Dear SDBP members:

As this issue of Behavioral Developments was undergoing final preparations for e-press, the horrific Newtown, CT tragedy occurred. Everyone in the United States is in shock over this event, but know this is especially disturbing to those of us who dedicate our lives to children. We all feel sadness and compassion for the families of the 20 schoolchildren and six educators who lost their lives as well as for the students and staff who were present and witnessed the event. The relevance of our discipline has never been clearer, and we may all continue to be called upon for comments, advice, or consultation regarding developmental and behavioral health. We have listed some talking points on our website, as well as links to other sources of helpful information, including the American Academy of Pediatrics, the American Academy of Child and Adolescent Psychiatry, and others. We will continue to provide additional helpful information as it becomes available.

Michelle Macias, MD
President, SDBP

Greetings to all SDBP members! I am very pleased to be writing my first presidential column for our newsletter. First and foremost, I would like to extend my thoughts to those of you on the eastern seaboard impacted by Superstorm Sandy. Even as the storm recedes from the news, I know that some of you continue to be affected by the aftermath of the storm, and certainly hope that life returns to normal as quickly as possible.

We have much to do as we enter our fourth decade as a Society. The focus of my incoming presidential address at our annual meeting was to review our top priorities and energize everyone to stay active in the Society so we can achieve our shared mission. My presidency will be geared toward implementation of our 2012-2015 Strategic Plan, assisted in large part by the SDBP Executive Committee and Board of Directors. Our first step toward implementation after our annual meeting in Phoenix has been to further refine and streamline the initial draft outlined at the Strategic Planning meeting last February and then fleshed out by three workgroups (Education, Research, and Viability) this past summer. We want our strategic plan to be more than words on paper, but rather to help us assume a proactive stance for developmental and behavioral pediatrics. Our outlined aspirations need to be transformed into tangible results and an improved future for the Society. As the old saying goes, "the devil is in the details!" I am calling on each and every one of you to help us bring our goals to fruition. The final strategic plan will soon be available for review on our website. I encourage each of you to review the plan and share your thoughts with the Board of Directors.
Our more frequent newsletters now allow more timely Society updates in easily digested amounts. This issue of Behavioral Developments is focused on our website activities, specifically the new Discussion Board. Our thanks go out to Damon Korb, the genius behind this new feature. Some of our listservs have been highly utilized and great sources of information and may be hard to let go. However, I promise that the discussion board will be an even better form of communication and interaction with your fellow members. So as Damon says, "Get On Board"!

Finally, I would like to remind each of you of how easy it is to become involved in the Society and help fulfill our mission. Membership on our interdisciplinary committees and Special Interest Groups is open to all. This is an ideal way to become nationally involved and advocate for 'optimal development and behavioral health for all children and their families'...the SDBP vision.

Best wishes for a happy and healthy holiday season!
Find a Clinician...Are you signed up?

It is a database of SDBP member names that are available to members as a searchable directory. If you would like to be included, be sure to log onto the members only section and click on “Find a Clinician”.

Comments/Suggestions? Please email the editors: Beth Wildman or Robert Needlman.

Next Newsletter Submissions
Due by February 21st
SDBP Discussion Board

Important Information
This interactive new member benefit is designed to replace the listservs and on January 15, the ADHD, Autism and Advocacy listservs will no longer function. To ease in the transition and ensure members don't miss any posts, all members will be automatically signed up to receive the Discussion Board Digest as of January 1, 2013. You can log on and adjust if and how you receive your notices from the Discussion Board. If you have questions or comments to share with the membership, please log onto the SDBP Discussion Board and post a new thread. Below is some helpful information regarding how the Discussion Board functions:

How to Access
- Go to the members only section of the www.sdbp.org website or through the following link http://www.sdbp.org/discussboard/discussboard.cfm.
- From weekly digests or emails, click on any posts that interest you and you will automatically be re-directed to the Discussion Board.

How to Post a Message:
- Click on the appropriate topic
- Select “Post a New Thread”
- Enter a title and select “Add a New Thread”
- Enter comment and select “Add Comment”

How to Respond to a Message:
- Click on the appropriate topic
- Click on the appropriate title
- Click “Post a New Comment”
- Enter comment and click “Add Comment”

Personalize How You Utilize the Discussion Board
- On the discussion board home page, click on “Interested in having weekly digest” if you would like only new posts sent to your email and a summary of all posts sent to your email each Wednesday.
- You can also personalize from which categories you’d like to receive posts - so you will only get those that are relevant to your interests.
- If you would like every response to a particular thread sent to your email then you can go to a particular thread and click “subscribe.”

Accessing Old Threads
- All posts are categorized and archived, so to search for past discussions.
- Click on “Search the Discussion Board” then enter a topic, thread, or keyword.
Take Advantage of Martin Stein's Interesting Cases
Martin Stein and the Journal of Developmental and Behavioral Pediatrics, has allowed us to link to Dr. Stein’s case studies, a terrific educational resource!

The Discussion Board Needs You!
The Discussion Board will only succeed if it is used. We’d like to get things started with a moderator who will seed discussions. If you’re interested in serving as moderator for a two-month term, please contact Damon Korb, MD at doctorkorb@devminds.com.
Student Spotlight

Rob Keder is a DBPeds fellow with an outstanding commitment to the field. An active member of SDBP, Keder co-chairs the Trainee and Recent Graduate Committee. He organized a "meet and greet" informal session for trainees and recent graduates at the last Annual Meeting, and a similar gathering at the Pediatric Academic Societies (PAS) meeting. At this year’s SDBP meeting - Keder's third - he took part in the Board’s strategic planning process. Keder remarks, "When I attended my first SDBP annual meeting, I wasn’t even a fellow. The excellent sessions and welcoming members created such a memorable experience, it already felt like home.” Committed to training future DBPeds professionals, Keder also participates in SDBP’s Education Committee. At Boston University/Boston Medical Center, where he is a second year DBPeds fellow, he helps develop curricula for medical students during their DP rotation and the third year General Pediatrics clerkship.

Clinically, Keder’s practice has focused on providing comprehensive care for children with ADHD, autism, and learning disabilities. In addition, he has worked with Dr. Marilyn Augustyn on a partnership with a local Boston Public School to improve services and management for children with autism. The goal is to demystify autism processes and trajectories and assists the team in developing management plans for the classroom. Keder comments, “It is so rewarding to work in the community setting and advocate for our patients in this unique manner.”

Keder’s research also focuses on life in schools, exploring the relationship between primary care physicians and children involved in bullying. His goal is to better understand pediatricians’ perceptions of their role in assessment, identification, and management of children they suspect are bullied. Keder hopes his research will elucidate current best practices, a key step in physician education.

Keder grew up in southern Connecticut, got his MD from Loyola University of Chicago's Stritch School of Medicine, and then returned home for his general pediatrics residency at the University of Connecticut. Now happily settled in Boston, he enjoys community service including co-leading a youth group and involvement in a local soup kitchen. He also enjoys dancing Lindy hop and swing, and doing improv theatre. He plans to continue to pursue his clinical, research, and educational interests in an academic setting.
Annual Meeting Highlights

Looking back at the 2012 Annual Meeting in Phoenix, AZ

Here are pictures of all your friends (new and old!) from the 2012 Annual Meeting

Looking forward to 2013 in Baltimore, MD

The Call for Workshop Proposals for the Faculty and Fellow Development in Teaching DBP: An Interactive Workshop and the Pre-Meeting Workshops for the upcoming 2013 Annual Meeting will be opening in early January. (A call for Concurrents, Posters and Papers will go out under a separate notice in early March.)
CoPS Update

CoPS UPDATE DECEMBER 2012

Please forward to your subspecialty society/section or allied organization as appropriate.

CoPS Working with ABP to Organize Preliminary EPA Meeting
In conjunction with the ACGME and CoPS, the ABP is convening a group of thought leaders in each subspecialty to work together in developing a consistent approach to identifying subspecialty EPAs and mapping them to competencies and milestones. This work will allow each subspecialty to use current pediatrics milestones in lieu of writing new ones. The key is embedding the existing milestones in the context of appropriate subspecialty clinical contexts to make assessment of fellows meaningful. A subset of these milestones will be used to meet the ACGME requirement for subspecialty reporting of milestones in the Next Accreditation System by December 2014. One of the roles of CoPS is to identify the appropriate representatives of each ABP certified subspecialty.

CoPS Representation on the FOPO Pediatric Training Workgroup
The Federation of Pediatric Organizations (FOPO) Pediatric Training Along the Continuum Workgroup has begun with several conference calls to date. The topics of interest to the group include training and the issues that relate to societal needs, supply of pediatricians, funding and impact of re-entry and potential shortened training. The intent is to conduct pre-meeting work that will be presented at the FOPO Summit scheduled for the fall of 2013, and then ultimately to develop a white paper for publication by late 2013 that will deal with what training should look like in the future and what we need to do now to ensure what we need for the future. The CoPS representative on this workgroup is Pat Leavey.

Update on the ABP Task Force on Subspecialty Clinical Training and Certification
The Task Force has recently met and is now formulating its recommendations for the clinical training guidelines. It is anticipated that the recommendations will be formalized by January of 2013. At that time, the American Board of Pediatrics (ABP), in conjunction with CoPS, will distribute these guidelines to subspecialty organizations and subspecialists, as well as other organizations involved in the training of subspecialists, for their review. A vital piece of this process will be the subsequent discussion of the recommendations and feedback to the Task Force through CoPS. Once feedback has been collected and summarized, the Task Force will review this input, modify the final document, if needed, and present it to the ABP. This will likely
occur in the spring or early summer of 2013. Rob Spicer is leading this CoPS Action Team.

Fellowship Readiness Action Team
Responses to questions submitted at the APPD and CoPS annual meetings are currently being collated. These will be then be used to develop a questionnaire. The information will also be compared with that from Gary Freed. The plan is to survey fellows early in their training, fellows who have recently completed training, and program directors. This CoPS/APPD Action Team is being led by Mel Heyman.

Updating the Website
Last week, the Communication Action Team met via videoconference to critically examine the CoPS website. Nearly the entire website was reviewed. Many changes were proposed and will be forthcoming. The group plans to meet again in January to preview these changes and assess the remainder of the site. Videoconferencing proved to be an excellent way to accomplish this task as it allowed all participants to view the same webpage at the same time and improved the ability to articulate the proposed change. If you are interested in joining this effort, please e-mail rmink@ucla.edu.

PEEAC
The Pediatric Educational Excellence Across the Continuum (PEEAC) meeting planning is coming along nicely. This meeting is held every other year and is sponsored by CoPS, the Academic Pediatric Association (APA), Association of Pediatric Program Directors (APPD) and Council on Medical Student Education in Pediatrics (COMSEP). CoPS has appointed Jim Bale, Jr. to lead the CoPS Action Team in the organization of the 3rd PEEAC conference. The planned dates of this meeting are October 4 and 5, 2013.
Welcome New SDBP Members!

Christina Buysse, MD
Tara Cancellaro, MD
Karen Cavanaugh, MD
Cara F. Dosman, MD
Dana Frisch, MA, MD
Dinah L. Godwin, MSW
Kris Kazlauskas, MD
Ruth Milanaik, MD
Neha Patel, DO
Sajani Raman, MD
Charina Reyes, MD
Amber Robnett, CPNP-PC
Krisztina Teglassy, BSN, MSN, RN, CPNP
Nita Vaswani, DO
Louise Walpin, MS, APN
Contributors

We wish to extend our sincere appreciation and recognition to the following SDBP individual donors. Listed below are the 2012 contributors to SDBP. We encourage all members to make a donation to SDBP.

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The Fund provides financial support for SDBP programs such as:

- SDBP Research Grant Award
- International and Underdeveloped Countries Scholarships
- General Fund for new programs to conduct the SDBP mission

**How You Can Help**
Support of the SDBP Development Fund is an important and vital way of promoting developmental and behavioral pediatrics through the many activities of SDBP. Contributions can be directed to the General Fund or to programs reflecting your specific interests. Donations can be made at any time and are tax deductible to the fullest extent permitted by law.

**Suggested Giving**
More than $1000 Benefactor  
$501-$1000 Patron  
$251-$500 Supporter  
up to $250 Contributor

For more information or to donate, please visit www.sdbp.org or call 703-556-9222.
### Calendar of Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 18-20, 2013</td>
<td>2013 SRCD Biennial Meeting</td>
<td>Seattle, WA</td>
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<tr>
<td>May 4-7, 2013</td>
<td>PAS 2013 Annual Meeting</td>
<td>Washington, DC</td>
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<tr>
<td>June 19-23, 2013</td>
<td>11th World Congress of Perinatal Medicine</td>
<td>Moscow, Russia</td>
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<tr>
<td>Sept 27-30, 2013</td>
<td>SDBP 2013 Annual Meeting and Pre-Meeting Workshops</td>
<td>Baltimore, MD</td>
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<tr>
<td>Oct 26-29, 2013</td>
<td>AAP 2013 National Conference</td>
<td>Orlando, FL</td>
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<tr>
<td>April 23-26, 2014</td>
<td>SBM's 2014 Annual Meeting and Scientific Session</td>
<td>Philadelphia, PA</td>
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<td>May 3-6, 2014</td>
<td>PAS 2014 Annual Meeting</td>
<td>Vancouver, Canada</td>
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<tr>
<td>Oct 11-14, 2014</td>
<td>AAP 2014 National Conference</td>
<td>San Diego, CA</td>
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<tr>
<td>April 25-28, 2015</td>
<td>PAS 2015 Annual Meeting</td>
<td>San Diego, CA</td>
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<tr>
<td>April 30 – May 3, 2016</td>
<td>PAS 2016 Annual Meeting</td>
<td>Baltimore, MD</td>
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<tr>
<td>May 6–9, 2017</td>
<td>PAS 2017 Annual Meeting</td>
<td>San Francisco, CA</td>
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<tr>
<td>Sept 16-19, 2017</td>
<td>AAP 2017 National Conference</td>
<td>Chicago, IL</td>
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