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President's Message

Submitted by Terry Stancin, PhD

President's Message: Gratitude and Change

The New Year is a time often accompanied by reflections of the past year and a look to what we believe lies ahead. I continue to marvel at the accomplishments of the impressive members of SDBP and the ways that our leaders have worked to fulfill the mission of the Society, further the field of developmental-behavioral pediatrics, and care for children and families. I am grateful to all of you.



Gratitude

As much as I tried to convince her to change her mind, Suzanne Dixon has decided not to return for a 3rd term as Editor in Chief of *JDBP*. Suzanne's twelve year tenure as Editor follows a tradition of excellence begun by Stan Friedman and Paul Dworkin before her. Suzanne has been a fabulous and fearless leader of the *Journal* and champion on behalf of SDBP. Among her many, many accomplishments are the following:

- She diversified the Editorial Board, and increased the number of Associate Editors from two to four. She frequently rotated Editorial Board members to bring in new talent, and continually sought feedback from Editorial Board members to steer the direction of the *Journal*: subcommittees, questionnaires, strategic planning...all done throughout her terms.
- She took over the *Journal* as technology changed the way the world worked. She established a long-distance manuscript management process which allowed for a more efficient and timely review process. She decreased time between acceptance and publication and worked with the publisher to redesign the exterior and interior of the *Journal*.
- The prestige of the *Journal* grew under her watch. She shepherded enormous growth of its size and scope: from 6 to 9 issues per year, up from 458 to 776 pages per year. With an acceptance rate decreased to <20%, the *Journal* had a steady increase in the Impact Factor each year.
- She worked to make the scientific content of the *Journal* reflect our evolving field and increased international presence through the World Perspectives section, timely review articles, and important commentaries.
- Suzanne's efforts to ensure strong collaboration with SDBP were quite evident. She encouraged and oversaw development of online presence through blogs and interface with SDBP. The *Journal*'s strong royalty also supported the financial goals of the Society.
- She managed 2727 manuscripts since 2004 alone!

Suzanne joined her close collaborators in efforts to maintain a strong sense of humor while accomplishing all of the above. She leaves a legacy of excellence and scholarship that others will strive to match. We thank her for her "awesomeness" and wish her the very best for her next set of challenges.

Change

My first charge as President of SDBP was to lead an open, national Search for Suzanne's replacement. Special thanks to Paul Dworkin and Glen Aylward who joined me on the Search Committee and provided crucial guidance on the selection process.



It is my honor and pleasure to announce that Lee Pachter took over the reigns as Editor-in-Chief of *JDBP* on January 1, 2015. Lee's "day job" is as Professor and Associate Chair, Community Pediatrics, and Chief, Section of General Pediatrics at Drexel University College of Medicine and St. Christopher's Hospital for Children. Lee has been an Associate Editor of the *Journal* since 1997, and served with both Paul Dworkin and Suzanne Dixon. However, Lee's relationship with the *Journal* dates back over 20 years when he first published his fellowship research project in *JDBP*. Lee is deeply and fully committed to the *Journal* and has been the senior Associate Editor,

often serving as Editor during Suzanne's absence.

Lee's vision for the future of the *Journal* includes initiatives to expand readership and content areas, to forge relationships with colleagues in pediatrics and the clinical social sciences, to rationally approach the coming digital revolution in academic publishing, and to nurture young clinicians and scholars through a well thought out approach to early and mid-career mentorship. Lee believes these initiatives will result in high quality submissions and publications in the *Journal*, which will increase our prestige and impact, and produce a vibrant publication that defines our field.

According to his closest colleagues, Lee's editorial strength shines through his penchant for witty puns. In that spirit, we are excited about his leadership and are confident that no one will be "Board" by his reports!

More changes ahead

Look for some exciting initiatives in 2015 to further the SDBP Strategic Plan. As the Board searches for ways to assure our viability, I invite your suggestions and feedback. Use the Discussion Board, Tweet (@SDBPeds), send us emails, or contact your leaders and Degnon Associates to let us know what is on your mind.

I would like to challenge everyone with this New Year's Resolution: recruit TWO new members to join the Society in 2015 who will help us become more diverse. In particular, reach out to recruit a colleague or co-worker who will increase our interprofessional base. Can we really claim to be an interdisciplinary society when physicians comprise 86% of the membership? We need diversity in other respects as well, of course: more Millennials, and people of representing diverse ethnicities and cultures. SDBP will be enriched by your efforts to grow our diversity.

May your New Year be filled with many more opportunities to experience gratitude and hopeful change. I look forward to hearing from you in 2015!

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Committee and SIG Reports

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Education Committee

Submitted by Viren D'Sa, MD and Sarah Nyp, MD

The Education Committee had a successful 2014!

More than 85 interdisciplinary professionals attended the Teaching Workshop at the Annual Meeting. The workshop focused on use of media in the education of medical students, residents, and developmental-behavioral fellows. There was also a lively debate between past presidents Pamela High and Barbara Howard on the topic of "Traditional Face-to-Face Teaching vs. eLearning in DBP Education and Training." As in previous years, the workshop materials are posted on the SDBP website in the Members Only section.

The Education Committee meeting was also well attended. The Curriculum Workgroup, led by Franklin Trimm, provided updates regarding Entrustable Professional Activities (EPAs) and mapping to competencies/sub-competencies. The Curriculum Workgroup is currently developing strategies to assess implementation of EPAs at the fellowship and residency level. The eResources Workgroup, led by Carolyn Bridgemohan, discussed changes to education-related resources. The Workgroup is developing a process to submit education tools for use by rotation and program directors and links to regulatory agencies and organizations (i.e. ACGME). When ready, these resources will be posted on the SDBP website.

As always, we welcome any interested member to join the Education Committee and we encourage the participation of fellows and other trainees.

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SDBP/SODBP Coding Collaborative Committee

Submitted by Michelle Macias, MD and Lynn Wegner, MD, Co-Chairs

The Coding Collaborative has been active since we met in Nashville at the Annual Meeting.

1. Michele Laverdiere and Lynn Wegner collated a years' worth of DBP-related ICD-10-CM daily tweets and are tweeting them on SDBP's new Twitter account (@SDBPeds).

2. Lynn Wegner has successfully collaborated with the AAP to increase the reimbursed time for code 96127, Scoring Behavioral Scales. The initial proposal from the Centers for Medicare and Medicaid (CMS) decreased the reimbursed time for 96127 from 15 minutes to 7 minutes, following the lead of the American Medical Association RBRVS Update Committee. Dr. Wegner asked publishers of the most-used behavioral scales, MultiHealth Systems (MHS), Riverside and Pearson, to and provided data that scores require 10-12 minutes. She then drafted a letter for the AAP to send to CMS respectfully requesting they consider the data from MHS. CMS responded that they would accept 10 minutes!

The code was published on Jan. 1, 2015 and can be used immediately. The practice expense value is still unknown but may possibly be similar to 96110 Developmental Screening.

Keep in mind: It is up to the payers to decide if they will pay for this new code. Payers also have to decide on how many units will be paid per encounter and whether 96127 will be paid if 96110 is also submitted (for developmental screening).

3. The AAP Committee on Coding and Nomenclature is now considering a CPT proposal for "Use of a medical interpreter". Lynn Wegner drafted this proposal 7 years ago when she became a member of this Committee.

4. Coding collaborative members should expect an email requesting to schedule a conference call. The agenda for this meeting is discussion of strategies that the Committee may take to facilitate the October 1, 2015 roll out of ICD-10-CM.

For more information about the work of the Coding Collaborative, please contact either of the co-chairs.

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International Special Interest Group (SIG)

Submitted by Roxanne Almas, MD, Adrian Sandler, MD, and Abigail Kroening, MD, Co-Chairs

Dr. Abigail Kroening, DBP fellow from the University of Rochester Medical Center, is replacing Dr. Georgina Peacock as co-chair on the International SIG. Dr. Peacock was one of the founders of the SIG and continues to contribute to the international practice of DBP. The International SIG actively contributes "hot-topics" to the SDBP discussion board and has revived its email list-serve with monthly communications. The list-serve allows members to reach out to committee co-chairs, connect with international professionals. Our next goal is to create a list of countries where there are DBP providers and projects to serve as a tool for those interested in international collaboration. Through this list-serve, we will be able to share international consultation work and research projects, gather ideas for the SIG meeting at the SDBP Annual Meeting and share other professional opportunities.

Please contact any of the current co-chairs if you are interested in joining this SIG: Roxanne Almas at roxanne.almas@hhs.sccgov.org, Adrian Sandler at adrian.sandler3@gmail.com and Abigail Kroening at Abigail_Kroening@urmc.rochester.edu.

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SDBP Twitter



Follow @SDBPeds!

SDBP invites you to become a Twitter follower. Our Twitter handle is @SDBPeds.

SDBP Tweetiatrician, Michele Laverdiere, MD, is now posting societal news, advocacy issues, and more. (Only info that is appropriate for the public will be tweeted. More confidential info should be shared on the Discussion Board in the Members Only section of the SDBP website). In addition, the SDBP/AAP SODBP Coding Collaborative will post an ICD-10 Tweet a Day from now until Oct. 1, 2015. These codes have been cross-walked forward and backward between ICD-9-CM and ICD-10-CM by Lynn Wegner, MD, Coding Collaborative Co-Chair. We hope you enjoy these tweets and feel more prepared for ICD-10-CM's roll-out on 10/1/2015.

Have questions about Twitter or suggestions for Tweets? Email us at info@sdbp.org with the word "Twitter" in the subject.

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Student Spotlight

Submitted by Elizabeth Diekroger, MD on behalf of the Trainee/Recent Graduate Committee

Katherine Travis, Ph.D. was the winner of the SDBP Research Grant for 2014. Her project is titled: "Quantitative and Diffusion Magnetic Resonance Imaging of White Matter Injuries in Children Born Preterm." She is a Post-Doctoral fellow in Pediatrics at Stanford University, working with Dr. Heidi Feldman. Dr. Travis received her PhD in Neuroscience from the University of California, San Diego in 2011. Her research explores how the biology and structure of the brain influences how children learn to read.

Dr. Travis' interest in neuroscience started when she was an undergraduate at Colorado College. She went on to pursue research experience at the National Institutes of Health, where she studied the structure of hippocampal neurons in mice. Through this work, she developed a passion for studying the neural bases of cognitive processes in humans. Her dissertation research focused on the neural bases of word understanding in one year old infants using a combination of magnetoencephalography (MEG) and MRI.

Currently, Dr. Travis utilizes her neuroimaging expertise to examine the neural bases of language and reading skills in children born preterm. Using an advanced method called diffusion MRI (dMRI), Dr. Travis has been studying how white matter tracts, which are at-risk for injury in preterm children, contribute to the children's neurodevelopmental outcomes and reading abilities. With her SDBP grant, Dr. Travis will combine dMRI with a new type of scan called quantitative MRI to enable her to assess the tissue properties of white matter tracts in greater detail. Using these two methods, Dr. Travis will investigate whether neurodevelopmental deficits in preterm children are related to problems of myelination or of neuronal connections.

In the long term, Dr. Travis aspires to become a translational researcher using what she has learned about the neurobiology of reading to develop tailored interventions to improve educational outcomes in preterm children.

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Spotlight: Challenging Cases

Please comment on Challenging cases posted on the Discussion Board. They need your comments and suggestions. We would like to encourage fellows to comment on these cases. Fellowship directors, please encourage your fellows to post comments. The Challenging Cases make excellent teaching opportunities and watching the comments and discussions of our colleagues and trainees will enrich all of us.

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Call for Submissions

Journal of Pediatric Psychology:

Special Issue on the Cost-Effectiveness and Economic Impact of
Pediatric Psychology Intervention

Guest Editors: David M. Janicke, PhD and Kevin A. Hommel, PhD

Background

Recent changes in our healthcare system have resulted in an increased emphasis on cost containment and outcomes-based reimbursement (Orszag & Emanuel, 2010). Pediatric psychology as a field of research and service has made significant advances in the development of evidence-based interventions, but our examination of the economic impact of these interventions is poorly articulated in the literature. Economic evaluations of behavioral health services can be examined using a variety of analyses, including cost-effectiveness analyses, cost-utility analyses, cost-benefit analyses, and cost-minimization analyses (Meunnig, 2008). However, despite some commendable early research in this area (Finney, Riley, & Cataldo, 1991; Rodrigue et al., 1995; Sobel, Roberts, Rayfield, Barnard, & Rapoff, 2001) pediatric psychologists have published little data demonstrating the financial benefit of our services to patients or the health care system. For pediatric psychology to continue to grow in this evolving health care climate, it will be essential to demonstrate the impact of our services not only on health outcomes, but also on healthcare costs (Rozensky & Janicke, 2012). Thus, an essential next step for the field is to demonstrate the value of our services via cost analyses.

Details

The aim of this special issue is to highlight research examining the economic impact of behavioral health and psychosocial interventions in pediatric psychology. Because much of our discipline involves adjunctive service to medical populations, manuscripts focused on cost-offset analysis are anticipated and encouraged. We also anticipate and highly encourage manuscripts that focus on a broad range of economic topics, including, but not limited to: cost analysis with research data from randomized controlled intervention trials; data from inpatient and interdisciplinary outpatient clinics (primary care or specialty clinics) documenting the economic benefits of pediatric psychology services; retrospective or prospective longitudinal data analyses using research or clinical datasets; papers describing or demonstrating innovative theoretical perspectives, models or economic analysis strategies; papers presenting simulated or hypothetical analyses; and systematic reviews examining the research literature in this area. Manuscripts utilizing a variety of economic analysis strategies will be considered (e.g. cost-effectiveness, cost-utility, cost-benefit, cost-minimization analyses). We expect manuscripts to highlight implications of the results for practitioners, researchers, and/or policy makers.

Submissions for this special issue will be accepted until May 1, 2015

Papers should be prepared in compliance with 's Instructions to Authors (<http://jpepsy.oxfordjournals.org/>) and submitted through the ScholarOne Manuscript Central™ submission portal (<http://mc.manuscriptcentral.com/jpepsy>). Manuscripts will be peer reviewed. Papers that are not appropriate for inclusion in this special issue may be rerouted (with the authors' knowledge and consent) for consideration for publication in *JPP* as regular papers. Please indicate in the cover letter accompanying your manuscript that you would like to have the paper considered for the Special Issue on the Economic Impact of Pediatric Psychology Intervention.

Please direct all inquiries to David M. Janicke at djanicke@phhp.ufl.edu or Kevin A. Hommel at kevin.hommel@cchmc.org.

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New Special Interest Group: Psychologists SIG

Submitted by Cy Nadler, PhD; Rebecca Hazen, PhD; and Melissa Armstrong-Brine, PhD, Co-Chairs

Purpose: To create a home for psychologists whose professional focus is children with developmental and behavioral disorders/challenges within SDBP organization.

Current Challenge: While psychologists meet during the SDBP annual meeting each year, there is currently no leadership structure to support the role of psychologists within SDBP or advocate for the special interest of this group of professionals within SDBP.

Goals:

- To promote the inclusion of programming important to the practice of psychology and interdisciplinary collaboration at the annual meeting.
- To develop an organized group within the SDBP organization that represents the special interests and professional development of psychologist members.
- To increase the recruitment and retention of psychologists as members of SDBP.
- To provide opportunities for the development of psychologist as leaders of SDBP.
- Maintain a database of current psychologist members that can be shared to foster collaboration.

Proposed Activities:

- Hold an annual meeting of the SIG at the SDBP Annual Meeting.
- Actively advertise the psychology specific programming of the SDBP Annual Meeting to psychologists working within the host state and (possibly) neighboring states.
- Organize a proposal for a psychology related paper session at the SDBP Annual Meeting.
- Collaborate with the programming committee to identify speakers particularly relevant to the work and concerns of psychologist for the SDBP Annual Meeting.
- Work with the membership committee to develop a program for the targeted recruitment of additional psychologists as members of SDBP.
- Develop recruitment materials (i.e., brochure, e-mail blast, etc.) targeted to psychologists that outline the benefits of SDBP membership for psychologists, highlight the opportunities provided by SDBP that are not available in other psychology focused organizations, and spotlight SDBP activities that will be of particular interest to psychologists.
- Encourage psychologist contribution to the SDBP Discussion Board.
- Increase submissions to the Journal of Developmental and Behavioral Pediatrics from psychologists as first or senior author by working with the JDBP editorial board to consider invited articles and psychologist targeted calls for article submission.
- Increase representation of psychologists as reviewers and members of the JDBP

Editorial Board.

- Assist in defining the professional roles and training expectations of a "Developmental Behavioral Psychologist" by actively engaging SDBP psychologist members in a discussion with SDBP leadership as they work to better define this professional sub-specialty.

Possible Additional Activities:

- Organize and publish a SIG e-newsletter, and/or contribute articles relevant to psychology to the SDBP newsletter
- Develop and maintain a listserv for psychologists who are members of SDBP
- Maintain a psychology-specific clinical resource database, and collaborate with other SDBP subgroups (e.g., Education Committee) to enhance psychology-specific resources available on the SDBP website

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MCHB/SDBP Research Symposium Highlights

Submitted by Carol Weitzman, MD, MCHB/SDBP Research Scholars Symposium Chair

The recent 2014 Annual Meeting launched the inaugural MCHB/SDBP Research Scholar's symposium. It was an overwhelming success with 38 scholars (30 DBP, 8 Psychologists) participating from a competitive application process. The program ran from Thursday afternoon through Friday morning prior to the education workshops. The inception of this program arose, as many ideas often do, when friends and colleagues were just sitting together and talking. The conversation began with a discussion of the need for quality research in our field, and recognizing that some trainees and junior faculty across disciplines lack opportunities for research mentorship at their institutions. We all agreed that SDBP could be the ideal place to nurture trainees and junior faculty across disciplines in this regard. A brief proposal was crafted and the leadership of SDBP quickly embraced this idea and allocated resources. Suddenly we were on an accelerated path towards implementation! The Maternal and Child Health Bureau, who support some of the fellowship training programs, also saw this as an exciting opportunity to extend interdisciplinary training and develop leaders in DBP and the agency committed resources too. A committee consisting of leaders in SDBP was developed with representation from the SDBP board, relevant committees, and DBPNet (DBP research network). Through biweekly conference calls for nearly a year, the program began to take shape and lively, creative discussion occurred about how to create a successful program with reasonable expectations but some lasting impact in an incredibly brief amount of time. The symposium began with didactic and motivational talks about research by Drs. Nathan Blum, Heidi Feldman and Alan Mendelsohn. The symposium also included intensive small group presentations and discussion, peer mentoring, and social networking. By the end of the symposium, the research scholars were energized with their action plans in hand; ready to take the next step needed to advance their research. We are currently surveying the scholars to follow-up on their progress as we are interested in the successes and barriers they have subsequently faced. Planning has begun already for this year's Research Scholars Symposium as the committee strives to make this an enduring and vital part of the Annual Meeting.

The dedicated faculty and committee members that deserve acknowledgement include Marilyn Augustyn, Nathan Blum, Carolyn Bridgemohan, Anne DeBattista, Nicole Dempster, Viren D'Sa, John DUBY, Heidi Feldman, Jill Fussell, Robin Hansen, Carolyn Ivers-Landis, Nancy Lanphear, Michele Macias, Robyn Mehlenbeck, Alan Mendelsohn, Nancy Roizen, David Schonfeld, Ruth Stein, and Paul Wang. And Laura Degnon for her incredible vision and Amy Schull for making it all happen! The reflections of selected trainees below describe their experiences with the symposium. Their energy and passion exemplify why SDBP and faculty vigorously embraced the idea for this symposium and it grew so quickly from inception to implementation.

Sai Iyer: 1st year DBP fellow, UC San Diego

The SDBP Research Scholar Symposium was an inspiring and enriching experience. As a first year DBPeds Fellow at UC San Diego, the timing of the symposium was perfect for me. Dr. Feldman's career reflections and Dr. Mendelsohn's talk on planning a research career were

particular highlights. They helped me develop a framework for thinking about research during fellowship and developing the tools needed for a career in research. I also appreciated the small group format for the discussion of our individual projects. This format was not intimidating and felt very supportive. It was wonderful to have the opportunity to interact with peers and mentors with similar research interests. I felt motivated by the work of the other DBPeds fellows and colleagues in Psychology. The mentors were exceptional in their knowledge and experience, while being easy to talk to. I was able to connect with like-minded friends and am hopeful that our personal connections will continue to grow over the years at SDBP.

Overall, the experience was positive and especially productive for me. The abstract I presented at the symposium titled 'Primary Care Screening for Emergent Literacy Delays in Preschool Children' has been accepted for oral presentation at the Western Society for Pediatric Research meeting. The opportunity to discuss and develop research ideas with national experts was a truly unique part of the Symposium experience. During the discussion of my project, one mentor, Dr. Marilyn Augustyn, suggested that I think about developing the Reach Out and Read interaction into a clinical assessment method of emergent literacy development in preschool children. I have been working on this idea since then and have developed a proposal for my Fellowship project. I feel incredibly lucky to have attended the Symposium with one research project and left with an idea for a new one. I am grateful for all the support and mentoring that I received at the Symposium.

Gayatri Mahajan, MD

I was excited to be a part of this new and innovative research symposium, as I am a recent graduate of fellowship and received grant funding to expand on my fellowship research. It was an opportunity to think about research from the perspective of not just experienced researchers from other institutions, but also from other young researchers. The symposium discussions gave me insight into how I should think about what questions I want to answer as well as how to go about answering those questions in a methodical manner. Since my research involved resident education in transition of health care from pediatric to adult medicine for youth with special health care needs, receiving input from faculty with many years of academic and education experience was invaluable.

I loved the initial ice breaker session, especially Drs. Macias and Augustyn's stories of their school science fair projects (to give you a flavor-one involved studying inebriated earthworms and taking polaroid pictures of them since there were no smart phones back then)! The talks by Dr. Feldman, Dr. Mendelsohn and Dr. Blum were inspiring, useful and practical. Our individual tables based on research interests and matched faculty mentors had groups of young researchers who had very diverse interests but also faced similar challenges. Brainstorming solutions with each other was a particularly useful exercise, as learning to be reviewer is such an important part of being a researcher.

Making a list of next steps and action plans gave us a sense of direction, and most of us have tried to implement these to the best of our ability. It will be nice to hear from our fellow researchers and find out how they fared, and also keep newly formed friendships alive. My sincere thanks to SDBP and MCHB for encouraging us emerging researchers and sponsoring this program.

Elizabeth Diekroger

As a third year fellow I had the wonderful opportunity to participate in the inaugural SDBP research symposium this year. I have been developing a research project over the course of my fellowship on the engagement of caregivers of low socioeconomic status in care for pediatric ADHD. I now have a substantive amount of data from conducting lengthy interviews with these caregivers but I had not yet been able to pull my results together into a cohesive

format to begin to write a manuscript. The research symposium gave me the opportunity to discuss my project with multiple experienced researchers as well as peers and hear their ideas and questions about my project. This process helped me to re-conceptualize my research findings in order to take my analysis to the next level. Having done a qualitative project, the feedback from my group included suggestions for validating my results by taking them back to the people in my study and to use that information to create a model that tries to answer my bigger question. My group encouraged me to use this model to focus my next research project to test and refine this model through future research. Based on the conversations and input from this symposium, I feel that I can write a manuscript that describes not only the results of my project but a model from those results that begins to answer my bigger questions about caregiver engagement. My group challenged me to think about my next project, my next grant, and opportunity to continue research in my first faculty position. The mentorship I received during the research symposium provided some of the essential tools I need to begin to build my research career.

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email the editors: Beth Wildman or
Robert Needlman.

Next Newsletter Submissions
Due by April 6th

Connecting your patients to Simons Variations in Individuals Project (Simons VIP)

*Submitted by Bethanny Smith-Packard MS, LGC, William A. Faucett, MS, Stephen Martin,
BSc, Neelkamal Soares, MD*

In 2010, the American College of Medical Genetics (ACMG) made the recommendation that cytogenetic microarray (CMA) be a first-line test for individuals with autism spectrum disorder, developmental delay, intellectual disability and/or multiple congenital anomalies. This has led to increased identification of copy number variants (CNVs, deletions and duplications of the chromosomes), with a diagnostic rate of 15-20%. With increased genetic testing, certain recurrent CNVs, such as 16p11.2, have been identified to be associated with neuropsychiatric disorders; and it has been recognized that specific clinical phenotypes vary between individuals with different genetic causes of their disorder. However, in many cases the spectrum of the phenotype for each individual genetic change is often not well characterized, with limited information available both for families who are diagnosed with these types of genetic changes and for their healthcare providers.

The Simons Variations in Individuals Project (Simons VIP) is a research initiative aimed at better understanding the genetics of autism spectrum disorder (ASD) and developmental delay. The study began in 2010 to investigate the most commonly observed genetic anomalies seen in patients with ASD - beginning with CNVs of 16p11.2 and later adding 1q21.1.

The Simons VIP website (www.SimonsVIPConnect.org) was developed as an online support and resource community and also serves as a mechanism for research recruitment. In the last four years, over 750 families with CNVs associated with autism spectrum disorder and developmental delay have joined the online community and over 200 participants from these families have contributed to our research study through phenotypic data collection at one of five collaborating study sites throughout the US. This research has already helped healthcare providers and families better understand 16p11.2 and 1q21.1 deletions and duplications.

Given the success of this online model of recruitment, in early 2014 the website was enhanced to support a novel web-based research protocol. This has allowed the study to expand its potential reach - the community where families can connect with each other and with valuable resources continues to *grow*, and *more* English-speaking families *from across the world* are being invited to participate in research studies conducted by qualified internal and external researchers.

As with the rise in CNVs detected due to increased CMA testing in the recent past, the rate of diagnosis for variants in single genes has increased as whole exome/genome sequencing has more routinely been ordered. Thus, the study has also expanded through the addition of 28 genes associated with ASD and developmental delay (***please see below***), selected using an

evidence-based review of the literature. As with 16p11.2 and 1q21.1, the goal remains to collect detailed phenotypic information from families diagnosed with changes in these genes in order to help families and healthcare providers better understand the features associated with these diagnoses.

<i>ADNP</i>	<i>BAF35</i>	<i>DST</i>	<i>MED13L</i>
<i>ANKRD11</i>	<i>BAF53b</i>	<i>DYRK1A</i>	<i>PTEN</i>
<i>ARID1B</i>	<i>BCL11A</i>	<i>FOXP1</i>	<i>REST</i>
<i>ASXL3</i>	<i>CHD2</i>	<i>GRIN2B</i>	<i>SCN2A</i>
<i>BAF105</i>	<i>CHD8</i>	<i>KDM6B</i>	<i>SMARCC1</i>
<i>BAF180</i>	<i>CTNNB1</i>	<i>KMT2E</i>	<i>SMARCC2</i>
<i>BAF190</i>	<i>CUL3</i>	<i>MBD5</i>	<i>SYNGAP1</i>
PLUS families with 16p11.2 and 1q21.1 CNVs			

If there is a particular gene associated with autism that you would like to suggest we add to our list, please contact the study coordinators: 855-329-5638 (toll-free) / coordinator@simonsVIPconnect.org.

Regardless of interest in research participation, families may register to the online community for access to a growing library of resources, including educational webinars, community newsletters, the "Ask an Expert" feature, discussion forums and opportunities to connect with other families.

We encourage you to share our resource and research opportunity with your patients. Please feel free to contact the study team with any questions you might have and be sure to visit the frequently updated website (www.SimonsVIPconnect.org) for more information.

References:

Manning, M, Hudgins L. Array-based technology and recommendations for utilization in medical genetics practice for detection of chromosomal abnormalities. *Genet Med* 2010; 12:11:742-745.

Miller DT, et al. Consensus Statement: Chromosomeal Microarray is a First-Tier Clinical Diagnostic Test for Individuals with Developmental Disabilities or Congenital Anomalies. *Am J Hum Genet* 2010; 86:749-764.

Riggs ER et al. Chromosomal microarray impacts clinical management. *Clin Genet* 2014; 85:147-153.

The Simons VIP Consortium. Simons Variation in Individuals Project (Simons VIP): A Genetics-First Approach to Studying Autism Spectrum and Related Neurodevelopmental Disorders. *Neuron* 2012; 85: 1063-1067.

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Comments/Suggestions? Please
email the editors: Beth Wildman or
Robert Needlman.

Next Newsletter Submissions
Due by April 6th

SDBP Annual Meeting: Call for Workshop Submissions



Pre-Meeting Workshop Submissions Now Open!

The SDBP Program Committee requests proposals for the Teaching DBP: An Interactive Workshop and the Pre-Meeting Workshops for the upcoming 2015 Annual Meeting. The deadline for proposals is March 16, 2015. This call for proposals is for the Teaching DBP: An Interactive Workshop and Pre-Meeting Workshops only. *A call for Concurrents, Posters and Papers will go out under a separate notice in mid March.*

Plan now to attend SDBP's Annual Meeting, October 2-5, 2015
in Las Vegas, NV at the newly renovated Tropicana!

[Submit your abstract online!](#)



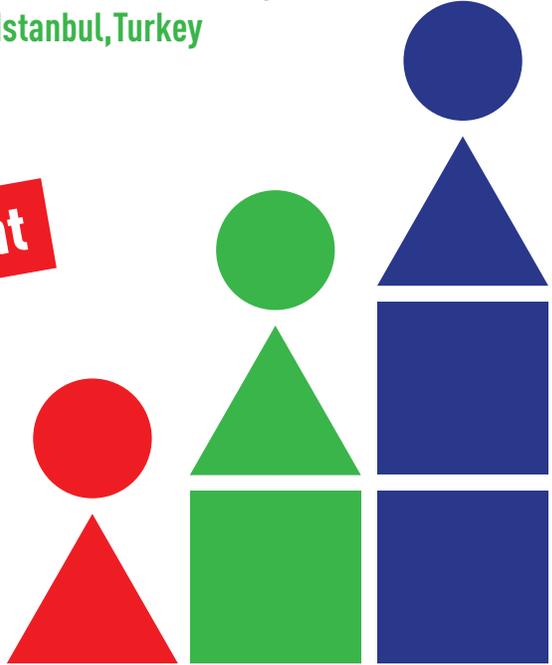
1st International Developmental Pediatrics Congress

2nd National Developmental Pediatrics Congress

December 02-05, 2015

Harbiye Cultural Center and Military Museum
Istanbul, Turkey

1st Announcement





Dear colleagues,

Commemorating December 3rd the International Day of Persons with Disabilities, I invite you with warm greetings to a winter-warming event in Istanbul next year. On 2-5th December 2015, we look forward to welcoming you at the 1st International Developmental Pediatrics (IDP) Congress and the 2nd National Developmental Pediatrics Congress.

Millions of children around the world are unable to develop to their full potential unlike their peers growing up in more supportive environments. The IDP Congress is a platform that will bring together clinicians, researchers and policy makers working in the field of developmental pediatrics from around the world to address this inequity. The IDP Congress will be held every two years on the International Day of Persons with Disabilities, December 3rd in a low or middle-income country. During the 1st Congress we will be forming the "International Developmental Pediatric Association (IDPA)" with participating colleagues and partners from around the globe.

The 1st IDP Congress will be in Istanbul, Turkey, organized by the Developmental Pediatrics Association (Gelişimsel Pediatri Derneği) in Turkey and Ankara University. UNICEF-CEEICIS Regional Office, UNICEF-Turkey, Turkish Ministry of Family and Social Policies, Turkish Ministry of Health and numerous non-governmental organizations are supporting the Congress.

The theme for the 1st IDP Congress is "AD-ECD: Addressing Difficulties in Early Childhood Development." We will be hosting numerous presentations, panel discussions, workshops and research presentations from a multitude of countries. The launch of the first internationally developed method to monitor child development, the "International Guide for Monitoring Child Development (IGMCD)" will take place during the Congress with IGMCD courses provided in English, Russian, Spanish and Turkish. The Congress will host presentations on other seminal innovative models that address difficulties in ECD in low and middle income countries.

The IDP Congress aims at exchanging, sharing and discussing recent information, experiences, visions and passions of professionals from a multitude of disciplines including pediatrics, family medicine, public health, child mental health, physical medicine and rehabilitation, physiotherapy, occupational therapy, speech and language therapy, child development and education, early intervention, special education, social services and other specialists working to support children and their families.

The main language of the Congress is English, translations will be provided in Turkish and Russian to address the specific needs of countries in our CEEICIS Region.

We look forward to meeting you in Istanbul.

Ilgi Ertem
Congress President

Abstract Submission Opens: **3rd February 2015**

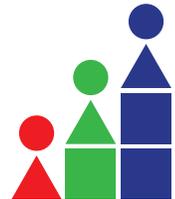
Abstract Submission Deadline: **3rd April 2015**



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Comments/Suggestions? Please
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SDBP Find a Clinician: Do you want to be Found?

Submitted by the Communications Committee

The "Find a Clinician" tab on our SDBP.org website gives parents an easy way to locate DBP clinicians in their region. If you want to be listed, it's easy! Just go into the [Member's Only section](#), and click on "Find a Clinician Directory." You control the information that the public can see about you. Try it!

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SDBP  Society for Developmental & Behavioral Pediatrics

Abstract Submission



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SDBP  Society for Developmental & Behavioral Pediatrics

PMAD Webinar

Now Available for Viewing

The General Pediatrician and Screening for Postpartum Mood and Anxiety Disorders (PMADs) Webinar

Development Fund

**Donate Today!
Click here!**

The fund provides financial support for SDBP programs such as

- **SDBP General Development Fund and New Initiatives**
 As the field of developmental and behavioral pediatrics matures, new initiatives and opportunities continuously arise. The Society created a new strategic plan for 2012-2017 with several new initiatives outlined including an increased multidisciplinary training role, increased participation in initiation of policy statements and expanding our role in the creation of and dissemination of entrusted physician activities for certification and training. Support directed to this fund will be used to support new initiatives initiated by the Board with membership support.
- **SDBP Research Grant Award**
 The SDBP Research Grant Award consists of a one-year grant of up to \$5000 to promote research in developmental and behavioral pediatrics by a young investigator in the field. This has been a goal of the Society for several years, and was finally instituted in 2005. Society resources at present have been able to fund only one award annually; with additional support, SDBP will be able to continue and expand this valuable program which provides support for future leaders in developmental-behavioral pediatrics early in their careers. Support directed to this fund will go directly to support the award.
- **International and Underdeveloped Countries Scholarships and Diversity Fund**
 Developmental and behavioral pediatrics health professionals from other countries benefit from the variety of educational formats that take place at the SDBP Annual Meeting; in addition within the US and Canada there is a need to expand our society into communities and cultures which are underrepresented. However, the costs of travel and registration for residents of some countries pose a significant burden and prevent participation in this conference as do issues of expense to the individual. Availability of these scholarships will encourage the exchange of new scientific and clinical information and support the interchange of opinions regarding care and management issues relevant to developmental and behavioral pediatrics among members from a wide variety of countries and diverse communities. Support directed to this fund will be awarded on an annual basis to any qualified member applicant who applies to the Society to travel to an annual meeting.
- **SDBP Endowment Fund**
 The annual operating budget is tightly planned and managed to predict for variations in membership, meeting attendance and unexpected costs. The Endowment Fund would be a protected fund that would be invested and reinvested annually to build up a solid base from which the Society could function in times of fiscal challenge. Support directed to this fund would only be used by decision of the Executive Board in a fiscal emergency.
- **Help Fund a Fellow to Attend the Research Scholars Symposium at the annual meeting**
 Although all DBP fellows and psychology trainees must engage in scholarly activities during their advanced training, most trainees often have limited opportunities to present their work in progress and gain feedback in a national multidisciplinary forum outside of their institution. Early participation and attendance at SDBP meetings (where they have opportunities to interact



with other trainees and faculty and develop leadership skills) is likely to promote heightened engagement in national DBP activities and the development of future leaders in the field. Your tax deductible donation will help support a new Fellows Symposium. Our goal is to raise \$10,000 in member donations towards this symposium. Help make a difference in our future - donate today!

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How You Can Help

Support of the SDBP Development Fund is an important and vital way of promoting developmental and behavioral pediatrics through the many activities of SDBP. Contributions can be directed to the General Fund or to programs reflecting your specific interests. Donations can be made at any time and are tax deductible, to the fullest extent as permitted by law.

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\$501 - \$1000	Patron
\$251 - \$500	Supporter
up to \$250	Contributor

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By placing an ad on the website, you will have access to a field of professionals in Developmental and Behavioral pediatrics. In addition to your job being posted, your ad will also be included in SDBP's e-newsletter that is sent out to our more than 800 members. Submitting an ad is simpler than ever, using our automated submission program. SDBP will only accept placement ads from institutions/organizations that are seeking to fill positions within the developmental and behavioral pediatric community. Online posts will expire after 3 months unless notified.

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If you would like to submit an ad, please [Click Here](#). Artwork and company logos will not be accepted.

Advertising will be billed at a rate of \$10.00 per line, based on final layout. A sample layout and preliminary invoice will be sent to the advertiser prior to publication. All ads are posted upon receipt of payment.

Available Positions

Position: Developmental / Behavioral Pediatricians
Orlando, FL
Walt Disney Pavilion at Florida Hospital for
Children
Posted: (2/19/2015)

Description:

The Walt Disney Pavilion at Florida Hospital for Children and Florida Hospital Medical Group (FHMG) are seeking dynamic and energetic board certified, fellowship-trained Developmental Behavioral Pediatricians to help grow our program. The Center for Child Development is our outpatient FHMG practice and is the largest center in Central Florida. You would be part of a three physician team with two nurse practitioners, social work and neuropsychology support.

This is an FHMG employed, outpatient, and mostly clinical position with an active and expanding service. FHMG's Center for Child Development sees a wide variety of patients with developmental disabilities, autism spectrum disorders, ADHD, learning disorders, as well as a very strong NICU follow-up program.

The new physician would have the opportunity to develop his/her

**and Anxiety Disorders (PMADs)
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own niche and interest and be part of a growing program in association with one of the most exciting Children's Hospital Networks in Florida. Extremely competitive compensation, 403b retirement, health insurance, occurrence based malpractice coverage, paid leave days, CME time and allowance, relocation and signing bonus are just a few of the benefits.

Contact:

Contact: Jason Junker, Director, Physician Recruitment
Phone: 407-200-2538
Jason.Junker@FLHosp.org

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Position: DEVELOPMENTAL BEHAVIORAL PEDIATRICIAN
PHOENIX, ARIZONA
DEVELOPMENTAL PEDIATRICS
Posted: (2/17/2015)

Description:

A Developmental and Behavioral Pediatric private practice in North Phoenix is seeking a Developmental Behavioral Pediatrician to join our practice. Interests in diagnosing and managing Autism Spectrum Disorders, Learning Disabilities, and NICU follow-ups. Our office provides a full range of Ancillary Services which include Nutrition Therapy, and Dyslexia Tutoring. We also have a Naturopathic physician on staff for patients that choose to take a more natural approach. We are looking for a full time pediatrician, but part-time may be acceptable. Candidate should be Board eligible in Pediatrics and Developmental Pediatrics. We are contracted with all State Medicaid plans. We offer services to a very diverse patient volume. Spanish speaking is a plus, but not required. Occasionally, teaching of medical students may be required, as well as supervision of Ancillary Medical Providers.

Contact:

Serious candidates please email your contact information and Curriculum Vitae to Peds19@hotmail.com to the attention of Dr. Brown. We will review your interest and contact you directly for an interview.

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Position: Developmental Pediatrician
Oak Lawn , Illinois
Advocate Childrens Hospital/Advocate Medical
Group
Posted: (2/3/2015)

Description:

Advocate Children's Hospital /Medical Group is currently seeking a Sub-board certified or board eligible Developmental Behavioral

Pediatrician to join our growing practice at our Hospital Campus located in Oak Lawn, Illinois. Part of Advocate Health Care, Advocate Children's Hospital is the largest network provider of pediatric services in the state of Illinois with two Chicago area campuses.

In addition to an enthusiastic approach to providing outstanding clinical care for children and a passion for teaching pediatric residents and medical students, we seek a candidate who is an effective team player within a large multidisciplinary group, a history of collaborating with community physicians and a desire to work with an underserved patient population. Neurodevelopmental evaluations of children to include history-taking, physical examination, neurological examination, developmental screening, doing extensive developmental diagnostic evaluations - both with outpatients (primarily) and with inpatients (as consults)

A leading medical group in Chicagoland with over 1,300 + physicians and an operating unit of Advocate Health Care, we offer an excellent work environment and opportunity to join a growing and thriving organization! For more information, please visit: www.amgdoctors.com/about-us/ and www.advocatechildrenshospital.com/ach/.

Considerations:

As part of Advocate Health Care, Advocate Children's Hospital is the largest network provider of pediatric services in Illinois and among the top 10 in the nation. The two main campuses are located in the Chicago metropolitan region— Oak Lawn in the southwest and Park Ridge in the northwest, and additional services accessible at other Advocate hospitals throughout the state.

Advocate Children's Hospital serves as a major referral center for infants and children. Through a special, wholistic approach, Advocate Children's Hospital combines some of the country's most respected medical talent with exceptional and compassionate care.

Contact:

Please forward detailed CV and cover letter to: Nancy.Mathieu@advocatehealth.com

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Position: Developmental & Behavioral Pediatrician
Greater Charlotte, NC Area
Carolinas HealthCare System
Posted: (2/3/2015)

Description:

Carolinas HealthCare System and the Developmental & Behavioral Pediatrics of the Carolinas is seeking a dynamic

BC/BE D&B Pediatrician to complement their team.

The division is growing to meet the needs of the expanding clinical and educational services in Charlotte and the surrounding areas. Physician will provide services at Levine Children's Hospital & Jeff Gordon Children's Hospital, both in the Charlotte, NC area.

- Team consists of (4) Physicians and (2) Advanced Clinical Practitioners plus excellent clinical support staff
- Physician will provide clinical care in subspecialty area with the evaluation and management of children with ADHD, Autism, and a wide range of developmental and behavioral problems.
- Ancillary Services include: Occupational Therapy, Physical Therapy, Speech Therapy, Parent Support Groups, and classroom settings to teach social skills to the children and parenting skills to the caregivers.
- Utilize an EMR, CPOE and digital radiology and diagnostic services
- Hospital-employed, competitive salary plus bonus potential

Carolinas HealthCare System, one of the nation's leading and most innovative non-profit healthcare organizations, provides a full spectrum of healthcare and wellness programs throughout North and South Carolina. The system has over 2,500 employed physicians and more than 60,000 employees, operating in more than 40 hospitals and over 900 care locations.

We offer a competitive compensation and a comprehensive benefits package with exceptional retirement benefits.

Contact: **Sarah Foster**

Physician Recruiter

sarah.foster@carolinashealthcare.org

(704) 631-1120 or (800) 847-5084

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Position: Developmental - Behavioral Pediatrician -
University of Arizona
Arizona
University of Arizona
Posted: (2/3/2015)

Description:

The University of Arizona Department of Pediatrics is seeking a Developmental and Behavioral Pediatric physician for Diamond Children's Hospital in Tucson.

Opportunity for a dynamic physician with a passion for academic medicine to join two established Developmental & Behavioral Pediatric physicians, a nurse practitioner and a genetics trained RN at Diamond Children's and the University. This position is primarily outpatient but hospital privileges will be obtained. You will bring your evidence-based approach and passion for teaching to this role where you will enjoy strong organizational support. Spanish skills are a plus. The position is employed with the University of Arizona and academic appointment will be commensurate with qualifications.

The University of Arizona is an equal opportunity, affirmative action organization. The University prohibits discrimination on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, or gender identity and is committed to maintaining a diverse and inclusive work environment.

Considerations:

Tucson is one of the oldest and culturally rich cities in the West and is located in the southern region of Arizona. It exudes the type of natural beauty that the desert can provide and is a mecca for not only a myriad of outdoor adventures such as hiking, biking, golfing, etc. The arts are a vital part of this community with museums, theaters and 35 art galleries in the downtown. Tucson boasts 350 sunny days per year with a climate ideal for year-round outdoor fun.

Contact:

Contact Courtney Becker at 800-261-2638 x64401; email cbecker@cejkasearch.com; or visit www.cejkasearch.com.

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Position: Clinical Psychologist
Baton Rouge, Louisiana
Pediatric Development & Therapy Center
Posted: (1/29/2015)

Description: The Pediatric Development and Therapy Center is expanding and seeking a full time Clinical Psychologist. We are a multi-disciplinary practice that is part of Our Lady of the Lake Physician's group, which is also part of Our Lady of the Lake Regional Medical Center and [Children's Hospital](#). The Center treats children dealing with Autism Spectrum Disorder, Developmental Disabilities, academic/learning problems, intellectual disabilities and ADHD.

Our team is looking for candidates who have experience working with children with developmental disabilities, particularly Autism, mental retardation and genetic disorders. This position is supported by a Board Certified Developmental Behavioral Pediatrician and two Clinical Psychologists working with an accomplished interdisciplinary team. Pediatric and psychiatry residents also rotate through the center. Duties will include conducting assessments, including

cognitive testing, as well as management interventions such as behavioral counseling. The hours are Monday through Friday with no call.

Considerations: [Baton Rouge](#) is Louisiana's capital city and was recently named the [4th Happiest City in America](#)! It is known for its fabulous food, music, entertainment, outdoor life and southern charm. Home to Louisiana State University and Southern University, Baton Rouge offers great schools, restaurants, and shopping venues. The mild climate, lakes and coastal access provides for plenty of outdoor activities as well.

Contact: Kathy Prejean, Recruiter at 225-490-8885 or Kathryn.prejean@ololrhc.com

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Position: Developmental Pediatrics
Chicago
Suburban Children's Hospital
Posted: (1/27/2015)

Description: **Chicago, Illinois!**

Highlights include:

- One of the largest and most comprehensive developmental programs in Illinois.
- A multi-disciplinary team including therapists, social workers, psychologists, speech/language pathologist, audiologists and more
- Suburban children's hospital
- Pediatric residency program
- Integrated, physician run, medical group with over 1,000 physicians
- The largest network provider of pediatric services in Illinois.

This is an opportunity to join a comprehensive program funded and supported by a large health system. You will be able to focus on caring for patients without regard to their ability to pay. You will teach pediatric residents and medical students without pressure to do research or publish. Applicants must demonstrate solid clinical skills, have excellent interpersonal skills and be team oriented.

For more information on this outstanding practice contact:

Bill Selvey

(Direct) 404-495-9411

(Toll Free) 877-231-8379

bselvey@williamlaine.com

Contact:

Bill Selvey
WilliamLaine, Inc.
(404) 495-9422
(877) 231-8379
bselvey@williamlaine.com

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Position: Assistant Professor
22 S. Greene Street, Baltimore, MD 21201
University of Maryland School of Medicine
Posted: (1/26/2015)

Description:

The University of Maryland School of Medicine, Department of Pediatrics, Division of

Behavior and Development is looking to hire a board certified/board eligible full-time Developmental- Behavioral Pediatrician. We are seeking a dynamic individual interested in a clinical practice and resident education in an outpatient setting, with limited inpatient responsibilities. Our division sees children with the broad spectrum of developmental and behavioral issues. In this position, the candidate will be an involved in the teaching of medical students, nurse practitioner students, pediatric and psychiatry residents.

The Academic rank and salary of the candidate will be commensurate with experience and qualifications as evaluated by the University Of Maryland School Of Medicine.

We are located near the downtown Inner Harbor area, just one of Baltimore's many outstanding attractions. From fine arts and orchestras to professional sports teams, first-class dining and shopping to a wealth of historical sites, our city offers a full range of recreational and cultural opportunities. Washington, D.C., Philadelphia and even New York City are within easy reach, as well as beaches to the east and mountains to the west. Educational excellence abounds, as do family-friendly neighbourhoods and urban living options. Visit us online at www.ummsphysician.jobs to learn more.

Considerations:

The University of Maryland is a major tertiary academic medical center serving Baltimore, the State of Maryland and the region with innovative pediatric programs having a strong commitment to children's healthcare in the community while actively expanding its

already extensive research efforts.

The University of Maryland, Baltimore is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans and individuals with disabilities are encouraged to apply.

Contact:

Adam Spanier, MD, PhD, MPH, FAAP

University of Maryland School of Medicine

Head, Division of Behavior and Development

827 Linden Avenue

Room 2042

Baltimore, MD 21201

aspanier@ped.s.umaryland.edu

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Position: Developmental-Behavioral Pediatrician
North Andover, MA
Children's Medical Office
Posted: (1/22/2015)

Description: Children's Medical Office of North Andover, P.C. (CMO) seeks a physician board-certified in either developmental-behavioral pediatrics or neurodevelopmental disabilities to take over and grow an existing DB practice. Available immediately, this position could be from 0.5 to 1.0 FTE, and could be designed either as exclusively sub-specialty DBP or to include some primary care (especially for CSHCN). Our existing DB practice sees ~4 new diagnostic consultations per week, and provides follow-up for a panel of ~850 existing patients with a wide variety of DB and ND diagnoses. The ideal candidate will be experienced with common developmental/behavioral pediatrics complaints including autism spectrum disorders, ADHD, educational issues, and behavioral and discipline issues. An applicant with comfort and experience in psychopharmacology is preferred.

Considerations: CMO is a collegial, academically oriented primary care practice catering particularly to chronically ill children and CSHCN with strong commitment to the "medical home" concept. Our clinicians include 5 pediatricians, 3 pediatric nurse practitioners, and 2 on-site child psychologists. In addition to our retiring DBP partner, one of our physicians is board certified in adolescent medicine and another completed a partial neurology fellowship. We are a founding member practice of the Pediatric Physicians' Organization at Children's (PPOC), have staff privileges at both Children's Hospital and MGHfC, and our physicians hold academic appointments at Harvard

Medical School. There are ample opportunities to participate in teaching and PPOC QI initiatives. We are looking for someone with state-of-the-art clinical skills and a commitment to quality, teaching, and coordination of care. We offer very competitive salary & benefits, commensurate with training/experience.

Contact: Interested candidates please send a CV via email to: Elisabeth Winterkorn, MD - drwinterkorn@chmed.com

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Position: Developmental-Behavioral Pediatrician
United States
Mayo Clinic
Posted: (1/14/2015)

Description:

Heal the sick, advance the science, share the knowledge.

Mayo Clinic in Rochester, MN is seeking a Developmental-Behavioral or Neurodevelopmental Disabilities Pediatrician to join our practice in the Dana Child Development and Learning Disorders Program. This is a tremendous opportunity for the candidate who has a strong interest in joining an academic practice with a desire for expanding the Dana Program. The Dana Program is a center of excellence for diagnosis and treatment of children who have or are at risk for neurodevelopmental disabilities and behavior problems. The pediatrician would participate in both independent and multi-disciplinary evaluations to formulate diagnostic impressions and provide comprehensive treatment plans. The program would also provide complex neurodevelopmental support to pediatric patients in the Mayo Clinic Health System. Specialists include pediatric neuropsychology, pediatric psychology, child psychiatry, speech-language pathology, genetics, child neurology, and pediatric rehabilitation.

Mayo Clinic has been recognized as the best hospital in the nation for 2014-2015 by *U.S. News and World Report*. Our multi-disciplinary group practice focuses on providing high quality, compassionate medical care. We are the largest integrated, not-for-profit medical group practice in the world with approximately 3,800 physicians and scientists across all locations working in a unique environment that brings together the best in patient care, groundbreaking research and innovative medical education. We offer a highly competitive compensation package, which includes exceptional benefits, and have been recognized by *FORTUNE* magazine as one of the top 100 "Best Companies to Work For."

For consideration, please [click here](#) to apply online or send inquiries and curriculum vitae to Becky Schulte, Physician Recruiter (E-mail: Schulte.Becky@mayo.edu)

©2015 Mayo Foundation for Medical Education and Research. Post offer/pre-employment drug screening is required. Mayo Clinic is an equal opportunity educator and employer (including veterans and persons with disabilities).

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Position: Staff Psychologist
West Palm Beach, FL
Boys Town
Posted: (1/12/2015)

Description:

Boys Town – South Florida is changing the way America cares for children, families and communities by providing and promoting an Integrated Continuum of Care that instills Boys Town values to strengthen body, mind and spirit.

OVERVIEW OF JOB

Our Staff Psychologist will conduct psychological assessments and provides therapy to children and families and assists in establishing a referral base as appropriate. In addition, you will conduct psycho educational, cognitive, clinical, and risk assessments for youth and compile assessments into a summary report and provide treatment or placement recommendations.

Ph.D. in psychology or related field and advanced training in clinical, school, or counseling psychology, behavioral pediatrics, or parent training.

Must have completed an APA approved internship or equivalent.

Must be a licensed (or licensable) psychologist in the state of Florida

Boys Town is an equal employment opportunity employer. Qualified applicants will receive consideration for employment without regard to their protected veteran status. Boys Town is also an equal employment opportunity employer of individuals with disabilities. Please contact us at 1-877-639-6003 if you need an accommodation to complete the application process.

Boys Town is an affirmative action employer and participates in the E-Verify program

Apply Online:

<https://ch.tbe.taleo.net/CH05/ats/careers/requisition.jsp?org=BOYSTOWN&cws=1&rid=7664>

Contact:

<https://ch.tbe.taleo.net/CH05/ats/careers/requisition.jsp?org=BOYSTOWN&cws=1&rid=7664>

Position: Full time BE/BC Developmental Behavioral
Pediatrician
Champaign-Urbana, IL
Carle Physician Group
Posted: (1/5/2015)

Description:

Carle Physician Group is seeking an additional BE/BC Developmental Behavioral Pediatrician in Champaign/Urbana, Illinois to join an established practice. With 400 physicians comprising 50 specialties and a service area of 1.5 million residents, Carle Physician Group is locally owned and physician led. Our physician group is part of a not-for-profit integrated network of healthcare services that includes Carle Foundation Hospital, a 345-bed Level I Trauma Center with Level III perinatal services.

Additional details include:

- Primarily outpatient with established referral base
- Three Pediatric Psychologists on staff
- Over 20 physicians in the Pediatric department
- Pediatric subspecialists include Gastroenterology, Neurology, Critical Care, Surgery, Cardiology and Pulmonology
- Established Pediatric Hospitalist service and Pediatric ICU service
- 24-hour telephone nurse advisory system in place to help ease of demands on call
- Opportunity for academic and/or research affiliation through the University of Illinois
- A few of the benefits we offer include a competitive compensation package and signing bonus, profit-sharing plans, health/dental/life insurance, relocation assistance, paid malpractice insurance with 100% full tail coverage provided, and vacation/meeting time

Home to the "Big Ten" University of Illinois, Champaign-Urbana is a diverse community of 195,000 offering cultural, sporting and entertainment options usually associated with much larger cities, yet offers ease of transportation, affordable housing options and excellent schools. Fine dining restaurants, casual sidewalk cafes, unique boutiques, bakeries and shops. Centrally located two hours from Chicago and Indianapolis and three hours from St. Louis.

Contact:

For more information, please contact:

Jennifer Josey at 800-436-3095 ext. 4162 or email
Jennifer.Josey@carle.com or fax your CV to 217-337-4181

Position: Developmental Behavioral Pediatrics
Richland, WA
Kadlec Regional Medical Center
Posted: (1/5/2015)

Description:

Kadlec Clinic is seeking a Board Eligible/Board Certified, Developmental and Behavioral Pediatrician to join our expanding team in delivering high quality, and comprehensive care to the communities we serve. We are seeking a dynamic individual with the interest and desire to develop a comprehensive program to evaluate, diagnose, and treat a wide range of conditions including developmental delay, behavior and discipline problems, underachievement and learning difficulties, attention-deficit/hyperactivity disorder, anxiety disorders, autism, and more.

Considerations:

Kadlec Regional Medical Center is a 270-bed regional Planetree medical center with a dedicated 20-bed pediatric unit, dedicated pediatric hospitalist, and a Level III NICU. Kadlec's multidisciplinary approach to care includes child life specialists, dedicated social workers, and education specialists.

Located in the heart of Washington wine country and nestled near the confluence of the Columbia, Yakima and Snake Rivers, the Tri-Cities (Richland, Kennewick, Pasco) offer an abundance of outdoor activities, 300+ days of sunshine per year, a solid economy and low cost of living. Washington has no state income tax.

Contact:

Contact us today for the full details. Kadlec Physician Recruitment 509-942-2115 or email your CV to physician-recruitment@kadlec.org to receive an informational packet.

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Position: BC/BE Developmental Pediatricians
Pensacola, FL., Dallas, TX.
PEDIATRIX
Posted: (12/31/2014)

Description:

Pediatrix Medical Group has full-time opportunities available for developmental behavioral or neurodevelopmental pediatricians to join one of our developmental pediatric service practices in Pensacola, Florida and Dallas, Texas. As a Developmental Pediatrician, you will enjoy:

- Sharing cases and challenges with other developmental behavioral / neurodevelopmental pediatricians and advanced nurse practitioners.
- Caring for a diverse, stimulating patient population that includes neonatal follow up, as well as a broad range of other developmental diagnoses.

- Sharing in collegial and supportive relationships with neonatologists and other subspecialists.
- Participating in academic opportunities (CME and research) through Pediatrix without publication mandate.
- Fulfilling your MOC requirements and improving patient care through a well-developed system and support for continuous quality improvement projects.

Board certification or board eligibility required. Newly graduating fellows are welcome to apply!

Contact:

To apply for either of these positions or learn more about our benefits and our national group practice, visit www.pediatrix.com/clinicalcareers or contact Francine Messina at 800.243.3839, ext. 5635.

Pediatrix is an Equal Opportunity Employer

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Position: Developmental Pediatrics
Jacksonville, FL
Department of Pediatrics at the University of
Florida College of Medicine - Jacksonville
Posted: (12/31/2014)

Description: The Department of Pediatrics at the University of Florida College of Medicine - Jacksonville, has an exceptional opportunity for an accomplished professional in Developmental Pediatrics (# 00020452). The successful candidate will have the opportunity to work with the existing members of the Division of Developmental Pediatrics and to help grow and build new programs in an evolving Division. The University of Florida is committed to expanding its Division of Developmental Pediatrics and in enhancing the program. Major responsibilities include patient care and teaching of residents and medical students with opportunities in research possible.

The successful candidate will have a MD/DO degree and be a Board Certified Pediatrician, as well as Board Eligible/Board Certified in Developmental and Behavioral Pediatrics or Neurodevelopmental Disabilities. The appointment will be at the non-tenure accruing level of Assistant/Associate Professor. Academic rank will be commensurate with qualifications and salary will be negotiable.

Contact: Applications will continue to be received until the position is filled. To apply for this position visit <https://jobs.ufl.edu/> and search for requisition number 0900620. Attach curriculum vitae, the names and addresses of three references and a letter of intent addressed to Frank J. Genuardi, MD, Search Committee Chairman, University of Florida College of Medicine - Jacksonville, 653-1 West 8th Street, Jacksonville, FL 32209.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff. Please see our website at www.hscj.ufl.edu/pediatrics

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Position: Developmental Pediatrician
Chicago, IL
Ann & Robert H. Lurie Children's Hospital of
Chicago
Posted: (12/8/2014)

Description:

The Division of Developmental Behavioral Pediatrics at Ann & Robert H. Lurie Children's Hospital of Chicago is seeking a full-time developmental pediatrician. The individual must be an MD or DO, a pediatrician, and be board certified or board-eligible in Developmental-Behavioral Pediatrics or Neurodevelopmental Disabilities. The candidate must also be licensed in the State of Illinois to practice without restriction. The position includes an academic appointment on the non-tenure track in the Department of Pediatrics at Northwestern University Feinberg School of Medicine. Salary and academic rank are commensurate with qualifications

Considerations:

The candidate will be responsible for outpatient clinics in developmental behavioral pediatrics and related programs, based at both our main downtown site as well as our satellite/partner locations in the community. There are also opportunities to participate in resident and fellow teaching, as well as engaging in clinical/translational research. Proposed starting date is flexible. Applications will be accepted until the position is filled.

Contact:

Dana Brazdziunas, MD, Division Head

Division of Developmental Behavioral Pediatrics

Ann & Robert H. Lurie Children's Hospital of Chicago

225 E. Chicago Avenue, Box 16

Contact by phone at 312.227.6720 or e-mail
dbrazdzi@luriechildrens.org

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Position: 1
New York
NYC Dept of Health
Posted: (12/4/2014)

Description:

NYC Health

DEPT OF HEALTH/MENTAL HYGIENE

Job Posting Notice

of Positions: 1

Job ID: 175243

Business Title: Assistant Commissioner, Center for Health Equity

Civil Service Title: AGENCY DEPUTY MEDICAL DIRECTOR

Title Code No: 5304B

Level: M3

Job Category: Health

Career Level: Experienced (non-manager)

Proposed Salary Range: \$ 60,740.00 - \$162,014.00 (Annual)

=Work Location: 485 Throop Ave Brooklyn

Division/Work Unit: District Public Health Brklyn

Job Description

The newly created Center for Health Equity will align efforts in advancing health equity across the City and ensure that we deploy resources to reduce health and mental hygiene disparities across all neighborhoods in NYC. The Center will work in collaboration with community-based partners, building on work the District Public Health Offices and others have pursued over the years. The Center will focus on these key areas: leveraging community assets to better integrate primary care and public health to serve the health needs of communities; building inter-agency collaboration to implement multi-sectorial approach to addressing the root causes of health disparities; and increasing organizational capacity that strengthens the agency's lens of addressing health equity.

DUTIES WILL INCLUDE BUT NOT BE LIMITED TO:

- Provide vision for the DPHO in the context of Agency, Division and Center for Health Equity priorities and communicate these to program directors and staff.
- Manage the operations of the DPHO. Provide clinical, scientific and epidemiological guidance to staff.
- Work closely with government, schools, private organizations as well as local community and national partners to reduce health disparities in areas such as chronic disease prevention, unintended teen pregnancies, healthy eating and fitness.
- Create strategies to strengthen cooperation and partnership between the community and clinical settings to reinforce healthy behavior.
- Work closely with other bureaus within the Center and other agency divisions to conduct and oversee epidemiologic investigations and evaluation projects.
- Serve as liaison between the DPHO and the Center, and the leadership at the Division and Commissioner level, Represent the DPHO, the Center and the Agency, as needed, at meetings and on various committees.

Minimum Qual Requirements

1. Possession of a valid license to practice medicine in the State of New York plus valid Board Certification issued by the appropriate

American Specialty Board in an approved medical specialty; and four years of medical practice including one year of experience in an administrative or supervisory capacity; or

2. A combination of education and/or experience equivalent to that listed in "1" above. However, all candidates must have a valid license to practice medicine in the State of New York, and one year of medical practice in an administrative or supervisory capacity.

Preferred Skills

Medical experience working in neighborhoods that bear a disproportionately high burden of illness and premature death
Operational knowledge and skills in program planning, development, implementation, management and evaluation
Ability to develop, organize and evaluate programs
Ability to communicate effectively in public forums
Strong skills in providing effective interaction with the medical community, other government and health care organizations as well as with local community organizations.

To Apply

Apply online with a cover letter to <https://a127-jobs.nyc.gov/>. In the Job ID search bar, enter: job ID number # 175243.

We appreciate the interest and thank all applicants who apply, but only those candidates under consideration will be contacted.

Work Location

485 Throop Ave Brooklyn, NY, 11221

Residency Requirement

New York City Residency is not required for this position

POSTING DATE: 11/18/2014

POST UNTIL: Until Filled

The City of New York is an Equal Opportunity Employer

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Position: Developmental & Behavioral Pediatrician
Eden Prairie, MN
Park Nicollet Alexander Center
Posted: (12/3/2014)

Description:

Developmental & Behavioral Pediatrician Minneapolis, Minnesota

The Alexander Center for Child Development and Behavior is looking for a fellowship-trained, certified/eligible developmental behavior pediatrician. We are particularly interested in individuals with experience and a strong desire to care for children with cognitive and developmental delays, autism spectrum disorders, genetic syndromes, ADHD and

learning disorders. This position includes responsibility for clinical evaluation and management of children seen either individually or within a multidisciplinary framework. Program development, resident teaching and participating in the ongoing work of the department are required. Excellent communication skills and a solid team work approach are important. Clinical research and an appointment in the Division of Pediatrics at the University of Minnesota are possible.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Considerations:

The Alexander Center, located in west suburban Minneapolis, Minnesota, is part of **Park Nicollet Health Services**, one of the largest group medical practices in Minnesota. We care for children with a wide range of developmental and behavioral concerns. Our professional staff includes developmental/behavior pediatricians, child psychologists, speech-language pathologists, nurses, and dedicated support staff. Our mission is to care for the health, healing and learning of those we serve.

Contact:

Please submit a letter of interest and CV to Jenny Bredeson, Park Nicollet Health Services, 3800 Park Nicollet Boulevard, Minneapolis, MN 55416; Email: bredej@parknicollet.com; Phone: 952-993-2804 ; toll free (866) 874-3812 .

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Position: Part time Developmental-Behavioral Pediatrician

United States

Patriot Pediatrics

Posted: (12/2/2014)

Description:

Patriot Pediatrics is a suburban practice located in Bedford, MA, one half hour from Boston. We are affiliated with Boston teaching hospitals, and our physicians have academic appointments at HarvardMedicalSchool. We currently have availability for a 0.2-

0.6FTE BC/BE developmental/behavioral pediatrician. The ideal candidate will be experienced with common developmental/behavioral pediatrics issues including sleep, toileting, autism spectrum disorders and educational issues, and will be able to work closely with families, teachers and other health professionals to support the optimal development of children.

Our practice is comprised of three full-time pediatricians, a part-time developmental pediatrician and several part-time pediatric nurse practitioners. The position is flexible, with the candidate working from two to six sessions per week. There is weekend and holiday call (approximately one in every eight weekends and one or two holidays per year), with second call for phone triage one night per week (first call is a night-time nurse telephone triage service). The weekday sessions consist mostly of patient care with typical developmental/behavioral issues, plus some general pediatrics. The weekends or holidays consist of three to five hours of acute, same-day visits on Saturday and Sundays. Salary and benefits are competitive. The candidate will receive an academic appointment in pediatrics at HarvardMedicalSchool commensurate with experience and accomplishments.

We have a terrific patient population, and a wonderful support staff with medical assistants, nurses, triage nurses and administrative staff. Developmental pediatrics is an expanding part of our practice and we are excited to expand our capacity in this area.

Contact:

Interested applicants should contact our office manager, Peggy Walukevich at pwalukevich@partners.org.

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SDBP Discussion Board

Questions for the SDBP Members?
Thoughts to share?
[Click here](#) to access the Discussion Board.

SPOTLIGHT

SDBP Society for Developmental & Behavioral Pediatrics

Abstract Submission



Teaching DBP and Pre-Meeting Abstract Submission Now Open!

SDBP Society for Developmental & Behavioral Pediatrics

PMAD Webinar

Now Available for Viewing

The General Pediatrician and Screening for Postpartum Mood

Calendar of Events

Date	Events	Location
March 19-22, 2015	4th Global Congress for Consensus in Pediatrics and Child Health (CIP 2015)	Budapest, Hungary
March 19-21, 2015	SRCD 2015 Biennial Meeting	Philadelphia, PA
March 20-21, 2015	The Steven J. Parker Memorial Developmental-Behavioral Pediatric Conference: Clinical Problems in Primary Care	Cambridge, MA
March 21-23, 2015	The International Neonatology Association Conference (INAC 2015)	Marrakech, Morocco
April 25-28, 2015	PAS 2015 Annual Meeting	San Diego, CA
May 17-22, 2015	A Review of Developmental-Behavioral Disorders & A Spectrum of Pediatric Challenges	Hilton Head, South Carolina
Sept 17-20, 2015	EAP Educational Congress & MasterCourse	Oslo, Norway
Oct 24-27, 2015	AAP 2015 National Conference	Washington, DC
December 2-5, 2015	1st International Developmental Pediatrics (IDP) Congress and the 2nd National Developmental Pediatrics Congress	Istanbul, Turkey
April 30 – May 3, 2016	PAS 2016 Annual Meeting	Baltimore, MD
Oct 22-25, 2016	AAP 2016 National Conference	San Francisco, CA
May 6-9, 2017	PAS 2017 Annual Meeting	San Francisco, CA
Sept 16-19, 2017	AAP 2017 National Conference	Chicago, IL