS, William B. Brinkman, MD, Pediatrics, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

11:15am – 11:30am

Abstract 8: EXECUTIVE FUNCTIONING, COPING AND PSYCHOLOGICAL SYMPTOMS IN ADOLESCENTS AND YOUNG ADULTS WITH CONGENITAL HEART DISEASE

Gina M. Gerardo, BS, Center for Biobehavioral Health, Research Institute at Nationwide Children's Hospital, Columbus, OH, Kathryn Vannatta, PhD, Center for Biobehavioral Health, Research Institute at Nationwide Children's Hospital, Columbus, OH, Curt J. Daniels, MD, Internal Medicine, Ohio State University College of Medicine, Columbus, OH, Jamie L. Jackson, PhD, Center for Biobehavioral Health, Research Institute at Nationwide Children's Hospital, Columbus, OH

11:30am – 11:45pm

Abstract 9: IMPACT OF MOTIVATIONAL INTERVIEWING ON INTENTION TO ATTEND PARENTING CLASSES AND PARENTING CLASS ATTENDANCE

L O'Connell, MD, Child Behavior Health, J Lumeng, MD, A Miller, Center Human Growth Development, University of Michigan, Ann Arbor, MI

11:45am – 12:00pm

Abstract 10: LACTOSE-FREE FORMULAS DO NOT IMPROVE CAREGIVER PERCEPTIONS OF INFANT BEHAVIOR AND CAREGIVERS QUALITY OF LIFE: A RANDOMIZED CONTROLLED TRIAL

Amanda L. Sherman, MS, Psychology and Human Development, Vanderbilt University, Nashville, TN, Julia Anderson, MD, Pediatrics, Vanderbilt University Medical School, Nashville, TN, Colin D. Rudolph, MD, PHD, Mead Johnson Nutrition, Evansville, IN, Lynn S. Walker, PhD, Pediatrics, Vanderbilt University Medical School, Nashville, TN

12:00noon-1:30pm

Luncheons

Trainee/Recent Graduate Committee
SDBP Fellowship Directors
Nurse Practitioner's SIG
JDBP Editorial Board Meeting
(for Editorial Board Members only)

Music Row 5
Music Row 4
Music Row 2
Music Row 3

1:30pm-3:00pm

Concurrent Sessions 1-4

Concurrent Session 1 – BRINGING DBP BACK INTO PRIMARY CARE

James Perrin, MD

Broadway G/H

Concurrent Session 2 – AUTISM FRIENDLY HOSPITALS: IMPROVING QUALITY AND ACCESS TO CARE FOR PATIENTS AND FAMILIES

Carrie E. Mauras, PhD, Laura T. Weissman, MD, Developmental Medicine Center, Rachel Schmitt, PhD, Neurology, Boston Children's Hospital, Boston, MA, Kathleen Atmore, PsyD, Eileen Walters,

Program Schedule

Sunday, September 21, 2014, continued

BSN, RN, CPHON, CPN, Center for Autism, Children's National Medical Center, Washington, DC, Meghan Davignon, MD, Children's Hospital of Philadelphia, Philadelphia, PA, Leticia Boada Munoz, PhD, Psychiatry, Hospital General Universitario Gregorio Marañón, Madrid, Spain

Broadway J/K

Concurrent Session 3 – HOW TO CONDUCT AND PUBLISH SYSTEMATIC RESEARCH REVIEWS
Radley C. Sheldrick, PhD, Pediatrics, Tufts Medical Center, Boston, MA, Ma, Carolyn E. Levers-Landis, PhD, Developmental/Behavioral Pediatrics & Psychology, Case Western Reserve University School of Medicine, Cleveland, OH, Paul P. Wang, MD, Autism Speaks, New York, NY

Broadway A/B

Concurrent Session 4 – USING FUNCTIONAL BEHAVIORAL ASSESSMENT, DIFFERENTIAL REINFORCEMENT AND SYSTEMATIC DESENSITIZATION IN THE TREATMENT OF AVOIDANT/RESTRICTIVE FOOD INTAKE DISORDER AND OTHER FEEDING PROBLEMS
Vincent J. Barone, Ph.D., Developmental and Behavioral Sciences, Children's Mercy Hospital Kansas City, Overland Park, KS, Christy A. Kleinsorge, Ph.D., Developmental and Behavioral Sciences, Children's Mercy Hospital Kansas City, Overland Park, Kansas

Legends E/G

3:00pm-3:15pm Refreshment Break
Legends D

3:15pm-4:45pm Concurrent Sessions 5-8

Concurrent Session 5 – PSYCHOPHARM
Kevin Sanders, MD, Vanderbilt University, Nashville, TN

Legends E/F

Concurrent Session 6 – BACK TO THE FUTURE: HOW CAN WE MEET OUR ORIGINAL INTENT TO UNDERSTAND THE NEEDS OF THE WHOLE CHILD AND FAMILY WITH DEVELOPMENTAL AND BEHAVIORAL NEEDS AND PROCURE OPTIMAL INTERVENTIONS AND SERVICES? IS THE DSM THE SOLUTION OR THE PROBLEM?
Michael Reiff, MD, Pediatrics, University of Minnesota School of Medicine, Minneapolis, MN, Heidi Feldman, MD, PhD, Pediatrics, Stanford University School, Palo Alto, CA

Broadway G/H

Concurrent Session 7 – INFORMED CONSENT AND ASSENT: ETHICAL CONSIDERATIONS
Rebecca A. Hazen, PhD, Pediatrics, University Hospitals/Case Western Reserve University, Cleveland, OH, Anson J. Koshy, MD, MBE, Pediatrics, University of Texas Health Science Center at Houston, Houston, TX, Susan L. Rosenthal, PhD, Pediatrics and Psychiatry, Columbia University Medical Center, New York, NY, Gregory D. Zimet, PhD, Pediatrics and Clinical Psychology, Indiana University School of Medicine, Indianapolis, IN, Rebecca Lunstroth, JD, MA, McGovern Center for Humanities and Ethics, University of Texas Health Science Center at Houston, Houston, TX

Broadway J/K

Program Schedule

Sunday, September 21, 2014, continued

Concurrent Session 8 – THE ASSESSMENT AND TREATMENT OF PEDIATRIC OBESITY IN CHILDREN AND ADOLESCENTS WITH NEURODEVELOPMENTAL DISORDERS
NEURODEVELOPMENTAL DISORDERS.

Adelle M. Cadieux, PsyD, Pediatrics, Helen DeVos Children's Hospital, Grand Rapids, MI, Kimberly Guion, PhD, Pediatrics, Oregon Health & Science University, Portland, OR, Meredith L. Dreyer Gillette, PhD, Pediatrics, University of Missouri-Kansas City School of Medicine, Kansas City, MO, Melissa M. Armstrong-Brine, PhD, Health Psychology, University of Missouri Columbia, Columbia, MO, Ann M. Davis, PhD, Pediatrics, University of Kansas Medical Center, Kansas City, KS

Broadway A/B

5:00pm-6:00pm Members Meeting
Broadway J/K

6:00pm-7:00pm Poster Session I: Meet the Author
Legends D

7:00pm-10:00pm Social Dinner
Broadway F

Monday, September 22, 2014

8:00am-3:00pm Registration
Legends Ballroom Foyer (Second Floor)

7:00am-8:50am Committee Meetings
 Membership **Music Row 4**
 Practice Issues **Music Row 5**
 Past President's **Music Row 2**

8:30am-3:00pm Exhibits
Legends D

9:00am-3:00pm Posters Up - Session 2
Legends D

9:00am-10:30am Poster Symposia and Concurrent Session 7

Poster Symposium I: DBPeds Potluck
Discussant: Pam High, MD
Legends E/G

Program Schedule

Monday, September 22, 2014, continued

Abstract 11: LOW HEALTH LITERACY (HL): POTENTIAL BARRIER TO USING PARENT-COMPLETED DEVELOPMENTAL SCREENING TOOLS (PCDST)

Victoria Chen, MD, Casilda I. Suarez Hesketh, MA, H. Shonna Yin, MD, Suzy Tomopoulos, MD, Benard P. Dreyer, MD, Karen M. Hopkins, MD, Hugh Bases, MD, Alan L. Mendelsohn, MD, Pediatrics, NYU School of Medicine/Bellevue Hospital Center, NY, NY

Abstract 12: IS PEDIATRIC RESIDENTS' PARENTING ADVICE ASSOCIATED WITH THE PARENTING THEY RECEIVED?

Ami Bax, MD, Pediatrics, University of Oklahoma Health Sciences Center, Oklahoma City, OK, Paul Shawler, MS, Pediatrics, Elizabeth DeGrace, PhD, Rehabilitation Sciences, Michael Anderson, PhD, Biostatistics and Epidemiology, Mark Wolraich, MD, Pediatrics, University of Oklahoma Health Sciences Center, Oklahoma City, OK

Abstract 13: TRANSLATIONS OF DEVELOPMENTAL SCREENING INSTRUMENTS: AN EVIDENCE MAP OF AVAILABLE RESEARCH

Ana F. El-Behadli, BA, Developmental-Behavioral Pediatrics, Floating Hospital, Tufts Medical Center, Boston, MA, Emily N. Neger, BA, Psychology, University of South Carolina, Columbia, SC, Chris Sheldrick, PhD, Ellen C. Perrin, MD, Developmental-Behavioral Pediatrics, Floating Hospital, Tufts Medical Center, Boston, MA

Abstract 14: PREVALENCE OF TOUCHSCREEN DEVICE USAGE IN INFANTS AND YOUNG CHILDREN AND ITS EFFECT ON COGNITIVE DEVELOPMENT: A PILOT STUDY

Clayton Li, Division of Developmental and Behavioral Pediatrics, Cohen Children's Medical Center, Lake Success, NY, Ruth L. Milanaik, DO, Division of Developmental and Behavioral Pediatrics, Maria L. Mendoza, MD, Developmental and Behavioral Pediatrics, Cohen Children's Medical Center, Lake Success, NY, Janet Lee, BS, Developmental and Behavioral Pediatrics, Cohen Children's Medical Center of NY, Lake Success, NY, Anna Krevskaya, MD, Developmental and Behavioral Pediatrics, Cohen Children's Medical Center, Lake Success, NY, Chuck Ng, DO, Developmental and Behavioral Pediatrics, Cohen Children's Medical Center of NY, Lake Success, NY

Abstract 15: ADOLESCENTS AND YOUNG ADULTS WITH ASTHMA: SELF-IDENTIFICATION, ADJUSTMENT AND PSYCHOLOGICAL DISTRESS

Ashley J. Junghans, MS, Psychology, Kristina I. Suorsa, MS, Psychology Department, Oklahoma State University, Stillwater, OK, Alayna P. Tackett, BA, Psychology, Oklahoma State University, Stillwater, OK, Larry L. Mullins, PhD, Edward Burkley, PhD, Psychology, Oklahoma State University, Stillwater, OK, John M. Chaney, PhD, Psychology, Oklahoma State University, Stillwater, OK

Poster Symposium II: ADHD/ASD Topics

Discussant: Robin Hansen, MD

Broadway J/K

ABSTRACT 16: DETERMINING GOALS AND SKILLS OF AFRICAN-AMERICAN PARENTS IN THE MANAGEMENT OF ATTENTION-DEFICIT/HYPERACTIVITY DISORDER: A QUALITATIVE STUDY

Alexandria D. Saulsberry, MD, Melishia Bansa, BS, Daniela DeFrino, RN, Pediatrics, University of Illinois-Chicago, Chicago, IL

Program Schedule

Monday, September 22, 2014, continued

ABSTRACT 17: YOUNG TODDLERS SCORE DIFFERENTLY ON THE M-CHAT AUTISM SCREEN THAN OLDER TODDLERS

Raymond A. Sturner, MD, Pediatrics, Johns Hopkins University, Baltimore, MD, Barbara J. Howard, MD, Pediatrics, Johns Hopkins University, Baltimore, MD, Paul Bergmann, MA, Foresight Logic, Inc., St. Paul, MN, Talin E. Afarian, B A, Loyola University, Baltimore, MD

ABSTRACT 18: DISPARITIES IN ACCESS TO SERVICES FOR AUTISM SPECTRUM DISORDERS AND LATINO FAMILIES

Jack M. Levine, MD, Pediatrics, Nassau University Medical Center, East Meadow, NY, Marianne Sullivan, PhD, Public Health, William Paterson University of New Jersey, Wayne, NJ

ABSTRACT 19: TREATMENT OF ADHD IN YOUTH WITH EPILEPSY

Mary C. Kral, PhD, Michelle Lally, MD, Pediatrics, Medical University of South Carolina, Charleston, SC

ABSTRACT 20: OPTIMIZING A DOSAGE TITRATION METHODOLOGY FOR THE TREATMENT OF ADHD: A QUALITY IMPROVEMENT PROJECT

Angela LaRosa, MD, Mary C. Kral, PhD, Christine Riyad, MD, Michelle Lally, MD, Michelle Macias, MD, Pediatrics, Medical University of South Carolina, Charleston, SC

Concurrent Session 9 – AUTISM SIG: FROM POLICY TO PRACTICE

Georgina Peacock, MD, MPH, Centers for Disease Control and Prevention, Atlanta, GA, Paul Lipkin, MD, Kennedy Krieger Institute, Johns Hopkins, Baltimore, MD, Susan Hyman, MD, Pediatrics, University of Rochester, Rochester, NY, Catherine Rice, PhD, NCBDDD, Centers for Disease Control and Prevention, Atlanta, GA, Daniel Coury, MD, Pediatrics, Ohio State University, Columbus, OH

Broadway G/H

10:30am – 10:45am Coffee Break
Legends D

10:45am - 11:05am Presidential Address
John DUBY, MD
Broadway G/K

11:05am - 11:15am Incoming Presidential Address
INTERPROFESSIONAL COLLABORATION: IS THE FUTURE HERE?
Terry Stancin, PhD
Broadway G/K

11:30am – 1:00pm Lunch Break
Communications Committee
Early Childhood SIG

**Music Row 1
Legends B/C**

Program Schedule

Monday, September 22, 2014, continued

1:00pm – 2:00pm Poster Session 2 - Meet the Author
Legends D

2:00pm – 3:45pm Concurrent Sessions 10-12

Concurrent Session 10 – PRESIDENTIAL TRIAD PRESENTATION: INTERPROFESSIONAL COLLABORATION – A CONVERSATION WITH MICHELLE, JOHN AND TERRY
Broadway J/K

Concurrent Session 11 – ADHD SIG - KEY LITERATURE REVIEW FOR MOC PART 2 SELF-ASSESSMENT EXERCISE

Eugenia Chan, MD, MPH, William J. Barbaresi, MD, Developmental Medicine, Boston Children's Hospital, Boston, MA, Tanya E. Froehlich, MD, Pediatrics, Cincinnati Children's Hospital, Cincinnati, OH

Broadway G/H

Concurrent Session 12 – EFFECTIVENESS OF MULTIDISCIPLINARY GROUP TREATMENT OF RETENTIVE ENCOPRESIS

Elizabeth Hastings, MD, Pediatrics, Children's Mercy Hospital, Kansas City, MO, Lauren O'Connell, MD, Pediatrics, University of Michigan, Ann Arbor, MI, Barbara Felt, MD, Pediatrics, University of Michigan, Ann Arbor, MI - Michigan, Dawn Dore-Stites, PhD, Pediatrics, University of Michigan, Ann Arbor, MI

Legends E/G



"I met with my mentor for the first time during the annual meeting. He's been a wonderful motivator and "cheerleader" so far. As an M.D. fellow looking at different career paths, I've found his experience and wisdom to be invaluable as I figure out "what next." He's been emailing me regularly to check in since SDBP, and he's made himself available by phone as well.

In short, THANK YOU to the SDBP for setting this up and making it happen."

--Andy Barnes, MD, Minneapolis, MN

SDBP Mentor-Mentee Matchmaker Service

Just one of many SDBP member benefits!

In 2009, The Education and Research Committees of the SDBP established a program for on-going mentoring of junior faculty and trainees in DBP (including MDs, PhDs, and others). Trainees and junior faculty are paired with experienced SDBP researchers from outside the mentee's home institution. The specific mentoring arrangements vary in each instance, but we expect that most mentor-mentee pairs will communicate periodically by email or phone, and might also meet informally at the SDBP Annual Meeting. The duration of the mentoring relationship will also vary and it may be discontinued at any time by either the mentor or mentee.

We're very excited about this program, which supports SDBP's long-term strategic goals of promoting research and fostering careers.

We will be having a reception for mentors and mentees on Saturday from 5-5:30. Drs. Carol Weitzman and Paul Wang will both be there, and even if you have not signed up for the program but have questions or just want to check it out, please come by!

To volunteer as a mentor, or to request a mentee, go to the Members Only section of the SDBP website or visit the SDBP Registration Desk.

www.sdbp.org
